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NORTH CAROLINA

APRIL 1944

FOR STUDENTS ENTERING IN 1944

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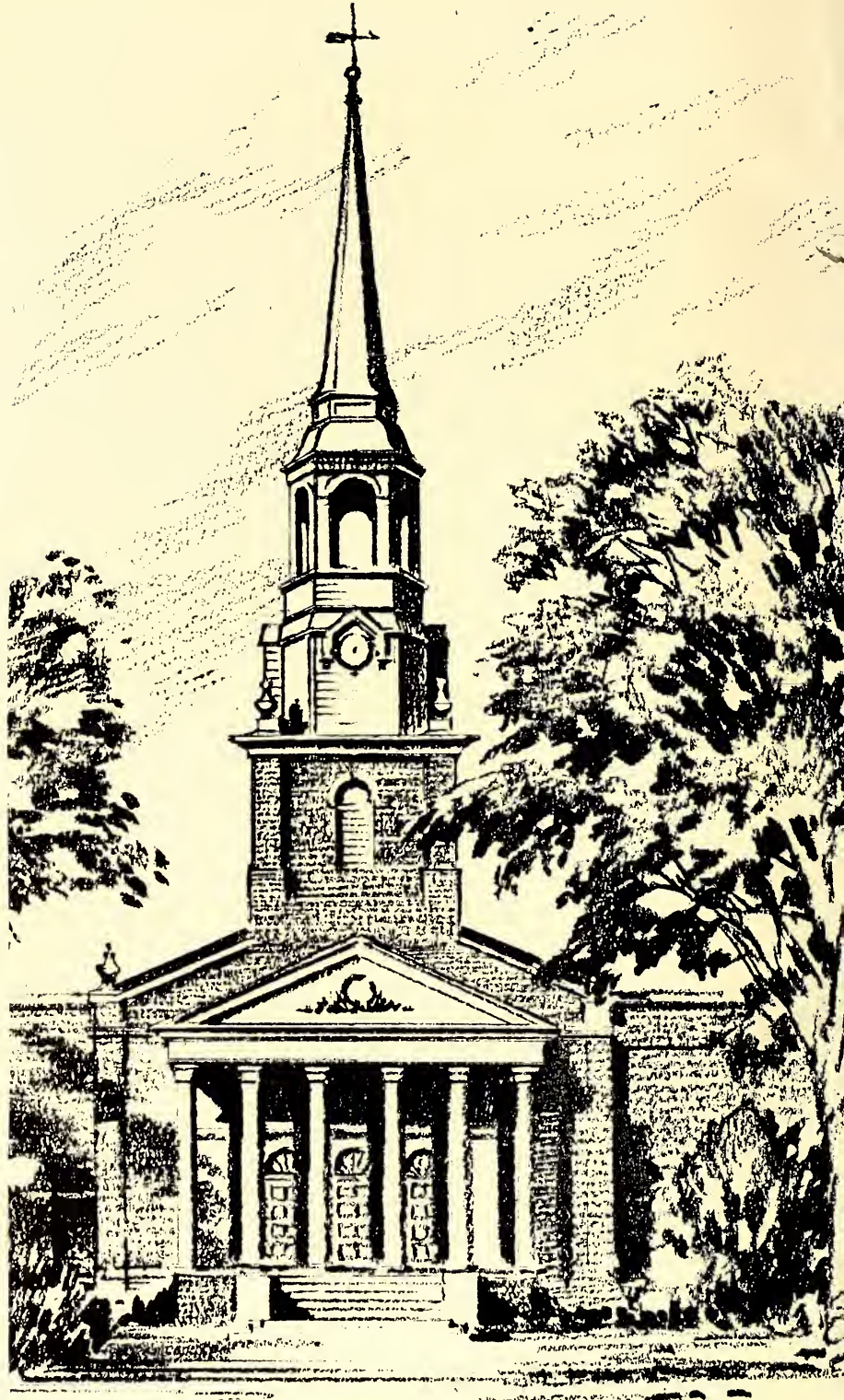
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NEW SERIES MARCH 1944 VOL. XXXVIII, No. 1

WAKE FOREST COLLEGE

BULLETIN



CATALOG

ONE HUNDRED AND TENTH YEAR ANNOUNCEMENTS FOR 1944-1945

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1944

JANUARY	APRIL	JULY	OCTOBER
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1945

JANUARY	APRIL	JULY	OCTOBER
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COLLEGE CALENDAR

Summer Term

June	12	Monday	Registration
June	13	Tuesday	Classes begin
July	20	Friday	Six-weeks term ends
Aug.	11	Friday	Nine-weeks term ends
Aug.	14	Monday	} Intersession
Sept.	2	Saturday	

Fall Term

Sept.	12	Tuesday	Registration
Sept.	13	Wednesday	Classes begin
Nov.	1	Wednesday	Last day for settlement of tuition fees for the term
Nov.	30	Thursday	Thanksgiving
Dec.	17	Sunday	} Christmas recess
Jan.	2	Tuesday	
Jan.	3	Wednesday	Classes resumed
Jan.	25	Thursday	Last day of examinations

Spring Term

Jan.	29	Monday	Registration
Jan.	30	Tuesday	Classes begin
March	1	Thursday	Last day for settlement of tuition fees for the term
April	1	Sunday	} Spring recess
April	8	Sunday	
June	2	Saturday	Last day of examinations
June	3	Monday	Baccalaureate sermon
June	4	Sunday	Alumni Day and Graduation Exercises

At Wake Forest College you have received two things of highest importance: the recognition of spiritual values and confidence in sterling character. These things will strengthen you and sustain you in your adventure.

The disciplined mind, stored with the wisdom of the race and undergirded by religious faith, will be an asset to you in every phase of life and will be a resource when all else seems gone. The kingdom of truth and love cannot be torpedoed or bombed.

Your Alma Mater stands for the things you want preserved: freedom of the human spirit, love of truth and justice, the recognition of moral values, the fatherhood of God and the brotherhood of man. Wherever you go you will manifest her spirit and maintain her ideals. You will keep your minds clear and your hearts brave and meet whatever lies ahead with moral courage, resolute purpose, and faith in God.

From Baccalaureate Address by President Thurman D. Kitchin, May 24, 1943.

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INTRODUCING THE COLLEGE

Location

Wake Forest College is located at Wake Forest, North Carolina, sixteen miles north of Raleigh and twenty-three miles east of Durham, on the Seaboard Railway and at the intersection of highways U.S. 1 and N.C. 264. The College consists of three divisions: the College of Liberal Arts, the School of Law, and the Bowman Gray School of Medicine, which is located in Winston-Salem, North Carolina.

Admission of Men and Women

Although Wake Forest has been primarily a college for men throughout most of its history of 110 years, women are regularly admitted to the junior and senior classes, to the professional schools of Law and Medicine, and as candidates for the degree of Master of Arts. In the summer session only, women are admitted without restrictions to all classes, on the same basis as men.

Recognition

Wake Forest College is on the approved list of the Association of American Universities, and is a member of the Southern Association of Colleges and Secondary Schools, the Association of American Colleges, and the Southern Conference. The College has chapters of the principal national social fraternities, professional fraternities and honor societies, including Phi Beta Kappa.

The School of Law is a member of the Association of American Law Schools, and is on the approved list of the Council on Legal Education of the American Bar Association.

The Bowman Gray School of Medicine, a four-year medical college, is a member of the Association of American Medical Colleges, and is on the approved list of the Council on Medical Education of the American Medical Association.

ADJUSTMENTS IN THE WAR EMERGENCY

The program of the College has been adapted to the conditions of the national emergency, and has been carefully planned with two main purposes: first, to meet adequately the requirements of all students, especially of those who must make radical adjustments in their plans and proceed as rapidly as possible with their college education; second, to put the College in line with the requirements of the Government and to cooperate as fully as possible in the war program.

This program aims—without lowering entrance requirements, relaxing standards of achievement maintained in the courses, reducing academic requirements for graduation, or in any way cheapening the college degree—to provide more flexibility in specific requirements, more adaptability in the making of individual programs, and greater efficiency in the system of operation.

Attention is called to the following features:

1. The program provides for all-year operation, with recesses at Christmas and at the end of the spring and summer terms.

2. The academic year begins in June and runs for one calendar year, divided into three terms, as indicated in the college calendar.

3. All basic courses and a variety of advanced courses are begun at the opening of each term and the sequences are continued throughout the year.

4. All courses are unit courses and are so credited at the end of each term; the content of each course and the credit hours are the same for each term, the student normally concentrating on three courses in the summer, but taking five or six courses at other times.

5. Students may enter at the beginning of any term—in June, September or January—and may continue without interruption throughout their college career. Those who are graduating from high schools this year and will later become subject to military service are urged to enter in June so that they may complete their college education as soon as possible.

6. All requirements for graduation can be completed within three calendar years, the student taking only the normal load of work.

7. A physical education program for all students is in operation, athletics being continued as a part of physical fitness and general health program.

8. The content of various courses has been expanded or modified from time to time, according to changing conditions, and new courses have been introduced.

9. Diplomas are awarded at the end of each term—in August, January, and June.

Other adjustments will be made as the necessity or opportunity arises. But after all necessary adjustments have been made in the interest of the individual student and of the common cause, the College will attempt to maintain an atmosphere in which students may pursue their work with as little distraction and as few disruptions as possible.

ARMY FINANCE SCHOOL

An Army Finance School, having exclusive use of three classroom buildings, three dormitories, the gymnasium (for barracks), the Cafeteria, an Officers Club Building and the community center (U.S.O.), was conducted on the campus from August 1942 to the middle of January 1944, when the School was moved back to its base. This unit, under the command of Colonel A. E. R. Howarth consisting of about 1,200 officers and men, with a detachment of WACS from August 1943, maintained the highest standards in personnel and efficiency.

In the meantime, the full program of the college was continued without interruption though concentrated within narrower quarters. All buildings and equipment are now available for regular students.

BOARD OF TRUSTEES

Terms Expire December 31, 1943

GERMAIN BERNARD, Durham	J. BIVENS HELMS, Morganton
S. W. BREWER, Wake Forest	J. A. McMILLAN, Thomasville
D. E. BUCKNER, Greensboro	G. A. NORWOOD, Goldsboro
C. H. DURHAM, Lumberton	CLARENCE POE, Raleigh
J. B. WYCHE, Hallsboro	

Terms Expire December 31, 1944

J. J. HAYES, Greensboro	HERBERT PEELE, Elizabeth City
H. A. HELMS, Greensboro	B. M. WATKINS, Durham
R. P. HOLDING, Smithfield	J. C. WATKINS, Winston-Salem
A. J. HUTCHINS, Canton	J. B. WILLIS, Hamlet
J. A. OATES, Fayetteville	W. L. WYATT, Raleigh

Terms Expire December 31, 1945

W. J. CONRAD, JR., Winston-Salem	G. E. LINEBERRY, Raleigh
C. B. DEANE, Rockingham	W. REID MARTIN, Raleigh
CLAUDE GORE, Rockingham	C. N. PEELER, Charlotte
C. R. HAMRICK, Shelby	C. RAY SHARPE, Lexington
E. B. JOSEY, Wilmington	P. B. UPCHURCH, Monroe

Terms Expire December 31, 1946

J. E. ALLEN, Warrenton	H. T. HUNTER, Cullowhee
A. Y. ARLEDGE, Raleigh	R. A. HERRING, Winston-Salem
J. M. BROUGHTON, Raleigh	T. H. KING, Wake Forest
H. W. EARLY, Windsor	D. R. PERRY, Durham
E. Y. WEBB, Shelby	

Officers

J. A. OATES, Fayetteville, *President*

CLARENCE H. POE, Raleigh, *Vice President*

TALCOTT W. BREWER, Raleigh (313 S. Wilmington St., Raleigh),
Treasurer

E. B. EARNSHAW, Wake Forest, *Secretary and Bursar*

J. W. BUNN, Raleigh, *Attorney*

Committees

EXECUTIVE—S. W. Brewer, Charman; J. Edward Allen, J. M. Broughton, R. P. Holding, W. R. Martin, B. M. Watkins, W. L. Wyatt

INVESTING—W. L. Wyatt, W. J. Conrad, Claude Gore, G. E. Lineberry, W. R. Martin

BUDGET—J. Edward Allen, W. J. Conrad, Claude Gore, R. P. Holding, B. M. Watkins

AUDITING—E. B. Josey, A. J. Hutchins

OFFICERS OF ADMINISTRATION ¹

THURMAN D. KITCHIN, M.D., LL.D., F.A.C.P., *President*

DANIEL BUNYAN BRYAN, M.A., Pd.D., *Dean of the College*

COY C. CARPENTER, M.D., F.A.C.P., *Dean of the Bowman Gray School of Medicine (Winston-Salem)*

DALE FISHER STANSBURY, LL.B., J.S.D., *Dean of the School of Law*

LOIS JOHNSON, M.A., *Dean of Women*

ELLIOTT B. EARNSHAW, M.A., *Bursar, Superintendent of the College Hospital*

GRADY S. PATTERSON, B.A., *Registrar*

DIRECTORS OF SPECIAL DIVISIONS

EUGENE IRVING OLIVE, Th.M., *Director of the Chapel*

GEORGE C. MACKIE, M.D., *College Physician*

²JAMES H. WEAVER, B.S., *Director of Athletics and Physical Education*

HERBERT W. BAUCOM, SR., B.A., *Alumni Secretary*

CHARLES J. JACKSON, B.A., *Director of Enlargement Program*

JASPER L. MEMORY, JR., M.A., *Director of the News Bureau and the Placement Bureau, Editor of Alumni News*

MRS. ETHEL T. CRITTENDEN, *Director of the General Library*

²ALFRED A. DOWTIN, LL.B., *Graduate Manager of Athletics*

WALTER D. HOLLIDAY, *Superintendent of Buildings and Grounds*

E. C. SNYDER, B.S., *Director of the College Bookstore*

¹ The postoffice address of administrative officers and others of the college faculty is WAKE FOREST COLLEGE, WAKE FOREST, NORTH CAROLINA, with the exception of the medical staff, whose address is THE BOWMAN GRAY SCHOOL OF MEDICINE, WINSTON-SALEM, NORTH CAROLINA.

² Absent on leave for military service.

COMMITTEES OF THE FACULTY

1944-45

Absences—PATTERSON, AYCOCK, CLONTS, RAYNOR

Advisory Council to Lower Division—CARROLL, AYCOCK, BROWN,
CLONTS, COCKE, EARP, GAY, GRIFFIN, PARKER, PATTERSON, WEST

Aid to Ministerial Students—EASLEY, BINKLEY, EARNSHAW

Appointments—MEMORY, H. A. JONES, REA

Athletics—CLONTS, MACKIE, EARNSHAW (*Secretary*), The President of Alumni Association; *Representing the Board of Trustees*: J. M. BROUGHTON, CLAUDE GORE

Buildings and Grounds—BRADBURY, BRYAN, EARNSHAW; *Representing the Board of Trustees*: J. EDWARD ALLEN, W. REID
MARTIN, W. L. WYATT

Commencement—H. A. JONES, FOLK, POTEAT

Curriculum—BRYAN, BINKLEY, BRADBURY, EARP, JOHNSON, H. A. JONES, H. B. JONES, PATTERSON, PEARSON, McDONALD, POTEAT, REID, SPEAS, STANSBURY, WYATT

Degrees—BRYAN, BRADBURY, EASLEY, H. B. JONES, PATTERSON, PEARSON, STANSBURY

Executive—BRYAN, BINKLEY, BRADBURY, CARROLL, H. B. JONES, PEARSON, POTEAT

Fraternities—REA, CLONTS, POTEAT

Graduate Studies—REID, BINKLEY, BRADBURY, BRYAN, EARP, FOLK, H. B. JONES, PEARSON, POTEAT

Lectures—FOLK, EARNSHAW, EASLEY, WEST

Library—PEARSON, BINKLEY, FOLK, JOHNSON, H. B. JONES, POTEAT, REID

Literary Societies and Debates—AYCOCK, POTEAT, SPEAS, TIMBERLAKE, WEST

Publications—H. B. JONES, EARNSHAW, FOLK, MEMORY

Public Relations—MEMORY, FOLK, REID

Social—POTEAT, BINKLEY, CLONTS, JOHNSON

FACULTY

Administration

THURMAN D. KITCHIN, B.A., M.D., LL.D., F.A.C.P.

President

B.A., Wake Forest College, 1905; M.D., Jefferson Medical College, 1908; Graduate Student, Columbia University, 1921; LL.D., Duke University, 1932; LL.D., University of North Carolina, 1933; Fellow American College of Physicians, since 1929; Professor of Physiology and Pharmacology, Wake Forest College, since 1917; Dean of the School of Medicine, *ibid.*, 1919-36; President, Wake Forest College, since 1930.

DANIEL BUNYAN BRYAN, M.A., Pd.D.

Dean of the College, Professor of Education

B.A., University of North Carolina, 1911; M.A., Columbia University, 1914; Helen Gould Fellow in Education, New York University, 1914-15; Pd.D., *ibid.*, 1916; Associate Professor of Education and Sociology, Richmond College, 1915-17; Professor of Education and Psychology, *ibid.*, 1917-29; Professor of Education, Wake Forest College, since 1921; Dean of the College, since 1923.

COY C. CARPENTER, B.A., M.D., F.A.C.P.

Dean of the Bowman Gray School of Medicine

B.A. in Medicine, Wake Forest College, 1922; M.D., Syracuse University School of Medicine, 1924; Instructor in Pathology and Assistant Attending Pathologist to the University Hospital, Syracuse University, 1924-25; Resident Physician and Instructor in Clinical Medicine, Syracuse University Hospital, 1925-26; Attending Pathologist, Rex Hospital and Mary Elizabeth Hospital, since 1928; Fellow, American College of Physicians, since 1933; Professor of Pathology, Wake Forest College, since 1926; Assistant Dean of the School of Medicine, 1935-36; Dean of the School of Medicine, since 1936.

DALE FISHER STANSBURY, B.S., LL.B., J.S.D.

Dean and Professor of the School of Law

B.S., Valparaiso University, 1914; LL.B., Indiana University, 1917; J.S.D., Yale University, 1929; Sterling Research Fellow, Yale University, 1928-29; Deputy Attorney General of Indiana, 1918-24, 1928; Professor of Law, Mercer University, 1929-35; Professor of Law and Dean of the School of Law, Wake Forest College, since 1935.

LOIS JOHNSON, M.A.

Dean of Women and Associate Professor of French

B.A., Meredith College, 1915; M.A., University of North Carolina, 1916; Graduate Student, Columbia University, 1916; Summer Study in France, 1923; Instructor in English, Meredith College, 1917-1919; Instructor in French, *ibid.*, 1923-1924; Principal, Thomasville High School, 1934-1942; Dean of Women and Associate Professor of French, Wake Forest College, since 1942.

ELLIOTT B. EARNSHAW, M.A.

Bursar, Secretary, Superintendent of College Hospital

B.A., Wake Forest College, 1906; M.A., *ibid.*, 1908; Instructor in Mathematics and Acting Bursar, Wake Forest College, 1906-07; Bursar and Secretary, *ibid.*, since 1907; Assistant Secretary of the Board of Trustees, *ibid.*, 1907-23; Superintendent of the College Hospital, *ibid.*, since 1911; Secretary of the Board of Trustees, *ibid.*, since 1923.

GRADY S. PATTERSON, B.A.

Registrar

B.A., Wake Forest College, 1924; Registrar, *ibid.*, since 1926.

EUGENE IRVING OLIVE, B.A., Th.M.

Chaplain

B.A., Wake Forest College, 1910; Th.M., Southern Baptist Theological Seminary, 1918; Pastor, First Baptist Church, Dunn, N. C., 1918-21; First Baptist Church, Mount Airy, N. C., 1921-24; Chapel Hill Baptist Church, 1924-33; First Baptist Church, North Wilkesboro, N. C., 1933-40; Wake Forest Baptist Church, since 1940; Chaplain, Wake Forest College, since 1940.

GEORGE C. MACKIE, B.A., B.S., M.D.

College Physician

B.A., Wake Forest College, 1924; B.S., *ibid.*, 1926; M.D., University of Pennsylvania, 1928; Intern, Philadelphia General Hospital, 1928-30; Associate Professor of Physiology and Pharmacology, Wake Forest College, 1930-31; Professor of Physiology and Pharmacology, *ibid.*, 1931-1941; College Physician since 1941.

†ALFRED A. DOWTIN, LL.B.

Graduate Manager of Athletics

LL.B., Wake Forest College, 1931; Graduate Manager of Athletics, *ibid.*, since 1931.

HERBERT W. BAUCOM, SR., B.A.

Alumni Secretary

B.A., Wake Forest College, 1909; Student, Southern Baptist Theological Seminary, 1909-1911; Pastor, Carthage, 1911-1915; Morehead City, 1915-1918; Smithfield, 1919-1921; Salem Baptist Church, Winston-Salem, 1921-1925; Temple Baptist Church, Wilmington, 1925-1930; First Baptist Church, Waynesville, 1930-1938; Secretary of Y.M.C.A., France, 1918; Chaplain, Good Samaritan Mission, Asheville, 1938-1943; Alumni Secretary, Wake Forest College, since 1943.

CHARLES J. JACKSON, B.A.

Director of Enlargement Program

B.A., Wake Forest College, 1909; formerly General Secretary of Y.M.C.A. of University of Tennessee; State Secretary of Y.M.C.A. of Tennessee; Director of War Works Campaigns of Tennessee; General Secretary of Y.M.C.A. of Jacksonville, Fla.; Manager Hillsboro Hotel, Tampa, Fla.; Director of Campaigns for American City Bureau, Chicago; Director of Enlargement Programs, Vanderbilt-Peabody, Carson-Newman College; Director of Wake Forest College Enlargement Program since 1943.

Professors Emeriti¹

WILLIS R. CULLOM, M.A., Th.D., D.D.

Professor Emeritus of the Bible

M.A., Wake Forest College, 1892; Assistant Professor, Southern Baptist Theological Seminary, 1893-96; Th.D., *ibid.*, 1903; D.D., Richmond College, 1915; Professor of the Bible, Wake Forest College, 1896-1938; Acting Dean, *ibid.*, 1922-23; Professor Emeritus, *ibid.*, since 1938.

NEEDHAM Y. GULLEY, M.A., LL.D.

Dean Emeritus and Professor Emeritus of Law

M.A., Wake Forest College, 1879; LL.D., *ibid.*, 1914; Member of State Legislature, 1885; Member of N. C. Code Commission, 1903-06; Professor of Law, Wake Forest College, 1894-1938; Dean of Wake Forest College, 1916-19; Dean of Law, *ibid.*, 1905-35; Dean Emeritus of Law, *ibid.*, since 1935; Professor Emeritus, *ibid.*, since 1938.

¹Names are arranged alphabetically, with the omission of the staff of Bowman Gray School of Medicine of Wake Forest College. A special bulletin of this School may be obtained by writing the Dean, Bowman Gray School of Medicine, Winston-Salem, North Carolina.

† Absent on leave for military or government service.

JAMES L. LAKE, M.A.

Professor Emeritus of Physics

M.A., Richmond College, 1882; Graduate Student in Mathematics, Johns Hopkins University, 1890-93; Professor of Natural Science, Bethel College, 1893-96; Fellow in Physics, University of Chicago, 1896-98; Professor of Mathematics and Physics, Ursinus College, 1891-99; Professor of Physics, Wake Forest College, 1899-1932; Professor Emeritus of Physics, *ibid.*, since 1932.

GEORGE W. PASCHAL, Ph.D.

William Bailey Royal Professor Emeritus of Greek

B.A., Wake Forest College, 1892; Fellow in Greek, University of Chicago, 1899-1900; Ph.D., *ibid.*, 1900; Assistant Professor of Latin and Greek, Wake Forest College, 1896-99; Associate Professor of Latin and Greek, *ibid.*, 1900-11; Professor of Latin and Greek, *ibid.*, 1911-27; Professor of Greek, *ibid.*, 1927-40; Professor Emeritus, *ibid.*, since 1940.

ROBERT BRUCE WHITE, M.A.

Professor of Law

M.A., Wake Forest College, 1891; Graduate Student in Law, *ibid.*, 1895-97; State Senator, 1903 and 1915; Professor of Law, Wake Forest College, 1916-42; Professor Emeritus, *ibid.*, since 1942.

Instruction

†CHARLES M. ALLEN, M.A.

Instructor in Biology

B.S., Wake Forest College, 1939; M.A., *ibid.*, 1941; Teaching Fellow in Biology, *ibid.*, 1939-41; Instructor in Biology, *ibid.*, since 1941.

†WILLIAM COUNCIL ARCHIE, M.A.

Assistant Professor of French

B.A., Davidson College, 1929; M.A., Wake Forest College, 1935; M.A., Princeton University, 1940; Summer School, University of Poitiers, 1937; Instructor in French, Wake Forest College, 1935-40; Assistant Professor of French, *ibid.*, since 1940.

ANDREW LEWIS AYCOCK, M.A.

Assistant Professor of English

B.A., Wake Forest College, 1926; M.A., Tulane University, 1928; Robert Sharpe Teaching Fellow, *ibid.*, 1927-28; Graduate Student, Harvard University, 1929, 1930; Graduate Student, Johns Hopkins University, 1932-33; Instructor in English, Wake Forest College, 1928-31; Assistant Professor of English, *ibid.*, since 1931.

†HERBERT R. BAER, B.A., LL.B.

Professor of Law

B.A., Cornell University, 1923; LL.B., Harvard University, 1926; Teaching Fellow, Cornell Law School, 1939-40; Associate Professor of Law, Wake Forest College, 1940-41; Professor of Law, *ibid.*, since 1941.

†PAUL DOUGLAS BERRY, B.A.

Instructor in German

B.A., Wake Forest College, 1935; Graduate student, University of Michigan, summer 1941; Teaching Fellow in German, Wake Forest College, 1935-37; Instructor in German, *ibid.*, since 1937.

OLIN TRIVETTE BINKLEY, Th.B., B.D., Ph.D.

Professor of Religion

B.A., Wake Forest College, 1928; Th.B., Southern Baptist Theological Seminary, 1930; B.D., Yale Divinity School, 1931; Ph.D., Yale University, 1933; Pastor, Chapel Hill Baptist Church, 1933-38; Instructor in Sociology, University of North Carolina, 1937-38; Professor of Religion, Wake Forest College, since 1938.

† Absent on leave for military or government service.

†CHARLES S. BLACK, M.A., Ph.D.

Professor of Chemistry

B.A., Wake Forest College, 1918; M.A., *ibid.*, 1920; M.A., University of Virginia, 1923; Research Fellow, University of Wisconsin, 1927-28; Ph.D., University of Wisconsin, 1928; Instructor in Chemistry, Wake Forest College, 1919-20; Instructor in Chemistry, University of Virginia, 1920-23; Assistant Professor of Chemistry, Mississippi Agricultural and Mechanical College, 1923-25; Assistant Professor of Chemistry, Wake Forest College, 1925-28; Associate Professor of Chemistry, *ibid.*, 1928-29; Professor of Chemistry, *ibid.*, since 1929.

ORA C. BRADBURY, M.A., Ph.D.

Professor of Biology

B.S., Ottawa University, 1914; M.A., University of Nebraska, 1915; Ph.D., *ibid.*, 1919; Assistant Professor of Zoölogy, Baylor University, 1917-18; Professor of Zoölogy, *ibid.*, 1918-23; Assistant Professor of Zoölogy, University of Denver, 1923-25; Professor of Biology, Wake Forest College, since 1925.

DALMA ADOLPH BROWN, M.A.

Instructor in English

B.A., University of North Carolina, 1924; M.A., *ibid.*, 1932; Teaching Fellow in English, *ibid.*, 1927-28; Graduate Student and Part time Instructor in English, *ibid.*, 1931-36, 1938-41; Instructor in English, University of Mississippi, 1928-31; Instructor in English, Tulane University, 1936-37; Assistant Professor of English, The Citadel, 1937-38; Instructor in English, Wake Forest College, since 1941.

†ROBERT M. BROWNING, B.A.

Instructor in German

B.A., William Jewell College, 1937; Graduate Student, Brown University, 1937-39; Graduate Student and Part-Time Instructor in German, Princeton University, 1939-41; Instructor in German, Wake Forest College, since 1941.

JAMES G. CARROLL, M.A.

Associate Professor of Mathematics

B.A., Wake Forest College, 1908; M.A., Columbia University, 1920; Diploma, Teaching of Mathematics, Columbia University, 1920; Graduate Student, Duke University, 1920, 1930; Professor of Physics and Mathematics, Guilford College, 1918-19; Instructor in Physics, Clemson College, 1919-20; Assistant Professor of Mathematics, Wake Forest College, 1920-21; Associate Professor of Mathematics, *ibid.*, since 1921.

FORREST W. CLONTS, M.A.

Assistant Professor of Social Sciences

B.A., Wake Forest College, 1920; M.A., Ohio State University, 1921; Currier Fellow in History, Yale University, 1921-22; Instructor in History, Wake Forest College, 1922-24; Fellow in History, Yale University, 1924-25; Assistant Professor of Social Sciences, Wake Forest College, since 1925.

ELTON C. COCKE, M.S., Ph.D.

Assistant Professor of Biology

B.S., University of Virginia, 1927; M.S., *ibid.*, 1928; Ph.D., *ibid.*, 1931; Professor of Botany, State Teachers College, East Radford, Va., 1928-30; Instructor in Biology, University of Virginia, 1931-38; Assistant Professor of Biology, Wake Forest College, since 1938.

†WORTH H. COPELAND, M.A.

Instructor in Mathematics

B.S., Wake Forest College, 1939; M.A., *ibid.*, 1941; Teaching Fellow in Mathematics, *ibid.*, 1939-41; Instructor in Mathematics, *ibid.*, 1941-42.

† Absent on leave for military or government service.

NELL DOWTIN, M.A.

Instructor in Spanish

B.A., Due West Woman's College (now Erskine College), 1919; M.A., University of South Carolina, 1929; Graduate Student, Duke University, 1935, 1939, 1940, 1942; Public School Work, 1919-1928, 1929-1937, 1938-1942; Instructor in Spanish, Wake Forest College, since 1942.

CRONJE B. EARP, M.A., Ph.D.

Professor of the Greek Language and Literature

B.A., Wake Forest College, 1926; Special University Fellow in Greek and Latin, Columbia University, 1926-27; M.A., Columbia University, 1927; Ph.D., *ibid.*, 1939; Instructor in Latin, Long Island University, 1927-28; Instructor in Classics, Washington Square College, New York University, 1928-29; Instructor in Greek and Latin, Saint Stephen's College (now Bard College), Columbia University, 1929-31; Associate Professor of the Greek Language and Literature, Wake Forest College, 1940-42; Professor of the Greek Language and Literature, *ibid.*, since 1942.

J. ALLEN EASLEY, B.A., Th.M., D.D.

Professor of Religion

B.A., Furman University, 1914; Graduate Student, Harvard University, 1914-15; Th.M., Southern Baptist Theological Seminary, 1918; D.D., Furman University, 1934; Graduate Student, Columbia University, 1938; Chaplain, U.S.A., 1919; Pastor Glasgow Baptist Church, Glasgow, Ky., 1923-28; Pastor of Wake Forest Baptist Church and Chaplain of the College, 1928-38; Professor of Religion, *ibid.*, since 1938.

EDGAR ESTES FOLK, M.S., Ph.D.

Associate Professor of English

B.A., Wake Forest College, 1921; M.S., Columbia University, 1931; Ph.D., George Peabody College, 1934; Sometime member of Editorial Staffs of *Nashville Tennessean*, *Mobile Register*, *Norfolk Virginian-Pilot*, *Newark Ledger*, *The New York Herald*; Professor of Journalism, Mercer University, 1924-28; Professor of English, Oklahoma Baptist University, 1930-36; Assistant Professor of English, Wake Forest College, 1936-37; Associate Professor of English, *ibid.*, since 1937.

JOHN ALDERMAN FREEMAN, B.A., M.S.

Assistant Professor of Chemistry

B.A., Wake Forest College, 1938; M.S., *ibid.*, 1940; Graduate Student, University of North Carolina, 1941; Head, Department of Natural Sciences, Louisburg College, 1942; Assistant Professor of Chemistry, Wake Forest College, since 1942.

ROLAND L. GAY, M.S.

Instructor in Mathematics

B.S., Wake Forest College, 1928; M.S., North Carolina State College, 1931; Graduate Student, Duke University Summer Session, 1937; Instructor in Mathematics, Wake Forest College, since 1933.

†SHERWOOD GITHENS, JR., M.A., Ph.D.

Assistant Professor of Physics

B.A., Bucknell University, 1931; M.A., University of North Carolina, 1933; Graduate Student, Princeton University, 1933-34; Ph.D., University of North Carolina, 1936; Teaching Fellow in Physics, *ibid.*, 1931-33; Graduate Teaching Assistant, *ibid.*, 1934-36; Instructor in Physics, Wake Forest College, 1936-37; Assistant Professor of Physics, *ibid.*, since 1937.

MURRAY C. GREASON, LL.B.

Assistant Coach

LL.B., Wake Forest College, 1926; Assistant Coach, *ibid.*, since 1933.

† Absent on leave for military or government service.

MAX L. GRIFFIN, M.A., Ph.D.

Assistant Professor of English

B.A., Wake Forest College, 1929; M.A., Tulane University, 1931; Ph.D., University of North Carolina, 1943; Robert Sharpe Teaching Fellow, Tulane University, 1929-31; Instructor in English, University of North Carolina, 1941-42; Instructor in English, Wake Forest College, 1932-43; Assistant Professor of English, *ibid.*, since 1943.

†M. JOHNSON HAGOOD, M.A.

Instructor in English

B.A., The Citadel, 1929; M.A., University of North Carolina, 1932; Graduate Student and Teaching Fellow in English, University of North Carolina, 1932-35; Instructor in English, Wake Forest College, since 1935.

†NEVIL ISBELL, Ph.D.

Associate Professor of Chemistry

B.A., William Jewell College, 1923; Graduate Student, Yale University, 1924-26; Honorary Fellow, University of Wisconsin, 1930-31; Ph.D., *ibid.*, 1931; Instructor in Chemistry, Connecticut College of Pharmacy, 1925-26; Instructor in Chemistry, Wake Forest College, 1926-28; Assistant Professor of Chemistry, Wake Forest College, 1928-31; Associate Professor of Chemistry, *ibid.*, since 1931.

HUBERT A. JONES, M.A., LL.B.

Professor of Mathematics

B.A., Wake Forest College, 1908; M.A., LL.B., *ibid.*, 1909; Graduate Student, University of Chicago, 1910-11; graduate Student, Columbia University, 1913, 1916, 1921, 1922, 1923, 1924; Instructor in Mathematics, Wake Forest College, 1908-11; Associate Professor of Mathematics, *ibid.*, 1911-15; Professor of Mathematics, *ibid.*, since 1915.

HENRY BROADUS JONES, M.A., Ph.D.

Professor of English

B.A., Wake Forest College, 1910; M.A., University of Chicago, 1920; Ph.D., University of Chicago, 1924; Instructor in Latin, Oulowhee Normal School, 1912-17; Head of Department of English, *ibid.*, 1917-20; Professor of English and Head of the Department, Simpson College, 1921-24; Professor of English, Wake Forest College, since 1924.

†I. BEVERLY LAKE, B.S., LL.B., LL.M.

Professor of Law

B.S., Wake Forest College, 1925; LL.B., Harvard University, 1929; LL.M., Columbia University, 1940; Assistant Professor of Law, Wake Forest College, 1932-33; Associate Professor of Law, *ibid.*, 1933-34; Professor of Law, *ibid.*, since 1934.

THANE EDWARD McDONALD, Mus.B., Mus.M.

Director of Music

Student, De Pauw University, 1929-31; Mus.B., University of Michigan, 1934; Mus.M. *ibid.*, 1935; Assistant in Theory, *ibid.*, 1935-36; Instructor in Organ, Piano and Theory, Davidson College, 1936-41; Certificate, Christiansen Choral School, 1938; Director of Music, Wake Forest College, since 1941.

JASPER L. MEMORY, JR., M.A.

Professor of Education

B.A., Wake Forest College, 1921; M.A., Columbia University, 1925; General Education Board Fellow and Graduate Student, Columbia University, 1927-28; State Inspector of High Schools, 1925-29; Professor of Education, Wake Forest College, since 1929.

† Absent on leave for military or government service.

†HAROLD DAWES PARCELL, M.A., Ph.D.

Associate Professor of French

B.A., University of North Carolina, 1923; M.A., Harvard University, 1924; Ph.D., Harvard University, 1934; Instructor in French and Spanish, Georgia School of Technology, 1924-26; Instructor in French, Harvard University, 1926-28, 1932-34, and Summer Session, 1934; Instructor in Romance Languages, Wesleyan University, 1928-31; Assistant Professor of Romance Languages, Wesleyan University, 1931-32; Professor of French and Head of the Department, State Teachers College, Troy, Alabama, January-August, 1935; Instructor in French, Massachusetts Institute of Technology Summer Session, 1927, 1928, 1929, 1931; Instructor at University of Virginia, summer 1941; Assistant Professor of French, Wake Forest College, 1935-38; Associate Professor of French, *ibid.*, since 1938.

HERMON M. PARKER, M.A., Ph.D.

Associate Professor of Physics

B.A., University of North Carolina, 1936; M.A., *ibid.*, 1937; Graduate Assistant, *ibid.*, 1937-38; Ph.D., Cornell University, 1941; Graduate Assistant, *ibid.*, 1939-41; Assistant Professor of Physics, Wake Forest College, 1941-43; Associate Professor, *ibid.*, since 1943.

C. CHILTON PEARSON, M.A., Ph.D.

Professor of Social Sciences

M.A., Richmond College, 1904; Farnum Fellow in History, Yale University, 1910-11; Instructor in History, *ibid.*, 1911-12; Ph.D., *ibid.*, 1913; Harrison Research Fellow, University of Pennsylvania, 1925-26; Acting Professor of History, Washington and Lee University, 1913-14; Professor of History, University of Virginia Summer Session, 1924-36; Professor of History, Duke University Summer Session, 1937; Associate Professor of Social Sciences, Wake Forest College, 1916-17; Professor of Social Sciences, *ibid.*, since 1917.

HUBERT McNEILL POTEAT, M.A., Ph.D.

Professor of the Latin Language and Literature

B.A., Wake Forest College, 1906; M.A., *ibid.*, 1908; Drisler Fellow in Classical Philology, Columbia University, 1908-10; Ph.D., Columbia University, 1912; Professor of Latin, Columbia University, Summer Session, 1924-1942; Professor of the Latin Language and Literature, Wake Forest College, since 1912.

KENNETH TYSON RAYNOR, M.A.

Assistant Professor of Mathematics

B.A., Wake Forest College, 1914; Graduate Student, University of North Carolina, 1917, 1923; Graduate Student, Duke University, 1925-26, 1928, 1929, 1930; Teaching Fellow in Mathematics, *ibid.*, 1925-26; M.A., *ibid.*, 1929; Instructor in Mathematics, Wake Forest College, 1926-29; Assistant Professor of Mathematics, *ibid.*, since 1929.

L. OWENS REA, Ph.D.

Associate Professor of Social Sciences

B.A., Johns Hopkins University, 1924; Ph.D., *ibid.*, 1928; Professor of Business Administration, Catawba College, 1928-31; Associate Professor of Social Sciences, Wake Forest College, since 1931.

ALBERT C. REID, M.A., Ph.D.

Professor of Philosophy

B.A., Wake Forest College, 1917; M.A., *ibid.*, 1918; Ph.D., Cornell University, 1923; Instructor in French, Wake Forest College, 1917-18; Professor of Philosophy and Education, Anderson College, 1918-20; Associate Professor of Philosophy, Wake Forest College, 1920-23; Professor of Philosophy, *ibid.*, since 1923.

† Absent on leave for military or government service.

†ZON ROBINSON, B.S., M.A.

Student Secretary, Instructor in Public Speaking

B.S., Wake Forest College, 1933; Graduate Student, Duke University, 1935, 1936; Dean of Men, Instructor in Speech and Social Sciences, Campbell College, 1934-36; Graduate Student, Syracuse University, 1939-40; M.A., *ibid.*, 1940; Student Secretary, and Instructor in Public Speaking, Wake Forest College, since 1936.

WILLIAM E. SPEAS, M.A., Ph.D.

Professor of Physics

B.A., Wake Forest College, 1907; Graduate Student, Johns Hopkins University, 1909-13; Assistant in Physics, *ibid.*, 1911-13; M.A., *ibid.*, 1913; Graduate Student, University of Chicago, 1919; Ph.D., Cornell University, 1927; Instructor in Physics, Clemson College, 1913-16; Assistant Professor of Physics, *ibid.*, 1916-19; Associate Professor of Physics, *ibid.*, 1919-20; Associate Professor of Physics, Wake Forest College, 1920-29; Professor of Physics, *ibid.*, since 1929.

†HENRY SMITH STROUPE, M.A.

Assistant Professor of Social Sciences

B.S., Wake Forest College, 1935; Teaching Fellow in Social Sciences, *ibid.*, 1935-37; M.A., *ibid.*, 1937; Ph.D., Duke University, 1942; Instructor in Social Sciences, *ibid.*, 1937-42; Assistant Professor, since 1942.

EDGAR W. TIMBERLAKE, JR., B.A., LL.B.

Professor of Law

B.A., Wake Forest College, 1901; LL.B., University of Virginia, 1905; Associate Professor of Law, Wake Forest College, 1906-09; Professor of Law, *ibid.*, since 1909; Dean of Wake Forest College, 1919-22.

PHIL M. UTLEY

Director of Gymnasium

Student, Wake Forest College, 1909-13; Coach of Football, Carson-Newman College, 1913-14; Director of Athletics, Lenoir College, 1921-22; Student, University of Illinois, Department of Athletics, Summer Sessions, 1922, 1923; Director of Athletics, Wake Forest College, 1922-23; Director of Gymnasium, *ibid.*, since 1923.

DOUGLAS C. WALKER, B.A.

Head Football Coach

B.A., Howard College, 1922; Athletic Director, Atlantic Christian College, 1926-27; Athletic Director and Professor of Physical Education for men, Elon College, 1927-37; Professional Baseball, 1922-32; Head Football Coach, Wake Forest College, since 1937.

†ERSKINE WALKER

Assistant Coach

Student, University of Alabama, 1930-33; Assistant Coach, Wake Forest College, since 1940.

†JAMES H. WEAVER, B.S.

Director of Athletics and Physical Education

B.S., Centenary College, 1925; Coach, Oak Ridge Military Institute, 1928-33; Head Football Coach, Wake Forest College, 1933-37; Director of Athletics, *ibid.*, since 1937.

† Absent on leave for military or government service.

CARLTON P. WEST, B.A.

Assistant Professor of Social Sciences

B.A., Boston University, 1926; Jacob Sleeper Fellow, Yale University, 1926-27; Carrier Fellow, *ibid.*, 1927-28; Instructor in Social Sciences, Wake Forest College, 1928-33; Assistant Professor of Social Sciences, *ibid.*, since 1933.

KATHRYN DAY WYATT, M.A.

Instructor in French

B.A., Meredith College, 1931; Diplôme supérieur d' Etudes françaises, Université de Nancy, 1929; Diplôme supérieur d' Etudes de Civilisation française, the Sorbonne, 1930; M.A., Middlebury Language Schools, 1934; Graduate Student, Language Schools, Middlebury College, 1934, 1943; Instructor in French, Meredith College, 1931-1938; Instructor in French, Wake Forest College, since 1942.

WALTER J. WYATT, JR., M.A., Ph.D.

Associate Professor of Chemistry

B.A., Wake Forest College, 1924; Graduate Student, Columbia University, 1924-25; M.A., Oberlin College, 1927; Ph.D., University of Chicago, 1935; Instructor in Chemistry, Wake Forest College, 1925-26; Assistant Professor of Chemistry, *ibid.*, 1926-36; Associate Professor of Chemistry, *ibid.*, since 1936.

Staff of the Library

MRS. ETHEL T. CRITTENDEN, *Librarian*

†MISS HANNAH HOLDING, *Assistant Librarian*

MRS. NANCY CULLOM HARRIS, *Assistant Librarian*

MISS ELLEN W. EWING, *Cataloguer*

The College Hospital

GEORGE C. MACKIE, B.S. M.D., *College Physician*

ELLIOTT B. EARNSHAW, M.A., *Superintendent*

MISS LAURA E. STAYMATES, *Resident Nurse*

MISS ALTHA SMITH, *Assistant Nurse*

WILLIAM PADGETT, *Interne*

HAROLD COSTON, *Interne*

Buildings and Grounds

WALTER D. HOLLIDAY, *Superintendent*

† Absent on leave for military or government service.

THE COLLEGE AND ITS EQUIPMENT

Historical Sketch

Historical Background. The history of the founding of Wake Forest College is inseparable from the history of the formation of the Baptist State Convention. One of the two main purposes which led to the organization of the convention in 1830 was to establish an educational institution that would give training under Christian influences and provide educated ministers.

Immediately after the formation of the Baptist State Convention, Dr. Samuel Wait, serving as agent for the Convention, began an intensive four-year educational campaign among the Baptists of the State. Two years later, in 1832, the Convention purchased from Dr. Calvin Jones a 600-acre farm sixteen miles north of Raleigh, to be used as a site for the proposed school.

Wake Forest Institute. Under the authorization of a charter granted by the State Legislature in December 1833, the school was opened as Wake Forest Institute on February 3, 1834, with Dr. Wait as principal. Although the primary purpose was to give collegiate instruction in the arts and sciences, for five years the Wake Forest Institute operated as a manual labor school, attracting liberal patronage from the large planters of the State, who wished their sons to receive practical training in agriculture, along with education in the liberal arts. In 1836 the enrollment had increased from the original 16 to 141.

The College. The manual labor feature was abandoned at the close of the year 1838, and the institution was re-chartered, in December 1838, as Wake Forest College.

With teachers who were graduates of Columbian College, Brown University, and Dartmouth College, and with a liberal arts curriculum that was standard for that time, Wake Forest College conferred the degree of Bachelor of Arts upon four young men in June 1839.

The College has given instruction to more than 30,000 students, and has sent them out into practically every field of

service: among these, about 3,000 ministers (including many in foreign missionary service), 1,500 lawyers, 1,000 physicians, and an undetermined number of educators, authors, editors, journalists, engineers, chemists, business men, farmers, and leaders in political affairs. In a word, the College has made a distinguished contribution to culture, Christian influence, and leadership in accordance with the original purpose of the founders of the institution.

From 1839 to 1894 the College operated exclusively as a college of liberal arts; the School of Law was established in June 1894, and the School of Medicine in May 1902.

Administration and Instruction. During its history of 107 years the College has been headed by a total of nine presidents, the administrations of three of these (Dr. Washington Manly Wingate, Dr. Charles E. Taylor, and Dr. William Louis Poteat) covering a total of 68 years. The complete list of presidents,* with the dates of their administrations, follows:

Samuel Wait, D.D.....	1834-45
William Hooper, D.D., LL.D.....	1845-49
John Brown White, M.A.....	1849-54
Washington Manly Wingate, D.D.....	1854-79
Thomas Henderson Pritchard, D.D.....	1879-82
Charles Elisha Taylor, D.D., LL.D.....	1884-1905
William Louis Poteat, LL.D., Litt.D.....	1905-27
Francis Pendleton Gaines, Ph.D., Litt.D., LL.D.....	1927-30
Thurman D. Kitchin, M.D., LL.D., F.A.C.P.....	1930-

The growth and progress of the College is due in no small degree to the leadership of its distinguished presidents† and to the faculty of instruction, many of whom have rendered distinguished service for thirty years or more. Dr. William Bailey Royall was a member of the faculty for sixty-two years; Dr. William Louis Poteat was Professor of Biology for fifty-five years; Dr. Benjamin Sledd became professor emeritus in 1938 after completing his fiftieth year as a member of the faculty; Dr. J. Hendren Gorrell became pro-

* During the years 1882-84, William Bailey Royall, B.A., M.A., D.D. (Professor of Greek), served as chairman of the Faculty.

† Those interested in more specific information are referred to the previous issues of the catalogue, and to *The History of Wake Forest College*, by Dr. George W. Paschal.

fessor emeritus in 1939 after forty-five years service in the Modern Language department. Of the present faculty, eight have served more than thirty years, including the following who became emeritus after serving more than forty years: Dr. N. Y. Gulley who became professor emeritus in 1938 after completing his forty-fourth year; Dr. W. R. Cullom, professor emeritus in 1938, after completing his forty-second year; Dr. George W. Paschal, professor emeritus in 1940 after completing his forty-third year. In a word, the College has enlisted and retained throughout their teaching careers men who have devoted themselves to the College and to its ideals of culture and Christian leadership.

Endowment

In 1865 the endowment fund of Wake Forest College was \$11,700, the remnant from the wreck of war. In 1876, through the efforts of Dr. C. E. Taylor and Mr. James S. Purefoy, about \$20,000 was added to the endowment. By January 1, 1884, Dr. Taylor had increased the endowment to \$100,000 and had raised up a generous friend of the College in Mr. Jabez A. Bostwick, of New York City. In 1885 Mr. Bostwick created the Bostwick Loan Fund by a gift of \$12,000 and in 1886 made a further gift of \$50,000. In 1891 Dr. Taylor raised, by subscription and still another gift of Mr. Bostwick, the sum of \$40,000. Under the terms of the will of Mr. Bostwick, dating from February 1, 1892, the endowment was increased, in 1923, by stock valued at about \$1,500,000. From 1906 to 1910 Professor J. B. Carlyle undertook to raise \$150,000. Of this sum \$117,798.56 was realized, of which the General Education Board of New York contributed a fourth. More than \$100,000 was added by receipts from the Seventy-five Million Campaign and the pro rata contribution of the General Education Board. On November 20, 1925, Mr. B. N. Duke, of New York City, made a generous donation to the endowment of 1,000 shares of Duke Power Company stock valued at \$150,000. On August 3, 1939, the resources of the Bowman Gray Foundation were awarded to Wake Forest College, to be used exclusively by the School of Medicine.

The property of the College, including the endowment at its present market value, and the buildings and grounds, amounts to about \$4,150,000.

Buildings and Grounds

The physical equipment of the College includes about four hundred acres of land and twelve buildings. The campus proper—a section of twenty-five acres enclosed by a wall of native field stones—noted for the variety and beauty of its trees, of which oaks and magnolias are the dominant types, provides an attractive setting for the various buildings.

Academic Buildings

Wait Hall. The new Wait Hall, which replaced the original Wait Hall (1837-1933) was constructed during the session of 1933-34, was dedicated on May 30, 1934, during the celebration of the one hundredth anniversary of the founding of the College and was opened for use in the summer session following. Located in this building are the offices of administration, headquarters for the News Bureau and the Alumni Association, halls for the literary societies, the band and glee club room, and several classrooms and offices.

Lea Laboratory. This building, used exclusively by the Department of Chemistry, contains lecture rooms, five laboratories, a store room, a balance room, and the departmental library. The library contains standard chemical reference works and bound volumes of *The Journal of the American Chemical Society*, *Chemical Abstracts*, *Berichte*, *Journal of Industrial and Engineering Chemistry*, *Journal of Physical Chemistry*, *Journal of Chemical Education*, *Chemical Reviews*, *American Chemical Journal*, *International Critical Tables*, *Beilstein*, *Mellor's Treatise*, etc.

As originally constructed in 1888, Lea Laboratory was mainly the gift of Mr. and Mrs. Sidney Lea of Caswell County. Two wings to the building were constructed in 1921-22.

The Alumni Building. The Department of Physics occupies the first floor of the Alumni Building, the Department of French the second floor, and the Department of English the

third floor. This building was completed in 1906, with funds collected mainly from the alumni of Wake Forest College.

The Social Science Building—the remodeled gymnasium, which was built in the year 1900 and served as a gymnasium for thirty-five years—provides classrooms and offices for the department of Social Sciences, on the main floor; the ground floor, designated as the Student Center, provides space for the College Bookstore, offices for student publications, and headquarters for various other student activities.

The Religion and Music Building, completed in 1942, with funds provided by the Baptist State Convention, stands on the site formerly occupied by Wingate Hall. This building provides for the present needs and the contemplated expansion of the departments of Religion and Music.

The Chapel, constructed by the Baptist State Convention, is nearing completion. This building, which stands near the center of the campus, has a seating capacity of 2,400.

The William Amos Johnson Building, constructed during the winter of 1932-33 with funds provided by the Johnson family, is a memorial to the late Dr. William Amos Johnson, who was Professor of Anatomy in Wake Forest College at the time of his death in 1927. This building, modern in all details, provided adequately for the School of Medical Sciences from 1933 to 1941. Since the transfer of the School of Medicine to Winston-Salem in 1941, this building is used for pre-medical sciences, and it provides temporary quarters for the Art Museum.

The Heck-Williams Library Building. As erected in 1878, this building was mainly the gift of Col. J. M. Heck and Mr. John G. Williams of Raleigh. An extension was added in 1926, which provides a well-lighted fireproof stack room with a capacity of 72,000 volumes. The second floor of this building, used by the School of Law, provides classrooms and offices, and houses the Law Library.

The general library of the College has a total of more than 75,000 volumes. Special collections in the general library include the Baptist collection of more than three thousand items; the collection of books by Wake Forest alumni, initiated and

financed by Dr. B. W. Spilman; the collection of North Caroliniana. As one of the institutions sharing in the McGregor Plan, the library is constantly adding to its valuable collection in early Americana. Another special collection is that of over a thousand book plates contributed by Mrs. Clara T. Evans of New York City. The library has available the more important publications of the United States government.

An organization known as "The Friends of the Wake Forest College Library," of which Dr. Joseph Quincy Adams, Director of the Folger Shakespeare Library of Washington, D. C., is chairman, was initiated in 1927. This organization has made valuable contributions to the Library.

Departmental libraries are maintained outside the general library for English, psychology, chemistry and physics.

Residence Halls

The Carey J. Hunter Hall, completed in 1914, provides different types of lodging for seventy-five men.

The Jabez A. Bostwick Hall, which was ready for occupancy in September 1924, has been remodeled to provide reception rooms and lodging for 110 women.

Simmons Hall, constructed in 1936 on the site of the old Simmons' residence on the north side of the campus, was opened for occupancy the first of February 1937. This building, designed especially to meet the requirements of groups of students, provides living quarters for one hundred men.

Equipment for Athletics and Physical Education

Gore Gymnasium, a spacious building modern in all details, erected during the session of 1934-35 on the west border of the campus, with funds provided by the alumni and others, meets all requirements for indoor athletic sports and classes in physical education, and serves as an auditorium with a capacity of about two thousand.

The Athletic Field, opened for use and dedicated on November 25, 1922, lies on the western slope of the property belonging to the College. The original cost of excavations and

concrete bleachers was provided by Mr. and Mrs. Claude Gore of Rockingham, and Mr. and Mrs. D. L. Gore of Wilmington. Funds supplied by Mr. Henry H. Groves of Gastonia provided for various improvements which were completed during the spring of 1935, including the building of additional concrete bleachers, the grading of a new baseball field and a field for football practice, the improvement of entrances, and the provision of parking space.

Groves Stadium, dedicated on homecoming day, October 26, 1940, and named in honor of Henry Herman Groves, whose generous contribution made this structure possible, is located in a beautiful natural setting a short distance north of Gore Athletic Field, in the ravine near "Rock Spring." Other donors were Sarah Elizabeth Groves and Forest Martin Groves. A tract of land, including "Rock Spring," familiar to all alumni as a scene of rare beauty, was given to the College by Dr. Charles E. Brewer, of the class of 1886.

This stadium provides 15,014 seats in the concrete bleachers and about 6,000 additional temporary seats. Attractive field houses provide accommodations for teams. A press building located on the south side contains two radio booths, photographers' veranda, and space for fifty representatives of the press. Adequate parking grounds are available in the vicinity of the stadium, and intersecting paved highways approach from four directions.

Tennis Courts are maintained within the campus and on college land near the campus.

The Golf Course, occupying a considerable area of the beautiful college land west of the campus, is maintained in first-class condition. Faculty and students may take advantage of the opportunity here provided without payment of fees.

Other Buildings

The Hospital, completed in 1906, contains private rooms, general wards (one for contagious diseases), operating rooms, a consultation office, and living rooms for the head nurse, who is in constant attendance. The college physician maintains consultation hours in the hospital daily.

The Church Building of the local Baptist Church is within the campus enclosure on a plot of ground deeded by the Board of Trustees to the local church. This is an important addition to the equipment of the College, although it is not the property of the College.

The Heating Plant, installed in December 1924, heats all the College buildings. It is planned so that additional boilers can be added as the number of buildings increases.

The President's Home, constructed in 1928, occupies the site formerly occupied by the home of President Wingate, off the southwest corner of the college campus.

Art Museum

The Simmons Art Museum, the gift of Dr. Thomas Jackson Simmons of Gainesville, Ga., was formally presented to Wake Forest College and opened to the public here on June 2, 1941. Housed temporarily in the former library room and in the auditorium of the William Amos Johnson Building, it will be permanently located in the new chapel building. Containing over sixty original paintings, many prints and travel souvenirs, sculpture, and other art objects, the collection has enriched the art work in the college and has been a source of much pleasure to residents of Wake Forest and to visitors. Two recent valuable additions, a landscape by Paul King and a portrait by Wayman Adams, have started toward fulfillment of the dream of the donor, "that my art museum, instead of being sold and scattered after my death, should in some way become the nucleus of a large and growing art museum, the cultural value of which would increase constantly through the years."

Enlargement Program

Recognizing the need for the enlargement of the College to a capacity of at least 2,000 students, the Board of Trustees set up an enlargement program in the spring of 1943, as previously authorized by the Baptist State Convention. Mr. Charles J. Jackson, an alumnus of Wake Forest College, who has had extensive experience in this kind of work, was

elected director, and Mr. Robert P. Holding, of Smithfield, President of the First-Citizens Bank and Trust Company, which consists of twenty-three branches, was appointed general chairman, representing the Trustees.

This program, in which substantial progress has been made, provides for the construction of ten new buildings at a cost of about two million dollars, these buildings being a Men's Dormitory (three units), Women's Dormitory (three units), Library, Infirmary, Student Center Building, Apartment House (for Married Students). A goal of five million dollars has been set for additional endowment.

MISCELLANEOUS INFORMATION

Admission to the College

Candidates for admission to the College must be at least fifteen years of age and must furnish testimonials of good moral character. If coming from other incorporated institutions, they must present certificates of honorable dismissal.

For admission without examination the minimum requirement is fifteen units and graduation from a four-year accredited high school, as certified directly to the Registrar by the principal or the superintendent. The certificate may not be submitted by the student himself.

The applicant should fill out as early as practicable his part of the application and certificate form supplied by the Registrar on request, and should then give it to his high school principal or superintendent to be completed and sent to the Registrar. It is important that the application and certificate reach the College early in order that all correspondence relating to the application may be completed some weeks before the opening of the next session.

Students may be admitted by examination if they come properly recommended and present satisfactory evidence that they have completed the equivalent of the work required for graduation in an accredited four-year high school. For the accommodation of such students examinations are given at the College at the opening of each term.

Certain other students who meet the requirements established by the Admissions Committee of the North Carolina College Conference may be admitted by examination on the basis of at least twelve units. Students of high rank interested in this plan should consult the principal for full information before the close of the third year of high school.

The minimum prescribed requirements for admission to all degrees are as follows:

English	3 units
*Foreign Language	2 units
History	2 units
Mathematics:	
Algebra	1½ or 2 units
Plane Geometry	1 unit
Electives to bring total to 15 units.	

* Entrance credit is not given for only one unit of a foreign language.

Admission to Advanced Standing

Courses satisfactorily completed in other colleges fully accredited are accepted, under the regulations that have been adopted by the faculty for the approval of such courses. In general, however, no credit is allowed for courses not found in the curriculum of Wake Forest College and no college credit is allowed for work done in high school. All credits allowed for advanced standing are held in suspense until the candidate has spent one term in residence. The minimum residence requirement for a baccalaureate degree is two academic years—the senior year and one other.

Courses and Degrees

A statement of the general requirements and the requirements in the majors and minors may be seen on pages 49-52. Attention is called here to four special arrangements which are adapted to the needs of some students:

1. Candidates for the B.S. degree with a major in medical sciences may take three years of general academic work, and then the first year of medicine in the Bowman Gray School of Medicine to complete the degree requirements. For further information, see pages 53-54.

2. Candidates for the B.A. or B.S. degree with a major in law may fulfill the requirements by completing three years of pre-legal work and the first year's work in the School of Law. Two additional years will be required for the degree of Bachelor of Laws. See pages 52-53.

3. A student may fulfill the requirements for a B.S. degree with a major in dentistry by taking three years of pre-dental work in Wake Forest College and two years of satisfactory work in one of certain approved dental schools designated by Wake Forest College. For this degree the requirements in the College of Liberal Arts are the same as outlined for the B.S. degree with a major in Medical Sciences. See page 54.

THE ROTUNDA—WAIT HALL



GORE
GYMNASIUM



4. A student who wishes to prepare to enter a dental school without becoming a candidate for a degree at Wake Forest, may complete the two-year requirement for entrance to accredited schools of dentistry by including the following:

Biology, 1, 2.....	8 hours
Biology 3, 4.....	4 hours
Chemistry, 1, 2.....	8 hours
Chemistry 5	5 hours
English 1, 2.....	6 hours
Mathematics 1, 2.....	6 hours
Physics 1, 2.....	8 hours
Physical Education	one year
Electives to complete.....	60 hours

Classification

Admission to the freshman class as a candidate for a degree requires a minimum of fifteen units of high school credits, with deficiencies on not more than two units of the entrance work prescribed for the degree. All entrance conditions, if any exist, must be removed before registration for the sophomore year.

The requirements for classification after the freshman year are as follows:

Sophomore—the removal of all entrance conditions and the completion of not fewer than 24 hours of work toward a degree, with a minimum of 24 quality points; Junior—the completion of not fewer than 52 hours of work toward a degree, with a minimum of 52 quality points; Senior—not fewer than 90 hours of work toward a degree, with a minimum of 90 quality points.

Procedure in Registering

There are three steps in registration: (1) the payment of fees to the Bursar; (2) consultation with an adviser, who gives such assistance as may be necessary in regard to the program of work; (3) appearance before the Registrar for approval of program and assignment to classes.

No student is allowed to enter any class until he has completed his registration.

Recitations per Week: Maximum and Minimum Requirements¹

Sixteen recitations a week, counting two hours of laboratory or field work as equal to one hour of recitation, are the maximum normally allowed freshmen. Seventeen recitations a week are the maximum which sophomores, juniors and seniors may take, except by special permission of the Committee on Degrees and the payment in advance of a fee of \$2 for each hour of additional credit. Additional work is not allowed to students whose grade in any subject taken during the previous term is below C, and in no case may the total credit hours exceed nineteen for the fall or spring term, or ten for the summer term.

In the summer term of nine weeks, a student usually takes nine credit hours, a load equivalent to eighteen hours in a term of eighteen weeks.

The minimum number of hours for which a student may register is two-thirds of the normal load for the term unless he is given special permission because of exceptional conditions or because he is doing outside work to support himself in college. A student who wishes to discontinue any course during a session should see the Registrar and secure official approval in order to avoid penalty.

A student who enters as a freshman and remains in college continuously can fulfill the requirements for graduation by the end of three calendar years by taking fifteen or sixteen recitations a week, making an average grade of C, and participating regularly in the physical education program. However, a student's schedule of work should be adjusted according to his ability and the conditions under which he does his college work. There is no advantage in merely accumulating credit hours without quality points.

In general, students must pass half of the work for which they are registered in order to maintain their status in college. All who fall below this requirement, with the excep-

¹ The regulations in regard to maximum load are subject to adjustments to meet requirements of students during the national emergency.

tion of freshmen in their first term, are ineligible to register for the next succeeding term without special permission of the Executive Committee of the faculty.

Examinations and Grades

All examinations are conducted in accordance with the honor system adopted by the students and approved by the faculty. Under this system the student is expected not only to refrain from unfairness in any form but also to report to the Student Council any one whom he knows to be guilty of cheating. Examination papers are accompanied by a signed statement that no aid has been given or received.

In the system of grading, A represents exceptionally high achievement; B, superior achievement; C, average; D, below average; E, conditional failure; F, failure.

A student who makes a grade of E on any course may be reëxamined at any regular examination period within a year, or he may be reëxamined within the first week of any term. A student who receives a grade F on a course or fails to remove a conditional failure by one reëxamination must repeat the course to secure credit.

If on account of illness or any other emergency a student does not complete the work of his course, his grade is recorded as *I* (incomplete). The work recorded as *I* must be completed within thirty days after the student enters for his next term. The fee for a special examination is \$2.50.

All conditions must be removed thirty days before the end of the last term of the student's graduating year. The names of students who have conditions after that date are dropped from the roll of the class.

If a student is conditioned on a regular examination of the final term of his graduating year he is not allowed a reëxamination before the next term.

Reports

At the end of each term a report is sent to the parent or guardian of the student showing the grade made in each course and the number of class absences. Also, mid-term reports are given to students.

Graduation Distinctions

Under the quality point system, graduation distinctions are determined as follows:

A candidate for a baccalaureate degree who is credited with quality points which give him a ratio of not less than 2.80, in relation to the total semester hours completed in Wake Forest College, is graduated with the distinction *summa cum laude*; not less than 2.50, *magna cum laude*; not less than 2.00, *cum laude*.

Transcript of Student Records

One transcript of the record of each student in the College is issued without charge. For each additional transcript there is a charge of one dollar.

Enforcement of Regulations

The enforcement of all regulations pertaining to academic matters is regarded as a function of the faculty, or representatives of the faculty. A well-organized Student Government assumes responsibility, in coöperation with the Dean of the College, for the regulations of the honor system and various other matters involving personal conduct. In general, the regulations of the College are adapted to and intended for those who have reached such maturity that they may exercise self-control. All students are expected to be faithful in work, prompt and regular in attendance upon all their college duties, and to refrain from practices injurious to others. Those who neglect their work, or persist in conduct that brings reproach upon themselves and upon the College, or disregard the rights and the welfare of their fellow students, are required to withdraw from the College.

A student not in good standing is debarred from representing the College in any public function.

Absences from Classes: Penalties

The regulations governing attendance upon classes are intended to give to the student special privileges within reasonable limits and at the same time to enforce necessary restrictions.

For absences from any class during a term not in excess of the number of credit hours specified for the course, juniors and seniors are not penalized unless on probation because of unsatisfactory work during the preceding term or for absence from a previously announced test. No free cuts are allowed freshmen and sophomores.

Additional absences without penalty are allowed students who must be absent in order to represent the College as members of athletic teams or other recognized organizations, provided that the total absences amount to less than fifteen per cent of the class periods in each course affected.

For each absence not allowed as specified above, one quality point is deducted from the courses affected.

In order to allow for emergencies, such as prolonged illness, a committee is empowered to set aside the penalty specified above. The application for setting aside of the penalty should be made in writing by the student and filed with the Dean of the College immediately after the occurrence of the absence or absences along with the statement of a physician or some other person competent to certify the facts as to the emergency.

Absence from any class at the last meeting before or the first after a holiday recess is recorded as two absences.

It is understood that absences are counted from the first meeting of the class, those who enter late to be reported as absent from the previous meetings of the class. By order of the faculty the instructor is required to make an accurate report of all absences, regardless of the circumstances under which the absences occurred, and the Registrar is instructed not to record the quality points and credit hours without a complete report of the attendance record. The application of all penalties is to be made by the Registrar when he records the grades for the term.

Loss of Credit Hours

After the absences amount to 15 per cent of the total class periods in any course the regulations stated above do not apply

to additional absences, and deductions, which may not be set aside, are made from credit hours as indicated below :

1. For absences aggregating from 15 to 25 per cent of the recitations and laboratory periods a term, a deduction of 25 per cent.
2. For absences aggregating from 25 per cent to 35 per cent of recitations and laboratory periods a term, a deduction of 50 per cent.
3. For absences in excess of 35 per cent, no credit for the course.

For deductions thus made an equivalent amount of elective work must be taken to meet the requirement for degrees.

Scholarships and Fellowships

Freshman Scholarships. The College offers a limited number of freshman scholarships. Awards of these scholarships are made by the scholarship committee of the faculty.

Teaching Fellowships. Several fellowships are awarded annually to graduates of Wake Forest or of other standard colleges who desire to do work leading to the M.A. degree. The holder is expected to devote approximately one-half of his time to teaching and one-half to study. The selection of fellows and their assignment to work is in the hands of the committee on Graduate Studies.

Loan Funds

The Denmark Loan Fund, is available to students who are candidates for one of the regular academic degrees (B.A., B.S., or M.A.) but not to ministerial students and students of Law or Medicine. Preference is given to students from North Carolina. The applicant must at least be prepared to enter the sophomore class, must have an average grade of C or above on the work of the preceding term at Wake Forest College or in an accredited institution of college standard, and must present a certificate of good moral character. The usual amount available per year is \$100.00, one-half of this amount being paid in each term, with four per cent interest semiannually from the date of the note.

The Masonic Loan Fund of \$50.00 a year, made available from a fund donated by the Grand Lodge of Masons of North Carolina, is subject to the same restrictions as the Denmark Loan Fund, except that the applicant must be a member of the senior class of Wake Forest College.

The America Bankers Association Foundation makes available one loan scholarship of \$250.00 to students majoring in Banking and Economics.

The Slate Fund, established by the late B. F. Slate, of Stokes County, is available for ministerial students.

Assistance to Ministerial Students

The Slate Fund, listed above, is available for ministerial students only. Those who have been licensed to preach and are unable to pay the cost of board may receive aid for this purpose from the Board of Education of the Baptist State Convention, so far as the means may be available. Furthermore, ministerial students receive free tuition under the condition stated on page 41.

Medals

The Hubert A. Royster Scholarship and Athletic Medal is awarded annually to that member of the graduating class who, of his competitors in intercollegiate contests, has made the highest average on scholarship on his entire college course.

The A. D. Ward Medal is awarded annually to the senior making the best address on commencement day.

The Lura Baker Paden Medal, established in 1922 by Dean S. Paden (B.A., 1918) in memory of his wife, is awarded annually to the senior who has obtained the highest average grade on the courses taken by him in the department of Social Sciences. These courses must aggregate not fewer than thirty semester hours done in residence during the regular academic year.

The Josephus Daniels Essay Medal is awarded to the junior or senior who submits the best essay on a subject in the field of journalism.

The J. B. Currin Medal is awarded annually for the best oration on the general topic of Christ in Modern Life.

Medals offered by the Literary Societies are listed on page 43.

Expenses

In the College of Liberal Arts the tuition fee is \$50.00 a term. The general fee, required of all students at the beginning of every term is \$32.50.

The general fee is required at the time of registration. The tuition fee, due at registration in September and in January, may be paid as late as November 1 and March 1, respectively. No refund is made to one who withdraws from the College after the first thirty days of the term, except in case of prolonged illness or other serious emergency.

The general fee includes admission to all intercollegiate athletic contests at Wake Forest, fees for the college publications, general laboratory fees, and the attendance of physician and nurse in the college hospital. However, one who is confined to the hospital is charged \$1.00 a day for board, and is charged for special surgeon or special nurse if required. (The provision for hospital service and the attendance of a physician applies to the student only, and cannot be extended to members of his family.)

Other fees are payable under special circumstances, as follows:

A fee of \$2.00 for each hour for which one registers beyond seventeen.

A fee of \$1.00 for each change of course or schedule after the first week of a term.

A rental fee of \$2.75 for a microscope in the Biology Department.

Deposits are due in Chemistry Laboratory courses as indicated in the descriptions of chemistry courses.

A graduation fee of \$7.00, payable sixty days before the date of graduation.

In the School of Law the tuition is \$120.00 a term (fall and spring), and there are no general fees. Students of law have the same privileges as indicated above for students in the College of Liberal Arts. In Medicine the tuition is \$150.00

for each trimester. (For detailed information about expenses in the School of Law and in the Bowman Gray School of Medicine, see the special bulletins of these schools.)

Ministerial students and the sons of ministers who live by the ministry receive free tuition except in Law and Medicine. A ministerial student who asks for the remission of the tuition fee must present his license and sign a note for tuition, which will be canceled after he has completed five years of service in the ministry, or in event of death.

Board and Rooms

Board can be obtained in a spacious cafeteria off the south border of the campus, in several clubs operated for students and in private families. The usual rate is about \$6.00 a week.

Many students occupy rooms in the homes of the community and in fraternity houses. Simmons Hall provides double rooms at \$45.00 a semester. Two other dormitories are available, having furnished rooms with light and heat: Hunter Dormitory, with single rooms at \$30.00 a term, double rooms at \$60.00, and suites at \$70.00; Bostwick Hall, with double rooms at \$70.00. The rent for dormitory rooms is required in advance, each occupant paying his part of the rent at the time of registration.

A reservation deposit of \$10.00 in advance is required of each applicant for a dormitory room. This deposit will be applied on the room rent of term.

The conditions under which dormitory rooms are rented are given below:

1. The period for which rooms are rented extends to the close of the term. A student who has occupied a room for any term may reserve it again by filing a written application with the Bursar two weeks before the end of the current term, but he may not sublet it, or reserve it for another student. Rooms may be exchanged only with the approval of the Bursar.

2. Students are expected to bring bed linen and blankets (for single beds), pillows and towels. With the exception of these items, the dormitory rooms are completely furnished.

3. All dormitory rooms will be inspected periodically and students will be charged for any damage to the building or the furniture. Occupants who create or permit disorder in their rooms, who interfere with the comfort of other students, or who deface or destroy the property, will be dismissed from the building at once.

4. Changing the electric wiring or using double sockets to burn extra lights is not permitted. Students will buy their electric bulbs, which shall not be stronger than seventy-five watts.

5. Students are not permitted to drive nails, tacks, or pins into the walls, or to disfigure the walls in any way.

6. Application for repairs should be made at the office of the Superintendent of Buildings and Grounds.

ACTIVITIES

Student Government

The two chief agencies of the student government are the Legislative Body and the Student Council. The Council consists of twelve representative men from the senior, junior, and sophomore classes, and the president, the vice president and the secretary-treasurer of the student body, all of whom are elected by the students. The Council governs all student conduct and reports its decisions to the Dean of the College. The Legislative Body consists of eleven members, elected as are the members of the Council, and the president of the senior class, who automatically becomes chairman. At its three regular meetings each year, the Legislature makes whatever laws or regulations circumstances may demand, the Council sitting with the Legislature for the purpose of either approving or rejecting the action of the Legislature.

This form of government aims at the creation of a wholesome spirit and the promotion of the general welfare of the students and the college community.

Literary Societies

There are two literary societies—the Philomathesian and the Euzelian. These literary societies are regarded as important aids in the work of education, especially in giving training in parliamentary procedure, in cultivating and directing the taste for reading, and in the formation of correct habits of public speaking.

Several medals are offered by the literary societies: in the Philomathesian Society—senior orator's medal, junior orator's medal, sophomore debater's medal, and freshman improvement medal; in the Euzelian Society—Julius C. Smith senior orator's medal, junior orator's medal, sophomore debater's medal, freshman debater's medal, and freshman improvement medal.

Society Day, an annual celebration of the literary societies, occurs in the autumn of each year, with a debate, orations, and other features.

Representatives of the literary societies participate in the Founder's Day programs on or near February 3 every year.

Forensic Activities

Wake Forest has always stressed participation in debating and allied speech activities, and the College holds membership in a number of state and national speech organizations, including Pi Kappa Delta, national honorary forensic fraternity. Representatives of the College travel annually several thousand miles, engage in several state, regional, and national tournaments, and take part in scores of debates, oratorical contests, and many other forms of competitive speaking.

All undergraduate students in good standing are eligible to participate in forensics and to represent the College in intercollegiate competition.

Senior Orations

On the second Monday in April the faculty selects four members of the senior class as speakers for commencement day. The nominations are made by a committee of the faculty from those who have spoken either before the committee or on some public occasion in college. The speakers selected are required to present their commencement addresses, limited to one thousand words, to the committee for approval before May 16.

Debate and Speech Tournament

In the spring of each year the College sponsors a debate and speech tournament to which are invited the standard nine-month high schools of North Carolina. A loving cup is given to the winning school, and medals and certificates are awarded to the winners of individual recognition in debate, oratory, and extempore speaking.

Fraternities and Honor Societies

The following social fraternities have been established: Kappa Alpha, Pi Kappa Alpha, Alpha Kappa Pi, Sigma Pi, Sigma Phi Epsilon, Kappa Sigma, Lambda Chi Alpha, Delta Sigma Phi.

The faculty Committee on Fraternities and the Interfraternity Council are endeavoring to maintain a high standard of conduct and scholarship. The Interfraternity Council offers a cup to the fraternity whose members make the highest class grades. By order of the faculty, students who are on probation may not be initiated into any fraternity.

The following professional fraternities and honor societies have been established: Kappa Phi Kappa (educational), Phi Chi (medical), Phi Rho Sigma (medical), Gamma Sigma Epsilon (chemical), Pi Kappa Delta (forensic), Gamma Eta Gamma (legal), Chi Eta Tau (philosophical), Sigma Pi Alpha (modern language), Delta Kappa Alpha (ministerial), Gamma Nu Iota (pre-medical), Omicron Delta Kappa, and Phi Beta Kappa.

Omicron Delta Kappa is an intercollegiate Honor Society which has as its purpose the recognition and encouragement "of intelligent, democratic leadership among college men." Members are elected semiannually on the basis of character and eminence in one or more of the following five phases of campus life: "scholarship, athletics, social and religious activities, publications, and forensic, dramatic, musical and other cultural activities."

Phi Beta Kappa is an honor society founded at the College of William and Mary in 1776 and having chapters in many American colleges and universities. Each year it invites to membership a limited number of students who have displayed personal qualities of high character and who particularly have distinguished themselves in fields of liberal scholarship.

Publications

The Student, a magazine published six times a year, *Old Gold and Black*, a weekly newspaper, and *The Howler*, the college annual, are published by the students.

Religious Activities

The religious activities are centered in the Baptist church on the campus, which meets in regular service Sunday morning, Sunday evening, and Wednesday evening. A Sunday school provides various classes for students.

The largest group of students organized for religious work is in the Baptist Students' Union. Provision is made each year for a training school, and contact with other similar student organizations is maintained through representation in associational and state conventions.

Chapel services are held at 10:30 on Monday, Wednesday and Friday, attendance being required of all students.

Athletics

Emphasis is placed on outdoor sports, and every student is urged to spend some part of the day in vigorous open-air exercise. For this purpose there are two athletic fields, which provide for baseball, football, and track; also, there are tennis courts, and a nine-hole golf course. The gymnasium provides for basketball and other indoor sports.

In order to become a member or a subordinate member of any athletic team, the student must conform to the following requirements:

1. He must be a *bona fide* student, having at least 15 units of entrance credits and must have registered not later than the third Tuesday in October.

2. In order to represent the College in any intercollegiate activity, the student must have completed without condition the minimum of twenty-four hours within the past year of residence work, as recorded at the close of his last term.

The eligibility of all candidates accompanying the team as representatives of the College in intercollegiate contests must be certified to the Graduate Manager by the Dean of the College.

Any student may be declared ineligible at any time by the faculty or by its executive committee because of poor work or improper spirit.

An athletic team may not be absent from the College for a total of more than ten week days during any term. Freshman teams are allowed only five absences in any one term.

No student is allowed to represent the College on more than one intercollegiate team or club in any semester without special permission from the faculty or from its executive committee.

Alumni Association

In addition to the many local organizations of the alumni of Wake Forest College throughout North Carolina and elsewhere, there is the general Alumni Association, which employs a full-time secretary, publishes a quarterly bulletin, *The Alumni News*, and performs various functions through the Secretary and the Executive Committee.

The Association holds two annual meetings, one of these occurring in November at the meeting of the State Baptist Convention, and the other during the college commencement.

REQUIREMENTS FOR DEGREES

The degrees conferred are Bachelor of Arts, Bachelor of Science, Bachelor of Laws, Master of Arts, Master of Science, and Doctor of Medicine.

The general requirements for the Bachelor of Arts and the Bachelor of Science degrees are the same, with the following exception: (1) for the degree of Bachelor of Arts a student must complete a foreign language through courses numbered 21, 22, making a total of from 6 to 18 hours of language, and one year in one of the sciences; (2) for the degree of Bachelor of Science a student takes 6 or 12 hours of a foreign language along with work in two sciences.

Those who complete a major in one of the sciences (biology, chemistry, physics, mathematics) or in business administration, receive the B.S. degree; in other departments, the B.A. degree, with the following exceptions: (1) students with a major in Education may receive the B.S. degree if one of the majors completed for a teacher's certificate is in mathematics or science; (2) those who pursue courses leading to the special combined degree in the School of Law, described on page 52, may fulfill the requirements for either degree; (3) provision is made for awarding the B.S. degree in special cases on the completion of a major in history-government.

A student who has been graduated from Wake Forest College with the degree of Bachelor of Arts or Bachelor of Science may not thereafter receive the other of these two degrees.

Academic Requirements

For the degree of Bachelor of Arts or Bachelor of Science the student must complete the prescribed courses, and a major and a minor, as specified, along with elective courses to make a total of 120 credit hours. For students who transfer from other institutions, the minimum requirement for the degree of Bachelor of Arts or Bachelor of Science is the completion of 60 hours in Wake Forest College, including the work of the senior year. Furthermore, the quality point requirement as explained in the next paragraph must be fully met. The prescribed courses are specified for the lower division,

or the first two years; in the upper division the student devotes his time chiefly to advanced work in a major and a minor subject.

The number of quality points earned in Wake Forest College must be equivalent to the number of credit hours completed in the College in the requirement for a degree; 120 for those who take all of their work here, 60 for those who enter after completing two years of junior college work. For each hour of credit earned in any course, the grade A gives three quality points; B, two quality points; C, one quality point.

No subject counted in the entrance credits may be counted in the courses specified for degrees. If a subject which is prescribed for a degree is offered for entrance credit, the full number of credits required for the degree must be made up out of the list of electives.

Time Required

Those who enter as freshmen require three years to complete the course under the new plan of continuous operation, but following this plan is not mandatory. However, students who have considerable outside work may not expect to carry a full load of academic work and complete the requirements for degrees within the usual period.

A student has the privilege of graduating under the provisions of the catalogue under which he enters provided that he completes his course within six years; after the interval of six years he is expected to conform to the requirements specified for the class with which he is graduated.

Bachelor of Arts

Requirements in the Lower Division

A candidate for the degree of Bachelor of Arts spends his freshman and sophomore years chiefly in completing, as far as practicable, the following courses:

English 1, 2, 3, 4 (12 hours)

Mathematics 1, 2 (6 hours)

History 1, 2 (6 hours)

Psychology 1 (3 hours)

Religion (6 hours)

Language: One language through courses 21, 22 (the number of hours ranging from 6 to 18, depending on whether the student begins with course 1 or with a more advanced course).

French 1, 2, 3, 4, 21, 22

German 1, 2, 3, 4, 21, 22

Greek 1, 2, 21, 22

Latin 1, 2, 3, 4, 21, 22

Spanish 1, 2, 3, 4, 21, 22

Science, one of the following three:

Biology, 1 2 (8 hours)

Chemistry 1, 2 (8 hours)

Physics 1, 2 (8 hours)

Physical Education (2 semesters)

Bachelor of Science

Requirements in the Lower Division

The general requirements for the Bachelor of Science degree, which differ only slightly from the requirements listed for the Bachelor of Arts degree, are listed here in full for the sake of convenience:

English 1, 2, 3, 4 (12 hours)

Mathematics 1, 2 (6 hours)

History 1, 2 (6 hours)

Psychology 1 (3 hours)

Religion (6 hours)

Language, 12 hours from one of the following, or 6 hours if the student is prepared to take courses 21, 22, on the basis of four entrance units or the equivalent:

French, 1, 2, 3, 4, 21, 22

German 1, 2, 3, 4, 21, 22

Greek 1, 2, 21, 22

Latin 1, 2, 3, 4, 21, 22

Spanish 1, 2, 3, 4, 21, 22

Science, two of the following, except for majors in Business Administration, in History-Government, in Law, and in Education, which require only one science:

Biology 1, 2 (8 hours)

Chemistry 1, 2 (8 hours)

Physics 1, 2 (8 hours)

Physical Education (2 semesters)

Admission to the Upper Division

The work in the lower division, as specified in the preceding pages of this section, is intended to give the student an introduction to the various fields of knowledge and to lay the foundation for concentration in a major and a minor subject during the junior and senior years.

Before applying for admission to the upper division and beginning work on his major and minor subjects, a student should have 60 credit hours and 60 quality points in the lower division. In no case will a student be admitted to the upper division with fewer than 52 hours of credit and 52 quality points.

After admission to the upper division a student must complete a minimum of 50 hours in courses numbered 20 and above, regardless of the total hours accumulated in lower-division courses.

Major and Minor Subjects

Thirty days before the end of his sophomore year each student indicates to the Registrar his selection of a major subject and a minor subject in which he desires to concentrate during his junior and senior years. The Registrar then assigns the student to a departmental adviser, under whose direction the sequence of studies will be arranged.

After the beginning of the junior year a student may not change from one major to another without the approval of the Committee on Degrees.

The following list indicates the number of hours required in the departmental majors and minors:

<i>Department</i>	<i>Major</i>	<i>Minor</i>
Biology	32	20
Chemistry	32	20
Education	18	18
English	30	20
French	30	18
German	30	18
Greek	30	18
Latin	24	18
Mathematics	33	18
Music	36	18

<i>Department</i>	<i>Major</i>	<i>Minor</i>
Physics	30	20
Psychology and Philosophy	30	15
Religion	30	18
Religious Education	30	18
*Science (General)	40	---
Social Sciences:		
Economics	30	18
History-Government	30	18

Half of the major and half of the minor must consist of junior and senior courses completed in Wake Forest College.

Degrees in the School of Law

Degree of LL.B. The degree of Bachelor of Laws (LL.B.) will be awarded to the student who (1) has fulfilled the requirements for admission to the Law School as a regular student, as set forth on pages 102-103, and who thereafter (2) spends the equivalent of three academic years in resident study in the Law School, (3) successfully completes eighty hours of law, including all prescribed courses, and (4) earns an aggregate of at least eighty quality points on all law work passed.

Degrees of B.A. (or B.S.) and LL.B. A special combination makes it possible for a student in Wake Forest College to receive the two degrees of Bachelor of Arts (or Bachelor of Science) and Bachelor of Laws in six years instead of the seven years which are required if the two curricula are pursued independently.

Under this plan the student must first complete three years (94 semester hours) of academic work, including a minor subject and the prescribed courses for the B.A. or B.S. degree as listed on pages 49-50, with an average grade of C (or one quality point for each hour undertaken, exclusive of non-theory courses in physical education and music). He may then be admitted to the School of Law.

On the completion of the first full year in the School of Law, provided he has earned an aggregate of 122 quality points during the four years, he will be awarded the B.A.

* The general science major includes Biology 1-2, Chemistry 1-2, Physics 1-2, and 15 hours of advanced work in two of the three departments. A minor may not be taken in general science.

or B.S. degree. The degree of LL.B. will be awarded upon the completion of two additional years in the School of Law and the fulfillment of the requirements for that degree as described above.

At least one year of the required academic work must be taken at Wake Forest College. A student who transfers from another institution at the end of his first or second year must fulfill the scholarship requirements under the heading "Admission" on pages 102-103, and in addition must maintain an average grade of C during his residence at Wake Forest College.

The candidate in his senior year must devote his entire time to Law.

Degree in Medical Sciences

A limited number of students, by taking advantage of the special arrangement explained here, may receive the B.S. degree with a major in Medical Sciences.

Under this plan the student fulfills the requirements for the degree by completing three years of work in the College of Liberal Arts and one year of work as outlined in the Bowman Gray School of Medicine.

Candidates for the B.S. degree with a major in Medical Sciences must complete the following courses in the College of Liberal Arts before entering the School of Medicine for their fourth year of work:¹

English 1, 2, 3, 4 (12 hours)

Mathematic 1, 2 (6 hours)

German } 12 hours of either language
French }

Religion (3 hours)

Psychology 1 (3 hours)

Social Science (10-12 hours)

Chemistry 1, 2 (8 hours)

Chemistry 4 (4 hours)

Chemistry 5 (5 hours)

Biology 1, 2 (8 hours)

Biology 21 (4 hours)

Biology 25 (3 hours)

¹ See page 94 and the special bulletin of the Bowman Gray School of Medicine for further information.

Physics 1, 2, (8 hours)

Physical Education (2 semesters)

Electives (to make a total of 90 hours)

The completion of the prescribed academic subjects does not necessarily admit any student to the School of Medicine. About fifty are chosen from a large number of applicants. All other factors being equal, applicants who have done all their pre-medical work in Wake Forest College are given preference.

Degree with Major in Dentistry

Under a special plan that has been approved by the faculty, a student may fulfill the requirements for a B.S. degree with a major in dentistry by taking three years of predental work in Wake Forest College and two years of satisfactory work in certain approved dental schools designated by Wake Forest College.

For this degree the requirements in the College of Liberal Arts are the same as outlined above for the B.S. degree with a major in Medical Sciences.

Master of Arts and Master of Science

The Masters' degree will be awarded to the student who, after receiving the Bachelor of Arts or the Bachelor of Science degree, has successfully completed an additional year's work consisting of not fewer than thirty hours done in residence and a thesis.†

Applicants may offer only work done after receiving the Bachelor's degree. Graduates of other institutions must file with the Registrar on or before the date of registration a certificate of graduation and a transcript of undergraduate work. For unconditional admission, the applicant must possess the bachelor's degree from a recognized college, regarded as standard by a regional or general accrediting agency, and the transcript shall show an adequate amount of undergraduate preparation, including advanced preparation in the major field. Only applicants who have maintained a

† Four summer sessions of nine weeks each are considered as one year.

superior undergraduate record will be accepted. The application for admission and a statement of the proposed courses, together with the subject of the proposed thesis, must be filed with the Committee on Graduate Studies and must receive this committee's approval before the candidate is permitted to matriculate.

The work must be in advanced courses; the major shall consist of at least twenty hours done in one department or group of kindred departments; the minor shall be done in a department having graduate relationship to the major; and on each course a minimum grade of C must be maintained. A maximum of six hours of graduate work done in another recognized college or university may be accredited, but the acceptance of transferred credit will not reduce the minimum residence period of one academic year. No credits may be obtained by correspondence or extension study.

Courses credited toward the degree must be taken within six years preceding the conferring of the degree unless an extension of time is allowed by the Committee on Graduate Studies.

The thesis must be prepared under the direction of the professor in whose department the candidate is doing the larger part of his work. The thesis must be based on research in original materials. The Committee on Graduate Studies will examine the applicant on his tentative outline, sources of information and methods at a time to be arranged within the first half of the year of resident study, and on the field of the major and the completed thesis not later than ten days before graduation. Two copies of the thesis with a fee to cover cost of binding must be left with the Bursar before the student is graduated.

The Committee on Graduate Studies reserves the right to recommend to the faculty at any time the dropping of a candidate who has failed to comply with any of the above requirements.

For a statement about the degree of Master of Science in the School of Medicine, see the special bulletin of the Bowman Gray School of Medicine.

COURSES OF INSTRUCTION

Divisions

The courses announced in the following pages fall into two main divisions: lower division courses, numbered from 1 to 19, primarily for freshman and sophomores; upper division courses, numbered 20 and above, primarily for juniors and seniors, giving advanced credit in the majors and minors or as electives.

Before admission to the upper division, a student must have credit for at least 52 hours in the lower division, with a minimum of 52 quality points; after admission to the upper division, a candidate for a degree must complete work for at least 50 credit hours in advanced courses.

Credit Hours Defined

All credit hours are based upon the semester, or half of an academic year of nine months. In the departments which follow, in alphabetical order, the credit hours for each course are the same as the number of class periods per week unless otherwise specified.

Both in the summer term and in the fall and spring terms, the credit for any course is the same, generally three hours based on 48 class periods, or the equivalent in laboratory work.

Explanation of the Schedule

In this number of the *Bulletin of Wake Forest College* the schedule of classes is announced for the fall and spring terms only; the schedule of classes for the summer term is given in the special bulletin.

Courses with odd numbers are regularly given in the fall term; courses with even numbers, in the spring term. However, all introductory or basic courses will be offered every term so that students may arrange their work in regular sequence, according to the time of entrance. For example, a student who takes course 1 or course 3 in any subject in the summer will be able to continue with course 2 or course 4 in the fall, and so on without interruption. Accordingly, revised schedules will be distributed during the pre-registration period of each term, supplementing the schedule given here.

Biology

PROFESSOR BRADBURY

ASSISTANT PROFESSOR COCKE

†INSTRUCTOR ALLEN

A major in biology consists of 32 hours and must include courses in both botany and zoölogy. A minor consists of 20 hours.

1, 2. General Biology

An introductory course, preceding other courses in the department, in which the fundamental facts of the structure and activity of plants and animals are stressed. The laboratory work will provide illustrations of important biological principles. Microscopic fee, \$5.50.

W F 8:10; Lab., T Th 8:30-10:30

Credit, 4 hours a term

3, 4. Physiology and Hygiene

Human physiology, with so much of anatomy and histology as necessary, in course 3; hygiene, personal community, together with a study of diseases, in course 4.

T Th 3:00

5, 6. General Botany

An introductory study of plant physiology and morphology, together with a brief survey of the plant kingdom. Prerequisite, Biology 1, 2. Microscopic fee, \$5.50.

W F 12:00; Lab., M 11:00-1:00

Credit, 3 hours a term

† Absent on leave for military service.

21. *Comparative Anatomy*

A comparative study of the anatomy of chordate animals. Dissection of type forms in the laboratory. Prerequisite, Biology 1, 2. Microscopic and laboratory fee, \$5.50.

T Th 11:00; Lab., M W 2:00-4:00

Credit, 4 hours

22. *Animal Parasitology*

A study of animal parasites and diseases caused by them. In the laboratory a study in detail of types of parasites. Prerequisite, Biology 1, 2. Microscopic fee, \$2.75.

W F 11:00; Lab., M W 2:00-4:00

Credit, 3 hours

25. *Embryology*

A study of vertebrate embryonic development. Prerequisite, Biology 1, 2. Microscopic fee, \$2.75.

W F 9:30; Lab., M 8:30-10:30

Credit, 3 hours

26. *Histology*

A study of the microscopic anatomy of animals, particularly a mammalian form. Prerequisite, Biology 1, 2, 25. Microscopic fee, \$2.75.

W F 9:30; Lab., M 8:30-10:30

Credit, 3 hours

27, 28. *Advanced Botany—Algae and Fungi*

A detailed study of the morphology, reproduction and life histories of the Algae and Fungi. Prerequisite, Biology 1, 2 and 5, 6. Microscopic fee, \$5.50.

W F 11:00; Lab., M W 2:00-4:00

Credit, 4 hours a term

29, 30. *Advanced Botany—Mosses, Ferns and Seed Plants*

A detailed study of the morphology, reproduction, life histories and taxonomy of the mosses, ferns, and seed plants. Most of the spring semester will be devoted to the collection and identification of the native flora of North Carolina. Prerequisite, Biology 1, 2 and 5, 6. Microscopic fee, \$5.50.

W F 11:00; Lab., M W 2:00-4:00

Credit, 4 hours a term

33, 34. *Histological Technique*

A course in the preparation of slides of animal and plant tissues designed to introduce the students to histological and cytological methods. Prerequisite, 12 hours of Biology, not including courses 3, 4. Microscopic fee \$5.50. (Alternate with courses 39, 40.)

T Th 2:00-4:00

Credit, 2 hours a term

35. *Genetics*

A study of the principles and laws of inheritance and their applications as related to various animals and plants including the human being. Prerequisite 12 hours of biology, not including courses 3, 4. Microscopic fee, \$2.75.

Hours to be arranged

Credit, 3 hours

38. *Entomology*

A study of insects as to their structure, development and relationships, including a study of injurious insects, their destructiveness and the control of them. Prerequisite, 12 hours of biology not including courses 3, 4. Microscopic fee, \$2.75.

T Th 9:30; Lab., F 2:00-4:00

Credit, 3 hours

39. *History of Biology*

A survey of the historical background and development of the biological sciences together with a biographical study of the outstanding biologists. Prerequisite, 12 hours of biology not including courses 3, 4. (Alternates with course 33.)

T Th 2:00

Credit, 2 hours

40. *Historical Geology*

A general course dealing with fossilized plants and animals, their nature, relationships and causes of extinction. Prerequisite, 12 hours of biology, not including courses 3, 4. (Alternates with course 34.)

T Th 2:00

Credit, 2 hours

51, 52. *General Cytology*

A general survey of the structure of cells and their metabolism, including special cytological methods in the laboratory. Prerequisite, 24 hours of biology. Open to graduate students only.

Hours to be arranged

Credit, 3 hours a term

62. *Seminar in Biology*

A discussion of biological topics based on papers presented by the members of the group. Open to seniors majoring in biology and to graduate students. Registration only after consultation. Required of all biology majors.

Hours to be arranged, spring term

Credit, 1 hour

Chemistry

†PROFESSOR BLACK

†ASSOCIATE PROFESSOR ISBELL

ASSOCIATE PROFESSOR WYATT

ASSISTANT PROFESSOR FREEMAN

MR. COOK

The requirements for a major in this department are courses 1, 2, 3 or 33, 4 or 34, 5 or 35, 21 or 22, 23, 24, 27, 28. It is strongly recommended that the following courses in other departments be taken as early as possible: Mathematics through the differential and integral calculus; Physics 1, 2, 22 or 26, 25 or 27; German through Scientific German. A high C average in the first two years of chemistry is required of those who major in this department. Admission to any advanced class is conditioned by satisfactory grades in prerequisite courses, and registration for advanced classes must be approved by the department head. The B.S. in chemistry is planned for students going into chemistry as a profession, medicine, or science teaching, and is sufficient preparation for positions in research and analytical laboratories and for graduate work in chemistry or biochemistry.

A minor consists of twenty hours of chemistry.

Laboratory deposits (as indicated on page 40) are due at the first meeting of the laboratory classes.

In the lower-division laboratory courses, where less expensive apparatus is used, a two-dollar breakage or damage deposit is required for each semester hour credit assigned to laboratory work. In upper-division courses a three-dollar deposit is required for each semester hour credit assigned to the laboratory work. The deposit is due at the first meeting of the class.

† Absent on leave for military service.

1, 2. *General Chemistry*

Lecture, recitation and laboratory. A basic course designed for students with and without a previous knowledge of the subject.

Chemistry 1, M W F 9:30; Lab., T or Th 2:00-4:00

Credit, 4 hours

Chemistry 2, M W 11:00; Lab., M, and W 2:00-4:00

Credit, 4 hours

3. *Qualitative Analysis*

Two hours class work and four hours laboratory a week. A full course in semi-micro qualitative techniques applied to inorganic substances and a study of the basic principles directly applicable to such analyses. Prerequisite, Chemistry 1, 2.

T Th 11:00; Lab., W F 2:00-4:00

Credit, 4 hours

4. *Elementary Quantitative and Biophysical Chemistry*

Two hours class work and four hours laboratory a week. The class work emphasizes (a) the principles of quantitative analysis, (b) the principles underlying the quantitative-physical behavior of solutes, solvents, and solutions, (c) an introduction to the behavior of physiological systems for the benefit of students preparing for the biological sciences (medicine, dentistry, biology, etc.). Laboratory work emphasizes the quantitative analysis of solutions and solids with a specified precision. Prerequisite, Chemistry 1, 2.

W F 8:30; Lab., T Th 8:30-10:30

Credit, 4 hours

5. *Elementary Organic Chemistry*

Three hours lecture and four hours laboratory a week. A survey of the chemistry of organic compounds of both the aliphatic and aromatic series. The laboratory work includes the preparation of compounds chosen to illustrate the conditions under which important reactions take place. Prerequisite, Chemistry 1, 2.

M W F 12:00; Lab., T Th 2:00-4:00

Credit, 5 hours

21, 22. *Quantitative Analysis*

Eight hours laboratory, conferences, and library work per week. Prerequisite, Chemistry 3, 4, with at least a C average.

Lab., M W F 2:00-5:00

Credit, 4 hours

23, 24. *Physical Chemistry*

Three hours class work and four hours laboratory a week. A fundamental course for those planning to enter chemistry as a profession or to work toward an advanced degree in the physical, biological, or medical sciences. Prerequisite, Chemistry 3, 4 with a high C average.

Hours to be arranged

Credit, 5 hours each term

25, 26. *Advanced Inorganic Chemistry*

Laboratory, conference, and library work. Prerequisite, Chemistry 3, 4, 21.

Hours to be arranged

Credit, 2 hours each term

27. *Advanced Organic Chemistry*

Three hours lecture a week. Prerequisite, Chemistry 5.

Hours to be arranged

Credit, 3 hours

28. *Organic Analysis*

A laboratory and conference course in the systematic identification and quantitative estimation of organic substances. Prerequisite, Chemistry 5.

Hours to be arranged

Credit, 3 hours

29. *Surface Chemistry and Catalysis*

Lectures and reports on special topics which are sometimes classified under the heads of colloid chemistry and chemical kinetics. Prerequisite, Chemistry 3, 4.

Hours to be arranged

Credit, 2 hours

31, 32. *Elementary Physical and Organic Biochemistry*

A survey of the chemistry of cell components and body fluids. Prerequisite, Chemistry 3, 4, 5.

T Th 12:00

Credit, 2 hours each term

33. *Same as course 3, but more advanced.*

Special reports are required. Prerequisite, Chemistry 1, 2.

T Th 11:00; Lab., W F 2:00-4:00

Credit, 4 hours

34. *Same as course 4, but more advanced.*

Special reports are required. Prerequisite, Chemistry 1, 2.

W F 8:30; Lab., T Th 8:30-10:30

Credit, 4 hours

35. *Same as course 5, but more advanced.*

Special reports are required. Prerequisite, Chemistry 1, 2.

M W F 12:00; Lab., T Th 2:00-4:00

Credit, 5 hours

Education

PROFESSOR BRYAN

PROFESSOR MEMORY

Admission Requirements. Junior standing is a general prerequisite for all courses in Education. Psychology is recommended as a preliminary course.

State Certificates. Any course offered here will be accredited by the State Board of Education as satisfying, in part, the requirements for a state certificate. Only the courses listed in this department will count as professional credit.

Professional Requirements. The State Department of Public Instruction awards the High School Certificate, class A, upon graduation from the college, provided that the candidate offers the specified courses in two teaching fields and the professional courses prescribed, including practice teaching, as outlined below.

Major in the Department of Education. A student who in the beginning of his junior year elects a major in Education, or a student who elects some other major and wishes to meet certificate requirements also, must select two subjects in which he proposes to equip himself as a teacher and must meet the certificate requirements as stated here.

I ACADEMIC MAJORS (select two): English, Foreign Languages, Social Sciences, Mathematics, Sciences.

As specified by the State Department of Education:

- (a) Twenty-four hours of English are required, including American and English literature.
- (b) Eighteen hours are required in each foreign language, based on two high school units or the equivalent.
- (c) Fifteen hours are required in mathematics.
- (d) Thirty hours are required in the social sciences and must include: six hours of European History; six hours of American History; nine hours from three of the four following subjects—government, geography, sociology, and economics; and electives to complete the total.

Individual certification may, under some circumstances, be allowed on the basis of twelve hours for any one of these subjects alone.

- (e) Thirty hours are required in the natural sciences and must include: Biology, six hours; Chemistry, six hours; Physics, six hours; Geography or Geology, three hours; and electives to complete the total.

Individual certification may, under some circumstances, be allowed on the basis of twelve hours for any one of these subjects alone. For general science alone, eighteen hours are required from three of the sciences as stated above.

A student may choose any two subjects for his teaching majors, but the following combinations are suggested: English-Latin, English-French, History-Language, History-Science, History-Mathematics, Science-Mathematics.

II PROFESSIONAL COURSES REQUIRED

A. Educational Psychology	2 hours or 3 hours	
Secondary Education	2 hours or 3 hours	
Materials and methods (in one field)....	2 hours or 3 hours	
Directed Teaching and Observation.....	3 hours	3 hours
Electives in Education.....	9 hours or 6 hours	
		18 hours 18 hours

21. *Introductory Course*

An historical approach to the field of education, for the purpose of guiding students in their professional equipment; emphasis placed on education in relation to its historical, governmental, social and professional achievements.

T Th S 9:10

23. *Educational Psychology*

Chief topics: original nature, meaning of infancy, heredity and environmental influences and individual differences; emphasis on sensory, motor, associational, memory and reasoning activities; application of the facts of psychology, as statistically and experimentally determined, to the work of teachers and students. Either this course or 31 is required for high school certificates.

M W F 2:00



LEA
LABORATORY



WILLIAM AMOS
JOHNSON
BUILDING

27. *History of Education*

History of educational opinion and practices from the primitives through the Greek and Roman periods and the renaissance, down to the present era; special emphasis on secularization and development of education in America.

M W F 3:00; spring term, T T S 11:00

30. *Philosophy of Education*

A survey of educational classics from Plato's *Republic* to Dewey's *Democracy and Education*; biological, social, and psychical facts interpreted and evaluated.

M W F 9:30

31. *Educational Psychology*

Chief emphasis on the measurement of mental processes through tests of intelligence and achievement, for the purpose of analyzing and evaluating educational progress; the statistical method employed. This course or course 23 is required of all candidates for certificates. It meets the requirements in elementary statistics.

M W F 12:00; spring term, M W F 9:30

33. *Secondary Education*

An examination of the fundamental principles involved in the organization and administration of the high school curriculum, in the light of individual and social needs; emphasis on the organization of content of courses, general principles of method, and lesson planning; attention to the best literature on high school subjects and methods. Required of all candidates for certificates.

M W F 9:30; spring term, M W F 12:00

34. *Directed Teaching and Observation*

Reports on a stipulated number of recitations, observed lesson plans, and the actual teaching of classes, according to the plans outlined by the State Department of Public Instruction. Required of all seniors who are candidates for high school certificates; to be taken concurrently with or, preferably, subsequent to a methods course.

Five hours to be arranged, each term

Credit, 3 hours

35. *Administration*

A course offered upon the assumption that students entering the field of teaching should have sufficient information concerning

the state, county and city administration of education to stimulate a growing professional interest; problems of supervisor treated, and underlying principles discussed.

T Th S 11:00; spring term, M W F 3:00

53. *Seminar in Education*

A course to be taken only by seniors or advanced students; adapted to the needs of those who are writing Master's theses; lectures, individual assignments, and reports.

Three hours to be arranged

Materials and Methods

41. *Education—Teaching of English*

A course primarily for students who expect to work in the high schools as teachers of English, supervisors, principals or superintendents. Treatment of the objectives of high school English and the materials and methods for the attainment of these objectives. Credited as Education in the requirement for a high school teacher's certificate.

T Th S 11:00

42. *Education—Teaching of Mathematics*

The teaching of arithmetic, algebra, and geometry, including subject-matter and method; current problems, selected topics and textbooks.

T Th S 9:30

43. *Education—Teaching of Science*

A course in general science for the teacher, including a review of the fundamental laws of physics and the simpler chemical reactions which underlie and are responsible for the functions of living protoplasm, with a general view of the field of the sciences; some attention to the organization of high school courses and methods of teaching.

T Th S 8:30

47. *Education—Teaching of French*

A course, given by the department of French, for teachers and other students who desire wider reading in French literature; grammar and composition emphasized.

M W F 12:00

48. *Education—Teaching of History*

A drill course in the tools and the procedure of high school teaching of history; the content of high school courses emphasized in a comprehensive review of one field of history. Prerequisite, 15 hours in history, not including work in the other social sciences. Open to juniors and seniors only.

M W F 9:30

27. *Education—Teaching of Religion*

A course primarily for students who expect to work in the field of religious education, either in the high schools as teachers of Bible or in the churches as pastors or educational directors. Emphasis is laid upon objectives, laws of learning, curriculum, types of teaching. This course may be credited as Education for those who are applicants for a teacher's certificate in religious education.

M W F 2:00

English

PROFESSOR H. B. JONES

ASSOCIATE PROFESSOR FOLK

ASSISTANT PROFESSOR AYCOCK

ASSISTANT PROFESSOR GRIFFIN

INSTRUCTOR BROWN

†INSTRUCTOR HAGOOD

†INSTRUCTOR ROBINSON

Two year-courses in English are prescribed for the Bachelor of Arts and the Bachelor of Science degrees: English 1, 2 for freshmen, and English 3, 4 for sophomores. Elective courses open to sophomores are: 11, *Journalistic writing*; 12, *Copy-editing, Special Feature Article*; 13, 14, *Public Speaking*; 15, *Public Discussion and Debate*.

REQUIREMENTS FOR THE MAJOR

A major in English requires 30 credit hours, including the 12 hours prescribed for freshmen and sophomores, and 18 hours of elective work, of which 15 hours must be in advanced courses—that is, courses numbered 20 and above.

Each student taking a major in English pursues an individual program, planned in consultation with his departmental

† Absent on leave for military service.

adviser before the beginning of the junior year. In general, the advanced courses should include 21 or 22 (3 hours); 23 or 24 (3 hours); 25 (3 hours); one course from 28, 31, 32 (3 hours); a course in contemporary literature (3 hours); a course in advanced writing (2 hours). Those who expect to teach English in high schools are advised to include a course in public speaking (3 hours).

REQUIREMENTS FOR THE MINOR

A minor in English requires 20 credit hours, including the prescribed freshman and sophomore work and 8 additional hours from courses numbered 20 to 50.

I

Writing

1-2. *Freshman English*

Course 1: a practical approach to problems of effective speech and writing, intended to discover and correct fundamental difficulties; daily or weekly themes, miscellaneous corrective exercises, conferences; reading in modern prose. Course 2: study and practice in the several types of writing, with special attention to the preparation of an investigative paper; an introduction to types of modern literature.

*M W F 2:00; T Th S 9:30, 12:00; English 2 given fall term,
T Th S 11:00*

20. *Expository Writing*

A rapid review of fundamentals; the making of outlines and briefs; training in the collecting and organizing of material for reports and special papers; practice in writing, chiefly exposition in the field of the student's major interest, with criticism to aid in the correction of individual faults of composition and in the development of individuality of style.

T Th 11:00

45. *Essay Writing*

A course primarily for those who are interested in writing for publication, with concentration on the various types of essays;

wide reading in both modern and older says; admission to the class only after conference with the instructor.

T 7:00-9:00 p.m.

46. *Short Story Writing*

A study of the fundamental principles of short fiction writing, with much collateral reading in the short story, and constant practice in writing; admission by consent of the instructor.

T 7:00-9:00 p.m.

(For additional courses in writing, see division III—Journalism.)

II

Language and Literature

3, 4. *The Development of English Literature*

The history of English literature from its beginning to the twentieth century, through extensive reading in representative works, with special attention to the social and historical backgrounds. Prerequisite, English 1, 2.

M W F 11:00; T Th S 8:30

21. *American Literature to 1850*

American literature from its beginnings to the middle of the nineteenth century studied in relation to the social, economic, and intellectual life of the country.

M W F 11:00

22. *American Literature from 1850 to 1900*

The literature of America from the middle of the nineteenth century to the early twentieth century, with particular emphasis on such topics as the growth of rationalism, the rise of local color, the development of the short story, and the development of a literature of social protest.

M W F 11:00

23. *Chaucer*

An introduction to Chaucer as a literary artist and master storyteller, with emphasis on *The Canterbury Tales*, and *Troilus and Criseyde* studied in relation to sources, and to literary and social background.

M W F 9:30

24. *History of the English Language*

A survey of the development of the English language from its beginnings to the present, tracing the evolution of grammar, sounds, and vocabulary through the various stages of development, with causes of the changes; special attention to current usage and forms; designed chiefly for English majors of senior standing, and especially for prospective teachers of English.

M W F 9:30

25. *Shakespeare*

An introduction to Shakespeare as a dramatist and poet in relationship to his predecessors and contemporaries; a study of representative plays in the approximate chronological order, with the reading of additional plays; attention to problems of biography, dramatic companies, theatres, sources and criticism.

M W F 12:00

28. *Milton and His Contemporaries*

Chiefly a study of the works of John Milton, both verse and prose, with the necessary attention to the social, political, philosophical and religious backgrounds, and with a rapid survey of other non-dramatic literature of the era.

M W F 12:00

31. *The Romantic Movement in English Literature*

A rapid survey of the development of romanticism in English literature, from Thompson to Burns, followed by a study of Wordsworth, Coleridge, Byron, Keats and Shelley; collateral reading in the prose of the period.

M W F 3:00

32. *The Major Victorian Poets*

Chiefly a study of Tennyson, Browning, and Arnold as literary artists and as exponents of the literary, social and philosophical concepts of the era, 1830 to 1890.

M W F 3:00

35, 36. *The English Novel*

In course 35, emphasis on the evolution of the novel, with reading of representative works from the Elizabethan era to the time of Scott; in course 36, a study of English novelists of the nineteenth century, with special attention to Dickens, Thackeray, Eliot, Meredith, Hardy and James.

T Th 3:00

37. *Contemporary Poets*

A study of American and British poets of the twentieth century, with attention to the transition from post-Victorianism, the renaissance following 1912, experimentation, and present trends—a study of poetry as the product of the new era, and of poets as its interpreters.

T Th S 12:00

38. *Modern Drama*

Extensive reading in the works of representative European, British and American dramatists from Ibsen to the present, in approximately chronological order, with attention to purposes, themes, and the evolution of modern technique.

T Th S 12:00

41. *The Teaching of English*

A course which is credited as Education in the professional requirement for a high school teacher's certificate. See department of Education for description.

T Th S 11:00

61, 62. *The Modern Novel*

A seminar in recent fiction by continental, English, and American authors; primarily for English majors in their senior year, but open to other students of sufficient preparation.

M 4:00-6:00

Credit, 2 hours each semester

101. *Prose of the Neo-Classical Era*

A study in the beginnings of modern English prose and its development through the major authors of the seventeenth and eighteenth centuries, with special attention to the best works of Dryden, Defoe, Swift, Addison, Steele, Goldsmith, Johnson, and others; emphasis on the main currents of thought, with individual concentration on selected topics. For graduate students and for English majors in the senior year.

Three hours to be arranged

102. *Prose of the Victorian Era*

A study in the prose, exclusive of fiction, of the major Victorian writers: Carlyle, Macaulay, Newman, Mill, Thackeray, Ruskin, Arnold, and others, as related to the life and thought of the period from about 1825 to 1890, with individual concentration on selected topics. For graduate students and for English majors in the senior year, especially those who have completed or are taking course 32 and course 36.

Three hours to be arranged

III

Journalism

For students intending to enter the newspaper profession, the following program is recommended. This curriculum is predicated on the idea, held by most editors, that the student needs to obtain in college a thorough academic background, with enough professional training to give him a grasp of fundamentals in journalism and a conception of the newspaper as a whole.

The curriculum recommended is an English major of 30 hours, with the following sequence: 1, 2 in the freshman year; 3, 4 and 11, 12 in the sophomore year; 21, 22, 37, 38, 45, 46, 51, 52, 61, 62, in the junior and senior years. A minor in the social sciences is recommended, with courses selected, as advised by this department, from the following: History 1, 2, 3, 4, 27, 28, 29, 30; Government 1, 2 or 21, 22; Government 23, 24; Sociology 1, 2; Economics 3, 4.

11. *Journalistic Writing*

Survey of the fundamental principles of news-writing; study of news and news values, and of outstanding newspapers. Open to juniors and seniors, and to sophomores who obtain the permission of the instructor. Prerequisite to all other courses in journalism.

T Th 9:30

12. *Copy-editing, Special Feature Articles*

A laboratory course in copy-editing, headline-writing, typography, and make-up; practice in writing in the newspaper and magazine fields, with emphasis on selecting subjects, gathering material, and on the preparation and sale of manuscripts.

Hours to be arranged

Credit, 2 hours

51. *The Editorial*

Analysis of editorial policies of typical newspapers, discussions of current events and topics calling for editorial expression, and practice in writing various types of editorials; a study of the fundamentals of public opinion, and what the editorial-writer can do to influence thinking.

Hours to be arranged

Credit, 2 hours

52. *History of American Journalism*

A study of the development of the American newspaper, with detailed investigations of representative papers and editors, and with special reference to the problems of present-day journalism.

Hours to be arranged

Credit, 2 hours

IV

Public Speaking

13, 14. *Public Speaking*

Direct approach to problems of voice, enunciation, bodily action, and audience contact; practice in extemporaneous speaking; preparation and presentation of various forms of speeches; study of effective speeches, with emphasis on modern examples; use of recording machine. Prerequisite, English 1, 2.

M W F 12:00

15. *Public Discussion and Debate*

Preparation and presentation of analytical, argumentative, and persuasive discussions, with special attention to the theory and practice of debating; primarily for students interested in inter-collegiate forensics. Prerequisite 1, 2.

Two hours, to be arranged

V

Fine Arts

71. *Ancient and Medieval Art*

A survey of the arts as they developed in prehistoric, Egyptian, Mesopotamian, Minoan, Greek, and Roman civilizations and Medieval Europe.

T Th 2:00

72. *Renaissance and Modern Art*

A survey of the arts as they developed in Europe and the United States; emphasis on architecture, sculpture and painting.

T Th 2:00

Greek Language and Literature

PROFESSOR EARP

The requirement for a major in Greek is 30 hours; for a minor, 18 hours.

1, 2. *Elementary Greek*

Greek grammar; selections from Greek prose writers and poets; collateral reading on Greek mythology, history, and antiquities.

M T W Th F 9:30

21, 22. *Xenophon, Homer*

Xenophon: *Anabasis*, fall term. Homer: *Iliad and Odyssey*, spring term. Thorough drill in syntax.

T T S 11:00

23, 24. *Plato, The Greek New Testament*

Plato: *Apology, Crito*, and selections from the *Phaedo*, fall term. Selections from the Greek New Testament, spring term.

M W F 2:00

25. *Greek Tragedy*

Euripides: *Medea*. This course will include a study of the origin and history of Greek tragedy, with collateral reading of selected tragedies in translation.

M W 12:00

26. *Greek Comedy*

Aristophanes: *Clouds*. This course will include a study of the origin and history of Greek comedy, with collateral reading of selected comedies in translation.

M W 12:00

31, 32. *Greek Civilization*

The work of the fall term will consist of lectures and collateral reading upon those phases of Greek civilization which have special significance for the modern world. The material for study in the spring term will be Greek literature in translation. The course is recommended especially to juniors and seniors. A knowledge of the Greek language is not required.

T Th 12:00

Latin Language and Literature

PROFESSOR POTEAT

A major in this department (minimum, 30 hours) must include courses 23, 24, and 31, 32 and either course 25, 26, or course 29, 30.

1, 2. *Introductory*

A course intended for students who have never studied Latin and for those who present only one unit of Latin for entrance. Text-book: *First Year Latin* (Collar-Doniell-Jenkins).

M W F 12:00

3, 4. *Grammar, Cicero, Vergil*

This course will include (a) grammar; (b) Cicero's *Letters* (Poteat), Vergil's *Aeneid* (Knapp). Prerequisite, two units of entrance Latin or Latin 1, 2.

M W F 11:00

21, 22. *Livy, Horace, Pliny*

Livy: *Selections* (Poteat), first term. Horace: *Odes* and *Epodes* (Moore); Pliny's *Letters* (Poteat), second term. Prerequisite, four units of entrance Latin or Latin 1, 2 and 3, 4.

M W F 2:00

23, 24. *Tacitus, Horace, Martial*

Tacitus: *Germania* and *Agricola* (Stewart), first term. Horace: *Satires* and *Epistles* (Morris); Martial: *Epigrams* (Poteat), second term.

T Th S 12:00

25, 26. *Roman Comedy and Satire*

Selected plays of Plautus and Terence, first term. Petronius and Juvenal, second term.

T Th 2:00

29, 30. *Roman Philosophy*

Lucretius, Cicero, Seneca. (Not offered in 1944-45.)

T Th 2:00

31, 32. *Roman Civilization*

This course, for which no knowledge of the Latin language is necessary, will consist of lectures and collateral reading upon the general subject of Rome's contributions to the modern world—with especial attention to religion and literature. The course is recommended especially to juniors and seniors.

T Th 11:00

Mathematics

PROFESSOR H. A. JONES

ASSOCIATE PROFESSOR CARROLL

ASSISTANT PROFESSOR RAYNOR

INSTRUCTOR GAY

†INSTRUCTOR COPELAND

This department offers basic courses in each of the main divisions of mathematics: algebra, analysis, geometry, applied mathematics.

All freshmen are required to take courses 1 and 2.

A major in this department (33 hours) must include courses 8, 11, 12 or 13, 25, 29, 30; a minor (18 hours) must include courses 11, 12 or 13, 25.

1. *College Algebra*

Rapid review of elementary algebra, and a thorough study of college algebra, including variation, progressions, complex numbers, binomial theorem, theory of equations, determinants, partial fractions, etc.

M W F 9:30, 11:00 (2 sections), 12:00; spring term, M W F 12:00; T Th S 12:00

2. *Plane Trigonometry*

A study of trigonometric formulas and the use of logarithms, together with their practical application in the solution of right and oblique triangles.

M W F 12:00; T Th S 12:00; spring term, M W F 9:30, 11:00, 12:00

8. *Euclidean Geometry*

Geometry of figures in space; including a review, and original exercises in plane geometry. Elective.

M W F 12:00

11. *Analytic Geometry*

Loci, the line, the circle, systems of coördinates, parabola, ellipse, hyperbola, higher plane curves, figures in space. Prerequisite, one year of college mathematics.

M W F 12:00; spring term, M W F 11:00

† Absent on leave for military service.

12. *Elements of Differential and Integral Calculus*

Prerequisite, Mathematics 11.

*M W F 12:00*13. *Mathematical Preparation for Physics and Chemistry*

Topics included in this course: calculations in exceptionally large and small numbers, all forms of logarithms used in sciences, slide rule, derivation and use of common formulas in differential and integral calculus, with extensive study of their practical applications to chemistry and physics. Open to students who wish to take a minor or a major in chemistry or physics. Prerequisite, one year of college mathematics.

*M W F 11:00*21. *Mathematical Fundamentals in Military Training*

A study of angles (with emphasis on radian and mil), spherical triangles, elements of navigation, maps, geometric theorems, location, trajectories, range tables, parallax, probability, rapid calculations.

*M W F 9:30**Credit, 3 hours*23. *History of Mathematics*

A study of the development of mathematics, dealing with the evolution of the number system, arithmetic, geometry, algebra, trigonometry, etc., together with a study of the lives of the leading mathematicians. Recommended for teachers.

*T Th 9:30*24. *Mathematics of Investment*

This course deals with such topics as compound and simple interest laws, annuities, amortization, depreciation, bond valuation, and insurance. Recommended for students in Economics. Elective.

*T Th S 9:30*25. *Advanced Algebra*

Review of the fundamental principles of college algebra, and study of graphs, complex numbers, probability, infinite series, etc. Prerequisite, one year college mathematics.

*T Th S 11:00*26. *Theory of Equations and Determinants*

Prerequisite, Mathematics 25.

T Th S 11:00

29. *Differential Calculus*

Prerequisite Mathematics 11, 12 or 13.

T Th S 12:00

30. *Integral Calculus*

Includes an introduction to differential equations. Prerequisite, Mathematics 29.

T Th S 12:00

33. *Modern Geometry*

Recent geometry of the triangle and circle, based on the principles of Euclidean geometry. Recommended for teachers.

M W F 11:00

34. *Analytic Geometry of Space*

Analytic geometry of three dimensions treated in rectangular coördinates; tetrahedral coördinates introduced by means of linear transformations under which certain invariant properties are established.

M W F 11:00

38. *Differential Equations*

A study of the more common types of ordinary differential equations with emphasis on their practical application to geometry and physics.

M W F 11:00

40. *Vector Analysis*

A study of the different vector products, and the calculus of vectors, with applications to problems in geometry and mechanics. Recommended for students of physics.

T Th S 9:30

41. *Introduction to Higher Algebra*

A study of the principal theorems of algebra, determinants, linear dependence, matrices, and linear transformations.

Hours to be arranged

42. *The Teaching of Mathematics in High Schools*

See department of Education for description.

T Th S 9:30

45. *Theory of Numbers*

An introduction to the properties of integers, congruences, a study of Theorems of Fermat and Wilson, primitive roots and other topics. Offered alternate years.

Hours to be arranged

Credit, 3 hours

47-48. *Advanced Calculus*

Hours to be arranged

Credit, 3 hours a semester

Engineering Courses

16. *Mechanical Drawing*

Use of drawing instruments, lettering, free-hand sketching, projections, tracing, working drawings, maps, blue printing, and the elements of architectural and structural drawing.

M W F 2:00-4:30

Credit, 3 hours

17. *Surveying*

The use of engineering equipment. Surveying and engineering practices, government system of division and sub-division of land; deed description, lot and farm boundaries; topographical surveying, making of contour maps, observations for determination of meridian and latitude, reducing field notes, plotting, blue printing, use of slide rule, etc.

T Th S 11:00, and one laboratory exercise each week

Credit, 4 hours

28. *Astronomy*

Laws and phenomena of the solar system, with stellar facts and cosmic theories; lectures illustrated by the use of lantern slides. Observatory equipped with a 5-inch telescope, equatorially mounted, and moved by clockwork to synchronize with the stars.

T Th S 11:00 and observatory periods to be arranged

Credit, 3 hours

44. *Advanced Surveying*

A general study of the control of a survey with necessary astronomical observations, precise, trigonometric and barometric leveling, filling in topographic details by Transit, Stadia, and plane table methods. Also simple curves and photographic surveying.

T Th 12:00; field work, T 2:00

Credit, 3 hours

46. *Descriptive Geometry*

The elementary principles and propositions of the science of descriptive geometry, covering orthographic projection, spherical projection, shades and shadows, linear perspective, and isometric drawing.

M W 2:00

Credit, 3 hours

Modern Languages

A major in this department requires 30 hours, and a minor 18, hours in one of the Modern Languages, with half of the work in advanced courses—that is, courses beyond 3, 4.

French

† ASSOCIATE PROFESSOR PARCELL

DEAN JOHNSON

† ASSISTANT PROFESSOR ARCHIE

INSTRUCTOR WYATT

1, 2. *Elementary French*

A course for beginners, covering the principles of French grammar, and the reading of elementary texts. The equivalent of two years of French in high schools.

T Th S 11:00

3, 4. *Intermediate French*

A continuation of grammar and composition. Translation of a number of texts with a view to building up a vocabulary and acquiring facility in pronunciation and sight reading. Prerequisite, French 1, 2 or its equivalent.

M W F 12:00

21, 22. *Introduction to French Literature*

Reading of selected texts. Parallel reading and reports. Drill in grammar, at the discretion of the instructor. Prerequisite, French 3, 4.

M W F 9:30

26. *Eighteenth Century French Literature*

A general survey of French literature from Bayle to the Revolution, with emphasis on the philosophic movement, the beginnings

† Absent on leave for military service.

of Romanticism and the evolution of the drama. Extensive readings in Voltaire, Diderot, Beaumarchais and others. The course will be conducted in English for the greater part, but a good reading knowledge of French is required. Prerequisite, French 21, 22, or its equivalent.

M W F 2:00

27, 28. *French Romanticism*

A study of the chief French romantic poets. A considerable amount of the poetry of Lamartine, Musset, Hugo and Vigny read in class, supplemented with parallel readings. Lectures and reports. Conducted in English. Prerequisite, French 21, 22 or its equivalent.

T Th S 9:30

31, 32. *Seventeenth Century Literature*

After a brief consideration of the historical background, a survey of the outstanding writers of the classical age. Lectures, parallel readings and reports. Conducted in English. Prerequisite, French 21, 22 or its equivalent.

T Th S 9:30

34. *Molière*

Intensive study of the plays. Some translation in class. Parallel readings, lectures and reports. Occasional lectures and discussions in French. Prerequisite, French 21, 22 or its equivalent.

M W F 9:30

36. *Racine*

Intensive study of the plays. Some translation in class. Parallel readings, lectures and reports. Occasional lectures and discussions in French. Prerequisite, French 21, 22 or its equivalent.

M W F 9:30

47. *The Teaching of French*

See department of Education for description.

M W F 12:00

German

†INSTRUCTOR BROWNING

†INSTRUCTOR BERRY

1, 2. *Elementary German*

An introduction to German grammar. Much oral and aural practice. Reading of simple texts.

M W F 8:30

3, 4. *Intermediate German*

Continuation of the study of German grammar. Class reading of some 200 or more pages of German prose. Oral and aural practice. Sight translation. Prerequisite, German 1, 2 or its equivalent.

M W F 8:30

21. *German Civilization*

The object of this course is to introduce the student to German life and literature. Outside reading with written reports in German, the study of an introductory history of German literature and of selections from culturally significant works in class. Use of the spoken language in recitation. Prerequisite, German 3, 4 or its equivalent.

T Th S 11:00

22.

Continuation of German 21. Prerequisite, German 21.

T Th S 11:00

23. *Goethe*

Faust Part I will be studied in class. Parallel assignments in other works by Goethe as well as a biography of Goethe (in English) to be read on the outside. Term paper. Prerequisite, German 21, 22 with a grade of C or better, or its equivalent.

M W F 2:00

24. *The German Drama*

Study of selected works of the great German dramatists from Lessing to Hauptmann. Ability to read German with fair fluency essential. Term paper. Prerequisite, same as for German 23.

M W F 2:00

† Absent on leave for military service.

25, 26. *Scientific German*

A course for students wishing to prepare themselves for research in the field of science. General scientific readings with a view to building up a vocabulary of scientific terms, followed by readings from advanced texts in the general field or in a specific branch. Prerequisite, German 3, 4.

T Th S 9:30

28. *The German Lyric*

Intensive class study of examples of the modern German lyric from Klopstock to Rilke. Parallel outside reading. Term paper. Prerequisite, same as for German 23. (Not given in 1942-1943.)

M W F 12:00

Spanish

INSTRUCTOR DOWTIN

1, 2. *Elementary Spanish*

A course for beginners, which includes grammar and practice in reading.

T Th S 8:30, 11:00

3, 4. *Intermediate Spanish*

A review of grammar, with composition and conversation. Translation of a number of texts, drill in pronunciation, and dictation.

M W F 12:00

21. *Spanish Literature*

An introduction to modern Spanish literature, with reading of selected texts.

M W F 8:30

22. *Spanish Literature*

An introduction to Spanish literature of the Golden Age, with reading of selected texts.

M W F 8:30

Music

DIRECTOR McDONALD

A major in this department includes the following courses: 1, 2, 3, 4, and 7, 8, and 18 hours of work in advanced courses—that is, courses numbered 21 and above. In addition to this, the student must present not less than four hours of ensemble credit. The program of each student must be planned in consultation with the departmental head before the beginning of the junior year.

A minor in music requires 18 credit hours, nine of which must be taken from courses numbered 21 and above. In addition to this, not less than two hours of ensemble credit is required.

Unless otherwise indicated, the credit in semester hours for all courses in this department is the same as the number of class hours per week.

Music Theory

1, 2. *Sight Singing and Ear Training*

A basic course in the fundamentals of music. Drill in scale and interval singing, time subdivisions, part singing and notation. Designed for students with little or no musical training.

M W F 2:30

7, 8. *Elementary Harmony and Counterpoint*

The study of triads, seventh and ninth chords. Inversions. Melody harmonization and practical composition in the smaller forms, Modulation. Two-voice counterpoint. Analysis, Prerequisite, Music 1, 2, or consent of the instructor.

T Th S 9:30

21, 22. *Ear Training and Dictation*

Dictation of four-part vocal literature. Thematic materials from the standard piano and orchestral literature will be used as a basis for study and dictation. Extended harmonic intervals, altered chords, cadences, modulations, and sequences. Prerequisite, Music 1, 2, or 7, 8.

M W F 11:00

23, 24. *Advanced Harmony and Counterpoint*

Chromatic harmony and modulation as used by composers up to the late Nineteenth Century. The application to melody harmonization and practical composition in the two- and three-voice forms for piano, voice and strings. Two- and three-voice counterpoint. Analysis. Prerequisite, Music 7, 8.

Schedule to be arranged

Credit, 3 hours a term

History of Music and Musicology

3, 4. *The History and Literature of Music*

A course designed to interest musical amateurs, students of literature and graduates. An introduction to the history, litera-

ture and meaning of music, aiming to stimulate an intelligent attitude toward the hearing of music.

M W F 2:00

25. *American Music*

English origins in the Seventeenth Century. America's first composers—Hopkinson, Lyon, Billings. National songs. The early Nineteenth Century. Stephen Foster. Early American opera. Music and the Civil War. Folk music—its use by American composers. The newer developments of orchestral and choral music. Contemporary composers. Illustrative recordings.

T Th S 11:00

26. *The Opera*

A study of the development of the opera from earliest forms to the present time. Representative works will be studied through use of phonograph recordings.

T Th S 11:00

Church and Choral Music

29, 30. *Hymnology*

The music and musical instruments of the Bible. Early church hymnody. Latin and Greek contributions to Church Music. The liturgical service. The reformation chorale. Church music during the Seventeenth and Eighteenth Centuries. The English Hymn. The great hymns and hymn tunes of the church and their composers. Designed especially for Ministerial Students.

M W F 9:30

Music Education

27. *Band and Orchestra Management*

The development of Public School Instrumental Music; the selection and care of instruments; study of materials and methods; problems of interest and discipline; the development of routine; administrative methods and problems. Prerequisite, Music 7, 8.

M W F 12:00

28. *The Essentials of Conducting and Practice Teaching*

The fundamentals of chorus, band, and orchestral conducting. An opportunity will be given each student to conduct each of these organizations and to acquaint himself with the practical phases of Public School Music.

M W F 12:00

Ensemble

9, 10, a, b, c, d. *Orchestra*

The study and performance of the simpler works from the classical repertory. Appearance in public concerts.

T 7:00 P.M.

Credit, one-half hour a term

11, 12, a, b, c, d. *Glee Club*

The study and performance of choral literature, both sacred and secular. An Octet is selected each year. Appearance in public concerts.

T Th 4:00

Credit, one-half hour a term

13, 14, a, b, c, d. *Band*

The study and performance of standard and novelty concert pieces; playing for athletic events, commencement exercises and other public occasions.

M W F 4:00

Credit, one-half hour a term

Private Instruction

A limited number of students can be accepted for private lessons. Application should be made to the Director of Music.

Physical Education

*JAMES H. WEAVER, *Director of Physical Education
and Athletics*

PHIL M. UTLEY, *Director of Gymnasium*

DOUGLAS C. WALKER, *Head Football Coach*

MURRAY C. GREASON, *Assistant Coach*

The purpose of this department is to provide opportunity for general physical development through gymnastics and sports, and to give training suited to the needs of those who wish to become coaches and directors of recreational activities.

Few phases of the war program in the colleges are being emphasized more than physical education. Wake Forest College requires a minimum of three periods per week for two semesters. Physical education is to be taken during one's first and second semesters unless special permission be granted

* In military service.

upon request. If one is excused for a semester then he will be expected to pursue the physical education requirement beginning with the next succeeding semester unless deferment is allowed.

Students who transfer and have to their credit as shown on their transcript as much as two semesters credit will be excused from the requirement in Wake Forest College.

Two semesters credit in physical education is required for a degree in Wake Forest College but is not counted in the 120 semester hours as specified for that purpose.

The opportunities that are available are listed below. Three periods a week for at least sixteen weeks will meet the semester requirement.

A. Gymnasium, Calisthenics

B. Seasonal Sports

Football

Baseball

Basketball

Track

Tennis

Golf

Physics

PROFESSOR SPEAS

ASSOCIATE PROFESSOR PARKER

† ASSISTANT PROFESSOR GITHENS

The requirement for a major in physics is 30 hours; for a minor, 20 hours.

1, 2. General Physics

A basic course intended primarily for sophomores and upper classmen, but open to freshmen who have a good record in secondary school science and mathematics and who contemplate a career in science or engineering; the elements of mechanics, properties of matter, wave motion, sound, heat, electricity and magnetism, light and some of the recent developments in physics.

M W F 9:30, 10:30; Lab., M 3:00-5:00; T 11:00-1:00, 2:00-4:00; W 11:00-1:00, 2:00-4:00; Th 2:00-4:00

Credit, 4 hours each term

† Absent on leave for military service.

21. *Electricity and Magnetism*

The fundamental principles of magnetism, electrostatics, and direct current circuits; direct current measurements. Prerequisite, Physics 1, 2.

M W F 12:00; Lab., F 2:00-4:00

Credit, 4 hours

22. *Atomic Physics*

An elementary treatment of the electron theory, atomic structure, radio-activity, X-rays, ionization of gases, isotopes and nuclear physics. Prerequisite, Physics 21 or its equivalent.

M W F 12:00; Lab., F 2:00-4:00 (Alternates with Physics 26)

Credit, 4 hours

23. *Elements of Meteorology*

Elementary study of the physics of the atmosphere, with stress on the subject matter pertaining to aviation. Prerequisite, Physics 1 or the equivalent.

T Th S 12:00

Credit, 3 hours

25. *Mechanics*

The fundamental principles of statics, kinematics and kinetics; the solution of problems emphasized. Prerequisite, Physics 1, 2.

M W F 8:30; Lab., F 2:00-4:00 or F 4:00-6:00 (Alternates with Physics 27)

Credit, 4 hours

26. *Heat*

An elementary treatment of temperature measurements, heat phenomena and the principles of thermodynamics. Prerequisite, Physics 1, 2.

M W F 9:30; Lab., F 2:00-4:00 or 4:00-6:00 (Alternates with Physics 22.)

Credit, 4 hours

27. *Light and Optics*

Theories of light, reflection, refraction, interference, polarization; a study of lenses and optical instruments. Prerequisite, Physics 1, 2.

M W F 8:30; Lab., F 2:00-4:00 or 4:00-6:00 (Alternates with Physics 25)

Credit, 4 hours

28. *Applied Electricity*

Principles of d.c. circuits, dynamos and motors; a.c. circuits, generators and motors; transformers, transmission and distribution of power. Prerequisite, Physics 21.

M W F 12:00; Lab., F 2:00-4:00 (Alternates with Physics 30)

Credit, 4 hours

30. *Vacuum Tubes and Radio*

Electron-tube theory and applications; high frequency phenomena and measurements; fundamental radio circuits. Prerequisite, Physics 21 or its equivalent.

M W F 8:30; Lab., F 2:00-4:00 (Alternates with Physics 28)

Credit, 4 hours

33, 34. *Introduction to Mathematical and Theoretical Physics*

Selected topics in dynamics, thermodynamics, heat, sound, light, and electromagnetic theory. Required of seniors majoring in physics. Prerequisites, Physics 21, 25, 22 or 26, 27, and 28 or 30; Mathematics 21, 22.

Three hours a week, to be arranged. No laboratory

Credit, 3 hours a term

37, 38. *Advanced Laboratory*

Experimental work of an advanced nature, performed individually under the personal direction of a member of the staff.

Hours to be arranged

Credit, 3 hours a term

Psychology and Philosophy

PROFESSOR REID

The Spilman Philosophy Seminar, open to advanced students, was established in 1934 by an endowment of \$4,000 by Dr. Bernard W. Spilman. The income from the endowment is used to provide the seminar library which now contains about 1,300 volumes. The furniture of the department was donated in honor of Mr. and Mrs. W. A. Hough by their children.

A major in this department requires 30 hours, and a minor 15 hours.

Psychology

1. *Introductory Psychology*

A systematic study of scientific psychology, required of all candidates for the degree of Bachelor of Arts or Bachelor of Science; sophomore standing required for admission. Prerequisite to further work in psychology.

M W F 9:30; repeated in the spring term

21. General Psychology

A study of major problems of social psychology. Prerequisite, Psychology 1.

T Th S 11:00

22. Abnormal Psychology

A course which may be taken with advantage by ministers, teachers, and those taking their degree in the social science group. Prerequisite, Psychology 1.

T Th S 11:00

23. Experimental Psychology

A course in qualitative analysis, designed to introduce the student to scientific psychological experiments. Prerequisite, Psychology 1. (Not offered in 1944-45.)

Three hours to be arranged

27, 28. Systems of Psychology

A comprehensive survey of different systems of psychology. Prerequisite, Psychology 1 and senior standing.

Three hours to be arranged

29. Mental Hygiene

A course consisting of lectures, assigned reading and reports which deal with mental conflict and maladjustment and efforts to avoid or cure them. Prerequisite, Philosophy 1.

M W F 12:00

Philosophy

9. Introductory Philosophy

A course designed to introduce to the student the major systems of philosophy, from the early Greeks to the present time. Prerequisite, sophomore standing.

M W F 12:00; repeated in the spring term, M W F 9:30

31, 32. Seminar: Ancient and Modern Philosophy

A careful examination of ancient and modern types of philosophy. Prerequisite, Philosophy 9.

M W F 3:00

33, 34. Seminar: Epistemology

A comprehensive survey of philosophical conceptions of knowledge. Prerequisites, Psychology 1 and Philosophy 9, and senior standing.

T Th 11:00

35, 36. *Plato and Aristotle*

Plato's dialogues and sections of Aristotle's works. Prerequisite, Philosophy 9.

T Th 2:00

37, 38. *Hegel and Spinoza*

Extensive readings and reports. Prerequisite, Philosophy 9.

T Th 2:00

Religion

PROFESSOR BINKLEY

PROFESSOR EASLEY

The work of this department is a part of the regular work of the College, and is in no sense a theological annex. It is the purpose of those in charge of the department to offer through it to every student entering Wake Forest an opportunity to acquire at least an introduction to the life, literature, and some of the more important movements in the field of religion.

The chair of the Bible, known as the Albritton Chair of the Bible, is endowed by a gift of \$50,000, contributed in 1919 by the children of the Reverend John T. Albritton and by the Eastern Baptist Association.

The text of the American revision of the English Bible is the basis of the work in the Bible. Maps and library references are freely used. Informal lectures are given, intended to broaden the student's horizon, to show the relation of the books to each other and to their contemporary history, and to leave a definite impression as to the unique character of the Bible as a history of God's special revelation of Himself to man.

A major in Religion requires 30 credit hours, including Religion 1, 2, 5, and 6, and 18 hours of elective work of which 4 hours must be History 21, 22 and 12 hours in advanced courses in the Department of Religion. The student is advised to take Philosophy 9, Latin 31, 32, and Music 5, 6.

A minor in Religion requires 18 credit hours, planned in consultation with one of the professors in the department.

Students desiring to prepare themselves for leadership in the field of Religious Education are advised to take a major in Religion and a minor in Education.

A major in Religious Education requires 30 credit hours, including Religion 1, 2, 5, 6, 27, 28, 29, 30, and Music 29, 30. A student taking a major in Religious Education is expected to take a minor in Education.

A minor in Religious Education requires 18 credit hours.

Old Testament Studies

1. *Old Testament History*

A survey of the history of the Hebrew people from the early beginnings to the Roman period; special attention to the historical books of the Old Testament and to the permanent contributions of the characters and books studied.

M W F 9:30

2. *The Hebrew Prophets*

A study of the background, personal characteristics, function, message, contribution, and present significance of the Hebrew prophets. Prerequisite, Religion 1.

M W F 9:30

New Testament Studies

5. *The Life and Teachings of Jesus*

A study of the life and teachings of Jesus as they are presented in the Gospels; purpose, to acquaint the student with the environment, personality, work and message of the historical Jesus.

M W F 8:30

6. *The Life and Teachings of Paul*

A survey of the life and teachings of Paul as they are given in Acts and in the Epistles; special consideration to Paul's contribution to the expansion and the literature of Christianity.

M W F 8:30

Religion in Literature and in Life

7, 8. *Biblical Literature*

A study of Biblical literature in its historical development; special emphasis on the distinctive qualities of the literary types of the Bible and on the spiritual teachings of many of its great passages. Course 7 treats the Old Testament, course 8 the New Testament. (See courses 25, 26.)

T Th S 8:30

21. *The History of Religion*

The place of religion in life and the origin, nature, and accomplishments of the living religions of the world, studied from the historical point of view. Open to juniors and seniors.

T Th 3:00 and a third hour to be arranged

22. *The History of American Christianity*

A survey of the religious history of the United States including an exposition of Baptist polity and principles.

T Th 2:30 and a third hour to be arranged

25, 26. *Biblical Literature*

The same as course 7, 8 with additional parallel reading and reports. Course 25 treats the Old Testament, course 26 the New Testament.

T Th S 11:00

27. *Teaching of Religion*

A course primarily for students who expect to work in the field of religious education, either in the high schools as teachers of Bible, or in the churches as pastors or educational directors. Emphasis is laid on objectives, laws of learning, curriculum, types of teaching. This course may be credited as Education for those who are applicants for a teacher's certificate in religious education.

M W F 2:00

28. *Administration of Religious Education*

The aim of this course is to prepare students for practical leadership in the educational work of the churches. Emphasis is laid upon the church school and other auxiliary agencies, through which the churches carry on their program of education, and upon practical methods of organizing and administering such a program.

M W F 2:00

29. *Psychology of Religion*

An examination of the psychological elements in the origin, development, and expression, of religious experience. Informal lectures and class discussions on assigned readings. Open to juniors and seniors.

M W F 12:00

30. *Worship*

An examination of the nature, function, forms, materials, and leadership of worship, with special reference to the needs of Baptist churches and their educational programs.

M W F 11:30

Christian Sociology

23. *The Family*

A study of the historical background, the nature, the functions, the social problems, the resources, and the conservation of the American family; the Hebrew and Christian teachings on marriage and the family examined.

M W F 11:00

24. *Christianity and Society*

An exposition of the social teachings of Jesus; special attention to the application of Christian principles to the social problems of the Southeastern States.

M W F 11:00

Social Sciences

PROFESSOR PEARSON

ASSOCIATE PROFESSOR REA

ASSISTANT PROFESSOR CLONTS

ASSISTANT PROFESSOR WEST

† ASSISTANT PROFESSOR STROUPE

There are three divisions of this department. Either the B.A. or the B.S. degree may be taken with a major in Group I or in Group II. The major is 30 hours. The minor is 18 hours.*

* Fifteen hours if the major also is in this department.

† Absent on leave for military service.

I

History-Government

A major in this group is recommended especially to those anticipating professional course. History 27, 28 or History 29, 30 or History 31 and Government 24 must be included. English 20 (Expository Writing), Economics 3, 4 and the Sociology courses are recommended as electives.

HISTORY

1, 2. *Modern Europe*

An introduction to the world of today in its economic and social as well as its political aspects; geography emphasized through map-making; a liberal amount of parallel reading. Students majoring in History-Government should take this course in the freshman year; History 1 prerequisite for History 2.

Fall term

Course 1

M W F 9:30, 12:00, 2:00

Course 2

T Th S 8:30

Spring term

Course 1

T Th S 8:30

Course 2

M W F 9:30, 12:00

3, 4. *The United States*

A general course conducted through daily lectures and periodic reports on collateral reading in addition to the textbooks. Prerequisite, History 1, 2.

T Th S 9:30

11, 12. *Ancient History*

Oriental and Greek history, fall term; Roman history, spring term. Cultural aspects emphasized. Not open to freshmen.

T Th 8:30

21, 22. *Ancient History*

The same as course 11, 12 with additional parallel reading and with oral reports on special topics. Prerequisite, History 1, 2.

T Th 8:30

23, 24. *Medieval and Modern England*

A political and social survey, with some attention to important continental movements. Recommended to students taking major work in English or law. Prerequisite, History 1, 2; 23 prerequisite for 24.

M W F 3:00

25, 26. *Medieval Europe*

A general survey in which political, economic, social, and cultural aspects of the Middle Ages are studied. Collateral readings and oral reports on special topics, in addition to daily textbook assignments. Prerequisite, History 1, 2; 25 prerequisite for 26.

T Th 12:00

27, 28. *The South to 1800*

A study of geography, population elements, and basic institutions, conducted principally by individual reports and involving extensive use of the library. Prerequisite, senior standing and credit for History 3, 4, or History 33, 34. (Not offered in 1944-45.)

T Th 11:00 and one hour to be arranged

29, 30. *The South Since 1800*

A course in selected phases of the history of both the old and the new South, with prerequisites and procedure the same as in course 27, 28.

T Th 11:00 and Th 12:00

32. *History of European Reform*

A history of reform in Europe since the opening of the eighteenth century, including a study of the principal reform movements and the significant experiments in social and political reform. Prerequisite, History 1, 2.

M W F 2:00

33, 34. *The United States*

The same as course 3, 4 but more advanced.

T Th S 9:30



SIMMONS HALL



BOSTWICK HALL

35. *American Background of World War II*

An attempt at orderly comparison of American political ideas and institutions and foreign policies with those of the "Axis" powers. Meets medical students' requirement of three hours in Social Sciences. Elective for other students.

M W F 12:00

48. *The Teaching of History in the High School*

See department of Education for description.

M W F 9:30

GOVERNMENT

1. *The National Government of the United States*

A textbook course supplemented by discussion of pertinent current topics. Prerequisite, History 1, 2.

M W F 9:30

2. *State and Local Government*

A continuation of Government 1 and similarly conducted; illustrations drawn chiefly from North Carolina.

M W F 9:30

21, 22. *Government*

The same as courses 1, 2, with the addition of parallel reading and practice in the use of official publications.

M W F 9:30

24. *European Government*

The salient features of selected countries; modern international problems and machinery. Prerequisite, Government 1 or 21.

M W F 11:00

II

Business Administration

For those anticipating business careers a major in this group is recommended. The major must include 22 hours in Economics and Government 21, 22 (or 1, 2). It should be supplemented by Business Law, Mathematics 24 and History 3, 4 (or 33, 34) or Sociology 1, 2.

ECONOMICS

1, 2. *World Resources and Industries*

A course intended to widen the factual knowledge about the economic life of man in many parts of the world. Recommended for all freshmen who expect to major in economics. Fall term, *Physical Geography*: study of the physical features of the earth to which man adjusts his economic life. Spring term, *Economic Geography*: study of the influence of the physical environment upon man's activities in the field of agriculture, commerce, and industry. Special attention to production of war material and effect of changing battle fronts and technology upon the problem.

M W F 12:00

3, 4. *Principles of Economics*

An introduction to the science of Economics, and to the practical application of Economics in public and private life. Prerequisite, History 1, 2 or Economics 1, 2; 3 prerequisite for 4.

M W F 2:00

21. *Money and Banking*

The principles of banking, with practical applications; the banking systems of the leading nations; banking and currency problems in the United States; foreign exchange. Prerequisite, Economics 3, 4. (Not offered in 1944-1945.)

T Th S 8:30

22. *Public Finance*

A study of governmental revenue and expenditure, including an analysis of the more common types of taxes, the shifting and incidence of taxation, attention to economic and social aspects of public taxation and expenditure. Prerequisite, Economics 3, 4. (Not offered in 1944-1945.)

T Th S 8:30

23, 24. *Accounting*

Principles and convention of accounting methods; construction and interpretation of balance sheets and income statements; accounting for amortization, depreciation and special reserves. Emphasis upon corporate and manufacturing operations. Prerequisite, Economics 3, 4. Sophomores without prerequisite admitted by special permission; 23 prerequisite for 24.

T Th 2:00, and a two-hour laboratory period to be arranged

25. *Labor Problems*

The history of the labor movement in the United States; national trade unionism; the aims and ideals of organized labor; labor legislation; labor problems in war-time. Prerequisite Economics 3, 4.

T Th S 8:30

26. *Investments*

A study of the principles of investments and their practical application to the various forms of investment securities. Emphasis on an intelligent understanding of the financial pages of newspapers and on sources of investment information. Prerequisite, Economics 3, 4.

T Th S 8:30

27, 28. *Business Law*

A study of the more important legal principles which govern in the daily conduct of business. Discussion of contracts, agency, negotiable instruments, sales, bailments, partnership, corporations, bankruptcy, and other topics. Does not count as Economics.

M W F 12:00

Professor Timberlake

30. *Defense Production Management*

A study of principles of organization and management of enterprises manufacturing war material. Prerequisite, Economics 3, 4. Possible substitution for Economics 25 or 26.

T Th S 8:30

32. *The Economics of Total Warfare*

The study of the economic problems of converting from a peace to a war-time basis and back to a peace time economy. Special emphasis upon economics of the peace. Prerequisite, Economics 3, 4. Possible substitution for Economics 25 or 26.

T Th S 8:30

Math. 24. *Mathematics of Investment*

Interest laws, annuities, amortization, depreciation, bond valuation, insurance, building and loan associations. Prerequisite, one year of college Mathematics.

T Th S 9:30

Professor Jones

III

Sociology

1. *The General Structure of Society*

An elementary analysis of the structure and functions of modern society. Open to juniors and seniors by permission but not to freshmen.

M W F 8:30

2. *Modern Social Problems*

A study of the principal social problems in the United States with some attention to social conditions in North Carolina. Open to juniors and seniors by permission but not to freshmen.

M W F 8:30

23. *The Family*

See Religion 23 for description.

M W F 11:00

Professor Binkley

24. *Christianity and Society*

See Religion 24 for description.

M W F 11:00

Professor Binkley

SCHOOL OF LAW

FACULTY

THURMAN D. KITCHIN, B.A., M.D., LL.D., F.A.C.P.,
President

DALE F. STANSBURY, B.S., LL.B., J.S.D., *Dean and Professor
of Law*

NEEDHAM Y. GULLEY, M.A., LL.D., *Professor of Law Emeri-
tus and Dean Emeritus*

†HERBERT R. BAER, B.A., LL.B., *Professor of Law*

†I. BEVERLY LAKE, B.S., LL.B., *Professor of Law*

EDGAR W. TIMBERLAKE, JR., B.A., LL.B., *Professor of Law*

R. B. WHITE, M.A., *Professor of Law Emeritus*

HISTORY

The Law School was established as a department of Wake Forest College in 1894, the first instructor being Professor N. Y. Gulley, who served as dean from 1905 until his retirement from active administration in 1935. From the beginning, the school has steadily grown and developed until it now has a faculty of six full-time teachers, occupies commodious quarters devoted exclusively to Law School use, and possesses a carefully selected and adequate library.

PURPOSE AND FUNCTION

From the time of its establishment, the primary purpose of the Law School has been to train young men—and women—for the practice of law in North Carolina, although ample facilities are provided for students who may expect to practice in other jurisdictions. The achievement of such a purpose necessitates, first, the requirement of a minimum of preliminary education in order to insure an intellectual maturity and a cultural background against which legal problems can be seen in their social, economic and moral aspects as well as in their purely legal setting; second, a study of the theories and applications of the doctrines of the Anglo-American com-

† Absent on leave for military service.

mon law system and their statutory modifications; and third, emphasis on local applications of, and departures from, those doctrines. Instruction in the Law School is not confined to the mere imparting of information, but aims to develop the student's reasoning powers, his ability to present and argue legal propositions, and his sense of professional ethics and of the duties of a lawyer to society.

APPROVAL BY ACCREDITING AGENCIES

The Law School is a member of the Association of American Law Schools, and is listed as a fully approved school by the American Bar Association, by the Board of Law Examiners and Council of the North Carolina State Bar, and by the University of the State of New York.

EQUIPMENT

The Law School occupies the entire second floor of the Heck-Williams Library Building, enlarged and remodelled for the exclusive use of the Law School. The quarters are commodious and convenient, consisting of three large library rooms, three classrooms, a student conference room, and offices for the members of the law faculty.

The Law Library contains 13,000 volumes, carefully chosen to avoid unnecessary duplications and to insure the greatest possible usefulness. Among the more important items are the complete National Reporter System, most of the State reports down to the Reporter System, United States Reports and Digests, English Reports and Digests, annotated case series, American Digest System, Shepard's Citations for North Carolina and the Reporter System, recent United States and State statutes, encyclopedias, and an adequate collection of leading textbooks and legal periodicals. There are six sets of North Carolina Reports, and sets of the State digest, statutes, and session laws.

ADMISSION

For admission to the School of Law, a candidate for the LL.B. degree must have completed one-half of the college work acceptable for the B.A. or its equivalent degree in Wake

Forest College or in other institutions of equal rank. The standards of the Association of American Law Schools require that "a student's pre-legal work must have been passed with a scholastic average at least equal to the average required for graduation in the institutions attended and such average shall be based upon all of the work undertaken by the student in his pre-law curriculum, exclusive of non-theory courses in military science, hygiene, domestic arts, physical education, vocal or instrumental music or courses without intellectual content of substantial value."

The following courses or their equivalent are strongly recommended, and their inclusion in the course of pre-law study will be required except in individual cases where, in the opinion of the faculty, the kind and character of the work as a whole are such as to justify their omission:

English (12 hours)	
History 1, 2 (6 hours)	
Mathematics (6 hours)	
Religion (3 hours)	
Foreign Language (6 hours)	
Biology 1, 2 (8 hours)	} Select one
Chemistry 1, 2 (8 hours)	
Physics 1, 2 (8 hours)	
Economics 3, 4	} Select one (6 hours)
Government 1, 2 or 21, 22	
History 3, 4	
Electives to complete a minimum of 60 hours	

The above represents the absolute minimum requirement. A thorough preliminary education is of the greatest importance, and applicants are urged to spend at least three years in college before entering the Law School. The combined degree plan, described on page 52-53, should be studied with care.

Admission to Advanced Standing. Students from other approved law schools may receive credit for not more than one year of work done in such schools, and be admitted to regular standing in the Law School on the basis of such work done.

Admission as Special Students. Applicants, not less than twenty-three years of age, who are found by the faculty to

be by experience and training specially equipped for the study of law may be admitted as special students but not as candidates for a degree. The number of special students admitted in any year shall not exceed 10 per cent of the average number of beginning regular law students admitted during each of the two preceding years.

COURSE OF STUDY

The course of professional law study covers a period of three academic years, each thirty-four weeks in length and divided into two terms of seventeen weeks each. Three full summer sessions will be treated as the equivalent of one academic year, and the courses are so arranged that a student of superior ability may, by beginning in the summer and continuing without interruption, complete the full law school course in two and one-quarter calendar years.

FURTHER INFORMATION

Descriptions of the system of grading and examinations, general scholastic regulations, student organizations, prizes and awards, and the complete course of study, are contained in a special Law School Bulletin, issued annually. Requests for this bulletin, and other correspondence concerning the Law School, should be addressed to the Dean of the School of Law, Wake Forest College, Wake Forest, N. C.

BOWMAN GRAY SCHOOL OF MEDICINE

ADMINISTRATIVE OFFICERS¹

THURMAN D. KITCHIN, B.A., M.D., LL.D., *President*

COY C. CARPENTER, B.A., M.D., *Dean*

HERBERT M. VANN, B.S., M.A., M.D., *Registrar*

MISS NOLA REED, B.S., *Secretary and Bursar*

MISS ELEANOR MAYES, B.A., B.S., *Librarian*

ORIGIN AND DEVELOPMENT

The School of Medicine, established at Wake Forest in 1902, and renamed as the School of Medical Sciences in 1937, operated as a two-year medical school until 1941, when it was opened in Winston-Salem, North Carolina, as a four-year medical college with the name Bowman Gray School of Medicine.

The expansion and the enlargement of program were made possible on August 3, 1939, when the resources of the Bowman Gray Foundation were awarded to Wake Forest College, to be used exclusively for the School of Medicine, which is now supported from the general budget of Wake Forest College and from the resources of the Foundation.

EQUIPMENT AND SERVICE

The School of Medicine has a faculty of more than one hundred, many of whom have national or international reputations in their special fields. The entire plant, including the North Carolina Baptist Hospital, of which the School of Medicine is an integral part, represents an expenditure of about \$1,350,000. The clinical facilities available include the North Carolina Baptist Hospital, with 407 beds, and the following affiliated hospitals: the Forsyth County Hospital, 200 beds; the Forsyth County Hospital for Tuberculosis, 160 beds; the Guilford County Sanatorium, 140 beds; the Roar-

¹ For the complete faculty roster, see the special bulletin of the Bowman Gray School of Medicine, which may be obtained by request to the Dean, Bowman Gray School of Medicine, Winston-Salem, North Carolina.

ing Gap Hospital for Children, 30 beds; the Heath Memorial Hospital, 40 beds—a total of 977 beds.

The Bowman Gray Institute for Medical Research, owned and operated by the School of Medicine, is housed in three spacious stone buildings, with research laboratories and special apparatus for research in chemistry, physiology, pathology, bacteriology and immunology, and with animal quarters for supply for all departments.

A private diagnostic clinic is conducted, with offices and other facilities located on the first floor of the classroom-laboratory of the School of Medicine. Both free and private clinics are conducted for the care of diseases falling under the major specialties in medicine, surgery, obstetrics and pediatrics.

The School of Medicine serves, through the departments of Bacteriology, Chemistry and Pathology, not only its affiliated hospitals but also a large group of other hospitals located in various parts of North Carolina. It operates a laboratory of Pathology in Greensboro.

Pre-Medical Preparation

Students preparing to enter the medical profession are urged in normal times not to take up the study of medicine with the completion of only those subjects which barely satisfy the minimum requirements. A broad cultural and scientific training is of inestimable value to the medical student, and to the practicing physician. A four-year college course is recommended, which includes thorough training in English, mathematics, biology, chemistry, physics, sociology, psychology, and Latin, and a reading knowledge of German, French, or Spanish.

PRESCRIBED REQUIREMENTS FOR ADMISSION

Heretofore, ninety hours of college work has been required as a minimum. In order to conform to the wartime program of medical instruction, the requirements have been reduced to sixty semester hours. The following courses are required:

Biology:

General Biology—one college year (or equivalent).

Comparative Anatomy of Vertebrates—one semester (or equivalent).

Embryology—one semester (or equivalent).

(Courses in Histology, Bacteriology, and Physiology may not be substituted for the above requirements in Biology, since these subjects are included in the medical curriculum.)

Chemistry:

General Chemistry—one college year (or equivalent).

Organic Chemistry—one college year (or equivalent).

Physics:

General Physics—one college year (or equivalent).

Mathematics:

College Algebra and Trigonometry—one college year (or equivalent).

English:

Composition and Literature—one college year (or equivalent).

History, Economics:

Geography—two college years (or equivalent).

Electives recommended:

Physical chemistry; French, German, Spanish, or Latin; Advanced Mathematics; Psychology; and Logic.

Only students who average "C" or better on all work attempted are considered for admission. Candidates for the combined degree in Wake Forest College should conform to degree requirements as outlined in the general catalogue of the College.

APTITUDE TESTS

An aptitude test is given each year in some six hundred colleges under the auspices of the Association of American Medical Colleges. The ratings reported from these tests, in conjunction with scholastic records and character, determine very largely whether an applicant is accepted or rejected by the Committee on Admission. Premedical students should take these tests the year before they plan to enter medical school.

DEGREES

For information about the B.S. degree with a major in medical sciences, see page 39 of this catalogue, and for information about the M.S. degree and the M.D. degree, see the special bulletin of the School of Medicine.

FURTHER INFORMATION

For detailed information about admission to the Bowman Gray School of Medicine, admission to advanced standing, fees and expenses, examinations and grades, the curriculum, and the complete course of study, apply for a special bulletin. Address, THE DEAN, *The Bowman Gray School of Medicine*, Winston-Salem, North Carolina.

DEGREES CONFERRED
CATALOG OF STUDENTS

DEGREES CONFERRED

May 25, 1942

Doctor of Divinity

W. R. Bradshaw

Doctor of Education

Hiram T. Hunter

Doctor of Laws

John R. Cunningham

Master of Arts

F. Edwin Leatherwood

Bachelor of Arts

Edwin Rudy Andrews	Keith Warren James
Fred Graham Bartlett	Linwood Ray Jordan
Charles Roger Bell	Byon Walter Kinlaw
Woodrow N. Brookshire	James Earl Krahenbill
Ralph Lee Cannon	Jasper Lee Lewis
Warren Coleman Casey	A. P. Minshew, Jr.
Thomas Leary Cashwell, Jr.	George McDonald Moorefield
Carl Everett Compton	Ray Augustus Morris
Ernest Edward Cooke, Jr.	Charles Truett Myers
Roger Hawley Crook	Harry Edward Paschal
Helen Crutchfield	James Leonard Perry
William Hunter Ellington	Lane Rawlins Presley
James Norman Ellis	James Otis Pruden
James Edward Emerson	Earle Rupert Purser
John C. Fletcher, Jr.	David Lee Reavis
Charles Maddry Freeman	Thomas Linwood Rich, Jr.
Russell Patten Geer, Jr.	Mack Fred Scott, Jr.
Richard Edward Gordon	Stewart Broadus Simms
Dawyer Dincoff Gross	Joe Addeson Talley
Harry Cramer Hand	William Samuel Tarleton
Frank Marimon Hester	Hugh Flynt Transou
Robert Lansing Hicks	George Thomas Watkins, III
Philip Henry Highfill, III	Owen Newbill Williamson

Bachelor of Science

Cecil Cary Allen	Clarence Egerton Bridger
Junius E. Atkins, Jr.	Ralph Harold Brumet
Thaddeus Milton Banks	Walter Rudolph Bryant
Woodrow Batten	Alton Lane Bullard
Roscoe Lee Bolton	William Thomas Charles
James Oliver Bonds	Edward Chow, Jr.
James Donald Bradsher	Walter Clifton Clark

John Henry Clayton	Alden Robert Kuhlthau
Herbert Bradley Cline, Jr.	Allen Henry Lee, Jr.
Fred T. Collins, Jr.	Filas Jerome Little, Jr.
Harrell D. Copeland	James Eugene Little
Judson Yates Creech	Winifred Nelson Martin
Robert G. Currin	Glenn Houston Miller
Wm. Thomas Duckworth, Jr.	John Thomas Nichols, Jr.
Joseph Anthony Duncavage	Julian Russell Nipper
Adolphus William Dunn	Oscar Riddick Pearce, Jr.
George Edgar Eddins, Jr.	William Monchure Pearce
Charles Fineberg	Claude Theodore Peoples
Walter Hammond Floyd	David Lawrence Phillips
Wm. Mortimer Fowlkes, Jr.	Alfred Rowland Pittman, Jr.
Gilbert Woodrow Francis	William Allan Powell
Anthony Richard Gallovich	Archibald Covington Prevatte
Robert Lee Garrison	William Carter Prevette
Wiley Edwin Gavin	Lee Pridgen
Bagley Thompson Gillingham	William Eugene Saunders
Murray Lane Goodwin	Spurgeon Ellus Smathers
James Young Griggs	Donald Stallings
George Glenwood Harper	Luie Jackson Starnes
Frank Lawrence Harrell, Jr.	Wingate Elwood Swain
Oscar Jacob Harris	Bruce Edward Tarkington
Woodrow Wilson Hasty	Wendell Howard Tiller, Jr.
Harold Leighton Hawkins	Roy E. Truslow
William Henry Hill	Claude Baxter Tyson, Jr.
Harry Lee Hinson	Wm. Peter Vanden Dries, Jr.
John Staley Holden	Robert Lee Vann
William Benjamin Holden	Arthur C. Vivian, Jr.
Lawrence Byerly Holt	Douglas Pierce Walker
Peter Horchak	Robert Edward Waters
Thomas Ralph Jarvis, Jr.	Joseph Louis Wilkerson
Royal Green Jennings, Jr.	Richard A. Wodenhouse, Jr.
Frank Louis Kapriya, Jr.	William Lee Woltz, Jr.
Raymond DeWitt Kornegay	Paul Byron Wyche

Bachelor of Laws

Ralph Lewis Alexander	Robert Aaron Goldberg
Grant William Bolmer, Jr.	Weldon Aydlett Hollowell
Wm. H. Sumner Burgwyn, Jr.	Joseph Bascom Huff, Jr.
Charles Glasgow Butts	Charles Richardson Jarrell
Porter Brown Byrum	Wiley Leon Lane, Jr.
John Everett Tate, Jr.	

Certificate in Law

Everette Lassiter	Doffermyre	Cicero Preston Yow
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August 8, 1942

MEREDITH COLLEGE DEGREES

Marian Blanchard	Myrtie Peterson
Josie Lassiter	Aileen Rogers
Isabelle MacLeod	Pauline Wall

WAKE FOREST COLLEGE DEGREES

Master of Arts

Decatur D. Blanchard	Lucy Glenn Gill
Albert Terrell Brooks	Pearle D. McCormick
Justus Carlyle Drake	Betty Mary Moore
William Harris Gibson	James Lyndell Warren

Bachelor of Arts

Thomas William Ayers	John Truett Lennon
Jack Raymond Bagwell	Mildred Eugenia Middleton
George Hoyle Blanton, Jr.	James Howell Perry
Rexford Ray Campbell	David Lee Sanders
Adelaide Johnson	Richard Thomas Vernon

Bachelor of Science

James Louis Austin	Francis Talmadge Jones
Hilliard Henry Blankenship	William Andrew Lindley
Joseph M. Butterworth, Jr.	John B. Polanski
David Spurgeon Canady	Thomas Adolph Stubbs, Jr.
John Neely Davis	Charles Henry Sugg
Richard Boyd Davis, Jr.	Hugh Edward Tyner
Charles Arnel Hart	

Bachelor of Laws

Robert Henry Cowen	Catherine Paschal
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January 23, 1943

Bachelor of Arts

John Gilchrist Barrett	Rowland Shaw Pruette, Jr.
John Duren Collins, III	James Eslie Turner
Paul M. Dennis	Henry Oliver Walters
Jack William Futrelle	

Bachelor of Science

Paul Truitt Baker	William Gaston Johnson
Francis McClain Byers, Jr.	Franklin S. Kincheloe, Jr.
Thomas Joseph Byrne	Howard Monroe Livingston
Hubert Morris Caddell	Wooten Marion Odom
Helen Veatrice Campfield	Robert Ernest Reid
Shelton Carl Canter	Herbert P. Riggs, Jr.
Frederick Payne Dale	Jesse Franklin Rhodes
Sam Booker Dillard	Richard G. Saleeby
John Allen Easley, Jr.	Rex Fount Tillotson
Henry Frank Faucette, Jr.	Parks DeWitt Trivette
John Edward Ferguson, Jr.	James Baxter Turner, Jr.
Thurston Formy-Duval, Jr.	John Samuel Walker
Joseph Philip Greer	John Kenneth Williford
James T. Hutchins	

Bachelor of Laws

Beverly White Ball	Edgar Jarvis Gurganus
Bruce Bailey Brown	James Nello Martin
James Toliver Davis	

May 24, 1943

Master of Arts

John Wesley Sawyer

Bachelor of Arts

James Wilson Allen	Godfrey Frederick Lipe
Burnice G. Bass	John Johnson McMillan
Spurgeon Carlyle Batten, Jr.	Davis C. Martin, II
Everett Dean Bergen	Carlton Turner Mitchell
Leo T. Bridgers	Neil Bowen Morgan
Paul Emmanuel Brunner	Oliver Edward Moye
Walter Tressell Carpenter, Jr.	Lonnie Johnson Newton, Jr.
Royce Warner Chesser	Henry Buxton Parrott, Jr.
Warren Lee Coble	Mary Paschal
John Joseph Conley	William Joseph Patton
James Allen Crisp, Jr.	William Berry Primm
Arthur Edsel Earley	Elmer Lee Puryear
John Thomas Edwards	Philip Grady Sawyer, Jr.
Haggard Cowen Ellis	Henry Fletcher Sherrill
Robert Gibson Forbes	Herbert Leighton Thompson
Robert Stephenson Gallimore	Manley William Tobey, Jr.
Alfred F. Gibson	Phyllis McGee Utley
James Edward Hobgood	John Oliver West, Jr.
Leon Howard Hollingsworth	William Franciscus West, Jr.
Robert LeRoi Holt	Edwin Graves Wilson
Thomas Lee Jones	Joseph Harding Wishon

Bachelor of Science

Russell Dixon Abbitt	Russell Wingate Kornegay
Norman DeWitt Adams	Robert Wilson Lide
Jack Rankin Baldwin	Carl Douglas Little
M. Russell Barnes, Jr.	Lucy Hope Lubchenko
Charles Everett Berger	John Ernest Maxwell
Furman Kenneth Biggs, Jr.	Robert Elliott Nowell
Ervin Wiley Biles	Chester Hudene Overby
Charles Wilson Bruton	Baird Loftis Paschal
Eston Robert Caldwell, Jr.	Marion Butler Pate, Jr.
Frederick Garland Chamblee	Olma Elizabeth Perry
Paul Wadell Chapman	Dorn Carl Pittman
Edward L. Cheek	Hal Watson Pittman
Derald Jackson Cleckley	Robert Clyde Pope
William Agee Cook, Jr.	John VanBuren Pruitt, Jr.
Mary Frances Cox	Errol Kemp Reece
Hugh Martin Currin	William Franklin Reece, Jr.
Jack Lindon Donnell	Abner Frederick Riggs
Walter James Douglass, Jr.	James Lee Rose
James Zachariah Eakes, Jr.	Anthony Eugene Rubino
John Sherman Farrar, Jr.	Aubrey B. Sally
Charles Augustus Froneberger	Harold Miles Sluder
Frank Blackburn Gross, Jr.	Joseph Pinkney Smith
Edwin McNeely Guest, Jr.	Michael Jean Sylvester, Jr.
Roy Allen Hare	James Valentine Thomas
Gladstone Middleton Hill	Frank Lesesne Todd
Fred Bullard Holmes	Frank Hicks Walker
Clarence Caldwell Hope, Jr.	Doctor Ernest Ward, Jr.
Bernice William Jackson	William Jarvis Ward
Arthur G. Jarrett, Jr.	Melvin W. Webb
Joseph Randolph Jeffreys	James Carr Whitmire
Harvey M. Jones, Jr.	Larry Livingston Williams
John Paul Jones	Wesley Dean Willis
Roger Sylvester Kiger, Jr.	John E. Wooten, Jr.
Oscar Rodolph King, Jr.	

Bachelor of Laws

Henry Wade Yates

Certificate in Law

James Bascum Hewett

August 27, 1943

Master of Arts

Virginia Eloise Parker Nell Elizabeth Stinson
 V. R. White

Bachelor of Arts

Eunice Bullard Applewhite	Roberts Council Lasater
James Pierce Blackwelder	Samuel Judson Lennon
Norwood Davis	Albert Anderson Medlock
William Burnette Harvey	James Rayfield Rowles, Jr.
Lawrence Highfill	Harold Lee Townsend, Jr.
Josephine Hunter Holding	Richard Knox Young

Bachelor of Science

Irving Douglas Austin	Vonnie Monroe Hicks, Jr.
Lois Budd Bradley	Raymond Albert Koteski
Thomas Roy Collins	David Lloyd Marshall
Margaret Catherine Cooper	Emory Stuart Quinn
William Kenneth Craig	Wyche Hillman Ray
John William Drake, Jr.	Alan Painter Stansbury
William Arana Dunne	James Warren Whitesel
Thomas Ray Griffin	John Richard Williams

December 11, 1943

Master of Arts

John Bunyan Usry

Bachelor of Arts

Frederick Edwin Bishop	Bruce Victor Hartsell
David Bogart	Searight

Bachelor of Science

William Lewis Behm, Jr.	Robert Lansing Moore
Rutherford Rowan Friday	James Graham Pittman
Marina Ann Hawkins	William Henry Price
Bryce Baxter Iley	Durward F. Reed, Jr.
Roscoe Edward Mason	Billy Braxton Sparrow

December 20, 1943

HONORARY DEGREES

Henry Clay Coburn, *Doctor of Science*
 Frederic Moir Hanes, *Doctor of Science*

Doctor of Medicine

Paul McBee Abernethy	Harold Wilkes Johnston
John Rufus Ausband	Claude A. McNeill, Jr.
John William Avera, Jr.	Leslie Morgan Morris
Kenneth Maurice Cheek	Irving Robert Nelson
Victor Crescenzo	William Dunlap Poe
Warren Harding Crumpler	John Belvin Reinhart
Thomas Brantley Daniel	Moses Edward Rice
Oscar Theodore Davis	William Warner Shingleton
George Walton Fisher, Jr.	David Clark Smith
Albert Paul Glod	Preston Calvin Stringfield, Jr.
Boyce Powell Griggs	John Junior Thompson
Clifford Folson Gryte	Thomas O. Wheless
Herbert Wood Hadley	Joseph Louis Wilkerson
Joseph Banks Hankins	Edwin S. Woolbert
Joseph McMurray Hester	Ellard Melton Yow
Ralph Jordan Hobbs	

CATALOG OF STUDENTS, 1943-44

<i>Name</i>	<i>Graduate</i>	<i>Address</i>
Graham, Robert Sherman.....		Columbus, Ohio
B.A., Ohio State University, 1942		

Seniors

Abrams, Robert White.....	Rutherfordton
Alderman, Allison Mendonville, Jr.....	Wilmington
Aldrich, Allan Douglas.....	Orlando, Fla.
Allen, LeRoy, Jr.....	Raleigh
Allen, Martha Ann.....	Garner
Anderson, James Ellis, Jr.....	Wake Forest
Arendt, Edward Theodore.....	New York, N. Y.
Axtmann, Mrs. Chas. F., Jr.....	Canfield, Ohio
Baker, Herbert Marshall.....	Pikeville
Barbour, Charles Thomas, Jr.....	Wake Forest
Batts, Myrtle S.....	Rocky Mount
Beard, Alfred Howard, Jr.....	Washington, D. C.
Beck, Gilmer Johnson.....	Lexington
Behm, William Lewis, Jr.....	Wilkinsburg, Pa.
Bishop, Fred Edwin.....	Durham
Bradley, Wray Erikson.....	Jackson
Bryan, James Walter.....	Bule's Creek
Burrus, Roy Grady, Jr.....	Mooreboro
Byrd, William Carey, Jr.....	Angier
Carroll, Margaret.....	Wake Forest
Christian, Bernice Joseph.....	Rocky Mount
Cook, James Bryan, Jr.....	LaCrosse, Va.
Crews, Olive Christine.....	Franklinton
Daniels, Harry Douglas.....	Boydton, Va.
Davis, James Matheson, Jr.....	Wadesboro
Downing, Frank Albert, Jr.....	Towson, Md.
Easley, Charlotte Robertson.....	Wake Forest
Edwards, Willie Ruth.....	Winston-Salem
Elliott, Morris Hayden.....	Toecane
Evans, Joseph Stradley, Jr.....	Henderson
Friday, Rutherford Rowan.....	Dallas
Greene, Robert Thomas.....	Wake Forest
Harris, Alice Lee.....	Wake Forest
Harris, Carl Vernon.....	Morganton
Hartsell, Bruce Victor.....	Franklinton
Hawkins, Marina Ann.....	Henderson
Hendrix, Wilburn Thomas.....	Cramerton
High, Samuel Alexander.....	Dallas

<i>Name</i>	<i>Address</i>
Hocutt, Ruth Williams.....	Burgaw
Hopkins, Viola Elizabeth.....	Zebulon
Hughes, Robert L.....	Youngsville
Iley, Bryce Baxter.....	Harrisburg
Johnson, M. Millard.....	Spring Hope
Johnson, William Harrell.....	Hertford
Jones, Elizabeth Anne.....	Wake Forest
Killian, William Harold.....	Statesville
King, Hubert Tyree.....	Wake Forest
Kinlaw, John Carlyle.....	Lumberton
Lamm, Mrs. Hettie Privette.....	Wake Forest
Martin, Howard Ballou.....	Wilmington
Mason, Roscoe Edward.....	Norfolk, Va.
Newton, Theodore Lawrence.....	Raleigh
Olive, Clarence Sedberry.....	Fayetteville
Padgett, William Glenn.....	Gastonia
Padgett, Wilson Woodrow.....	Forest City
Parham, Wallace Edward.....	Asheville
Parker, Charles Council.....	Woodland
Parker, Earl Hoyt.....	Rocky Mount
Pittman, James Graham.....	Fairmont
Reece, Thomas Linney.....	Jonesville
Reed, Durward Felton, Jr.....	Hertford
Russell, Ernest Parker.....	Wake Forest
Russell, Thomas Solon.....	LaCrosse, Va.
Sasser, J. T., Jr.....	Kenly
Seago, Frances Doris.....	Lilesville
Searight, David Bogart.....	Washington
Seife, Marvin.....	Brooklyn, N. Y.
Sims, Mrs. Elizabeth Gill.....	Wake Forest
Sparrow, Billy Braxton.....	Chapel Hill
Stansbury, Betty.....	Wake Forest
Starford, William Ellsworth, Jr.....	Grafton, West Va.
Swain, John Paris, Jr.....	Raleigh
Thompson, Gene Winston.....	Franklinton
Vinson, William Harvey, Jr.....	Woodland
Wall, Woodrow Wilson.....	Shelby
Waters, Charles Spurgeon.....	Wake Forest
Watson, Emerson Cleveland, Jr.....	Ingold
Weathers, Ida Mae.....	Youngsville
Wethington, Lewis Elbert.....	Durham
Whitaker, Bruce Gary Ezell.....	Shelby
Williams, Betty Lou.....	Monroe
Willis, Iris.....	Ridgecrest
Winston, Frances Eugenia.....	Youngsville

Juniors

<i>Name</i>	<i>Address</i>
Amon, Frederick.....	Charlotte
Anderson, Henry Shaw.....	Mocksville
Bell, George Erick, Jr.....	Wilson
Bellamy, William Edward.....	Scotland Neck
Bennett, Romey Olive, Jr.....	Wake Forest
Bingham, Yates.....	Monroe
Black, Betty Jean.....	Wake Forest
Blackshear, Joe Randall.....	Tanner, Ala.
Blanton, John Coffield.....	Ellenboro
Bolton, Thomas Meredith.....	Rich Square
Bowen, Clarence Floyd.....	Durham
Brantley, Russell Harold, Jr.....	Zebulon
Braswell, Charles Worth.....	Princeton
Britt, Tilman Carlisle, Jr.....	Mt. Airy
Brock, Lonnie Ross, Jr.....	Mt. Olive
Brogdon, Jeffery Monroe.....	Hopewell, Va.
Brown, Dwight Joseph, Jr.....	Buie's Creek
Bryan, Elizabeth Bland.....	Wake Forest
Bumgarner, Edwin Murl.....	Vilas
Burnett, Thomas Jesse.....	Washington, D. C.
Butler, Radford Norman.....	Clinton
Calvert, Samuel James.....	Jackson
Carpenter, Charles Harold.....	Maiden
Caudle, Mary Grace.....	Badin
Chandler, John Wesley.....	Thomasville
Chapman, Clyde David.....	Shelby
Cherry, Gordon Pugh.....	Calypso
Chewning, Mrs. Ellen Green.....	Wake Forest
Coble, Jack L.....	Raleigh
Collier, Mrs. Willie Mae F.....	Durham
Conn, Aaron M.....	Louisburg
Crandall, Emily Potter.....	New York, N. Y.
Daly, Roswald B.....	Kinston
Darden, James Lee, Jr.....	Ahoskie
Davis, Aaron Heide, Jr.....	Burgaw
Dilday, Herman Thomas.....	Murfreesboro
Dixon, Kenneth P.....	Wake Forest
Driver, Cecil Elwood.....	Skippers, Va.
Edwards, Robert Lee.....	Wake Forest
Fagan, Harry, Jr.....	Fort Myers, Fla
Farrar, Charles William.....	Gastonia
Fesperman, Joseph Claude.....	Faith
Fleetwood, Joseph Anderton, Jr.....	Conway
Fowler, Irene Leslie.....	Stem

<i>Name</i>	<i>Address</i>
Garrison, Paul Leslie.....	East Bend
Gaskin, Ernest Reed.....	Albemarle
Getsinger, Duncan McBray.....	Plymouth
Gilley, Virginia Catherine.....	Leaksville
Glass, Ernest Wilson.....	Sanford
Glenn, Richard Reece.....	Winston-Salem
Hanes, Gideon Isaac, Jr.....	Winston-Salem
Harrell,, W. Dwight.....	Winston-Salem
Harris, Nan Lacy.....	Wake Forest
Hasty, Stephen Gordon, Jr.....	Salisbury
Hawkins, Leo Franklin.....	Gastonia
Hayes, James Wells.....	Rocky Point
Hayes, William Clayton.....	Wilkesboro
Henry, Tidal Boyce, Jr.....	Rockingham
Hipps, Byron N.....	Asheville
Holliday, Mary Alice.....	Wake Forest
Holmes, Ralph Benton.....	Fayetteville
Horn, Paul Lafleur, Jr.....	Winston-Salem
Jacobs, Erwin Melvin.....	Newark, N. J.
Johnson, Elbert Neil, Jr.....	Fair Bluff
Jones, Burnell Preston, Jr.....	Danville, Va.
Joyce, Charlie Weldon.....	Madison
Keyser, Bernard Donald.....	Ottoman, Va.
Kinlaw, Stacy Hilburn.....	St. Pauls
Knight, Calvin Stinson.....	Leaksville
Kreamer, Cyrus William.....	Baltimore, Md.
Lamm, Albert S.....	Wake Forest
Lane, Rebecca.....	Raleigh
Lide, Nina Stephens.....	Wake Forest
McKeel, Millard Filmore, III.....	Washington
Marshburn, Bryan Dow.....	Wilmington
Marshburn, Elisha Thomas, Jr.....	Wilmington
Martin, Clarence Honeycutt.....	Wendell
Means, Robert Lee.....	Winston-Salem
Messick, Rita Shirley.....	Washington
Miller, Cameron Eugene.....	West Jefferson
Moody, David Marion.....	St. Pauls
Morgan, Benjamin Edward.....	Spring Hope
Morris, Charles LeRoy.....	Winston-Salem
Muse, Roy Chandler, Jr.....	Hamlet
Nelson, Rollin V., Jr.....	Conway
Nesbit, Floyd Archie.....	Kannapolis
Nott, Ernest Clayton, Jr.....	Ocala, Fla.
Oddono, Raymond Henry.....	Windber, Pa.
Odum, Lois Jeannette.....	Coats

<i>Name</i>	<i>Address</i>
Peak, Latham Conrad.....	High Point
Perry, David Russell, Jr.....	Durham
Peterson, Leona.....	Delco
Poston, Ernest Eugene.....	Shelby
Poston, Mrs. E. E.....	Shelby
Powell, Bert Alexander.....	Fair Bluff
Powers, Joel Eugene.....	Goldsboro
Pryor, William Watkins.....	Oxford
Pugh, Alice De Shong.....	Raleigh
Rayle, Wiley W.....	Lincolnton
Roberts, David Moore.....	Mars Hill
Royal, James Peyton.....	Parkersburg
Shackelford, Robert Hilliard.....	Kinston
Shoe, Elma Leigh.....	Taylorsville
Singleton, Marcus Glenn.....	Morganton
Smith, Altha.....	Stanley
Smith, Albert Heyward, Jr.....	Sumter, S. C.
Southard, William Jackson.....	Leaksville
Stallings, Stephen Durwood, Jr.....	Zebulon
Stephens, John Alford.....	Burlington
Thompson, Horace Grayhorn.....	Louisburg
Thompson, Sadie Rachel.....	Durham
Turner, W. Waldon.....	Chesnee, S. C.
Umphlett, Wallace William, Jr.....	Wilson
Underwood, Nash Haire.....	Roseboro
Upchurch, Ernest Carl.....	Gaffney, S. C.
Vick, Carolyn Dean.....	Nashville
Walker, Luther Hilliard.....	Raleigh
Ware, Charles Ingersoll.....	Pleasantville, N. J.
Warr, Charles Monroe, Jr.....	Raleigh
Weininger, Herbert Luis.....	Bronx, New York City
White, Paul Barber.....	Clinton
Wilhoit, Robert Marion.....	Troy
Williams, Grover Sherrill.....	Statesville
Williams, Thomas Clinton, Jr.....	Burlington
Yarborough, Wylie Moore.....	Kannapolis

Sophomores

Alexander, Joseph Black.....	Cary
Allen, Fred O., Jr.....	Raleigh
Barbour, Wesley Elmer.....	Durham
Bland, Delmar Earl.....	Winston-Salem
Bland, William Herbert.....	New Bern
Boone, Charlotte Marie.....	Castalia

<i>Name</i>	<i>Address</i>
Bullard, Leslie Graves, Jr.....	Raleigh
Burns, Robert Alexander.....	Wilmington
Carroll, Charles, Jr.....	Clayton
Cash, Arthur Lee.....	Oxford
Cernugel, Albert P.....	Steelton, Pa.
Chenault, Rogers Hamilton.....	Owenton, Va.
Coston, Harold Prestwood.....	Winston-Salem
Creech, Robert Octavius, Jr.....	Wilson
Crow, John Buren.....	Shelby
Deans, John Henry, Jr.....	Rocky Mount
Deaton, James Floyd, Jr.....	Liberty
Denning, William Leonard.....	Four Oaks
Denton, Aulsey Lee, Jr.....	Castalia
Dowdy, Clyde.....	Beckley, W. Va.
Dowdy, Mrs. Clyde.....	Beckley, W. Va.
Eagles, Guy Kirk.....	Fountain
Easley, Nancy Hyde.....	Wake Forest
Eure, James Bobby.....	Whiteville
Fentress, John Simmons.....	Maribel
Freeman, David Franklin.....	Raleigh
Glass, Frederick William.....	Kannapolis
Gorman, Charles Churchill.....	St. Matthews, Ky.
Green, Robert Anderson.....	Ventnor City, N. J.
Griffin, George Washington, Jr.....	East Bernstadt, Ky.
Griffin, Richard Worden, III.....	Columbus, Ohio
Hamrick, Guy Pinkney.....	Cliffside
Harris, David Andrew, Jr.....	Statesville
Henry, Ozmer Lucas, Jr.....	Lumberton
Hester, Robert Furgerson.....	Wendell
Hooper, Edwin Willys.....	Asheboro
Horton, Charles Wayne.....	High Point
Hulin, James Franklin.....	Lexington
Isley, Joseph Keene, Jr.....	Greensboro
Jennings, James Alan.....	Petersburg, Va.
Johnson, Andrew Marion.....	Wendell
Jones, Robert S.....	Boiling Springs
Jones, Vernon Cleveland.....	Durham
Jones, William Robert.....	Littleton
King, William E.....	Raleigh
Lee, James Higley.....	Goldsboro
Liles, Lloyd S.....	Middlesex
Little, Thurston.....	Freeland
Mabe, Henderson David, Jr.....	Kinston
Mattox, James Oda.....	Wilson
Mellete, Henry C.....	Mt. Holly

<i>Name</i>	<i>Address</i>
Nichols, Lawrence Richard.....	Winston-Salem
Northington, James Lee.....	La Crosse, Va.
Osborne, Mark Rayburn, Jr.....	Zebulon
Pate, James Lloyd.....	Fayetteville
Pitt, Kermit Alvin.....	Roanoke Rapids
Ratterree, Pride Graham, Jr.....	Kings Mountain
Sacrinty, Nicholas.....	Reidsville
Shafer, Irving Everett.....	Salisbury
Shaffer, Dorsey Covey.....	Mt. Hope, W. Va.
Shenko, Walter Meyer.....	Erwin
Sherrill, Marianna.....	Wake Forest
Shuford, Forrest Herman, II.....	Raleigh
Skoda, Leopold F.....	Clairton, Pa.
Sloan, Bruce F.....	Lake Waccamaw
Smith, Loy Connell.....	Fuquay Springs
Smith, William Thomas.....	Reidsville
Sowers, Wade Philip.....	Lexington
Stewart, Lester Atwood.....	Edenton
Strickland, Helen J.....	Spring Hope
Turnage, James Robert.....	Crewe, Va.
Wall, Carroll Charles, Jr.....	Lexington
Weeks, James Albert.....	Clinton

Freshmen

Allgood, John Dallas, Jr.....	Winston-Salem
Allsbrook, Allen Paul.....	Scotland Neck
Arrowood, John Patterson.....	Concord
Barbour, Herbert Larkin.....	Goldsboro
Batten, Franklin Lebert.....	Selma
Billings, James William.....	Morganton
Blanton, Gene V.....	Ellenboro
Booe, John Grady, Jr.....	Shelton, Conn.
Bowers, Robert Green.....	Winston-Salem
Boyette, Ernest Woodward, Jr.....	Kinston
Brande, Gilmer Collins.....	Reidsville
Bridger, Edgar Hobbs.....	Bladenboro
Bridgman, John Northan, Jr.....	New Bern
Brinkley, Richard Tate.....	Norfolk, Va.
Bruno, John Bernard.....	Riverside, N. J.
Brunson, Robert Rayland, Jr.....	Wilson
Brunt, Manly Yates, Jr.....	Winston-Salem
Bryan, Fulton Brewer.....	Hope Mills
Bryant, Sylvia Jean.....	Lenoir
Burroughs, Herbert Wellborn, Jr.....	Hamlet

<i>Name</i>	<i>Address</i>
Caison, Robert Neil.....	Roseboro
Castellow, William Layman.....	Windsor
Caston, Bryan DeWitt.....	Spray
Chamblee, Davis S.....	Zebulon
Chandler, Joseph Washington, Jr.....	Leaksville
Chandler, Rufus Edward, Jr.....	Virgilina, Va.
Childs, Doris M.....	Concord, N. H.
Choate, Billy Carroll.....	Sparta
Cohen, Edward Sheldon.....	Trenton, N. J.
Collins, John Newton.....	Forest City
Collins, Vernon Gregory.....	Forest City
Copeland, Alvaro B.....	Lynnhaven, Va.
Cosby, Walter Nelson, Jr.....	Hamlet
Currin, Nathaniel Lee.....	Oxford
Darden, Thomas Hardy.....	Ahoskie
Davenport, R. Edward.....	Winterville
Davis, Robert Weldon, Jr.....	Blanch
Dickens, Carl W.....	Castalia
Dombalis, John Nick.....	Raleigh
Dowding, William Van Patton.....	Portsmouth, Va.
Doyle, James Francis.....	Petersburg, Va.
Eanes, James A.....	Lexington
Edwards, James Madison, Jr.....	Pendleton
Edwards, Maynard Olive.....	Fuquay Springs
Farrar, Robert Irvin, Jr.....	Virginia Beach, Va.
Fisher, Joseph Franklin.....	Clinton
Fowler, Will Barnes.....	Wendell
Friday, Grady Lawrence, Jr.....	Dallas
Friday, John Ralph.....	Dallas
Fuller, David Henry, Jr.....	Lumberton
Garrison, Carol Alexander.....	Morganton
Gay, Mary Virginia.....	Wake Forest
Gibson, Thomas Francis.....	Marion
Gillikin, Thomas L., Jr.....	Goldsboro
Glass, Harold Moffitt.....	Kings Mountain
Grady, Andrew Dudley.....	New Bern
Grant, Fred William, Jr.....	Christiansburg, Va.
Greene, John Robert.....	Hamlet
Griffin, Edward Carlyle.....	Bailey
Hales, Helen Autry.....	Spring Hope
Hall, John Locksley.....	Roxboro
Hamer, William Thomas.....	Rockingham
Hardaway, John Steger.....	Arcadia, S. C.
Hardin, Frank Donald.....	Canton
Harmon, Billie McGee.....	Fayetteville

<i>Name</i>	<i>Address</i>
Harrell, Ellis Dey.....	Ahoskie
Harrell, Linwood.....	Goldsboro
Harris, Dolian.....	Roxboro
Harris, James Wesley.....	Winston-Salem
Harris, Macy Fenner.....	Henderson
Harris, Raymond Alexander.....	Wake Forest
Hayes, Harold Thomas P.....	Winston-Salem
Helms, Virgil Roe.....	Portsmouth, Va.
Hester, James Earl, Jr.....	Hurdle Mills
Hill, Charles McCrae.....	Newport
Hobbs, Clifton Allen.....	Hopewell, Va.
Hobbs, Joseph Dewey, Jr.....	Wilmington
Hobgood, Jane Elizabeth.....	Wake Forest
Hocutt, Helen Ann.....	Henderson
Hofler, John Gatling.....	Gatesville
Hofmann, Frederic.....	Pleasantville, N. J.
Hoke, Harold Reid.....	Kannapolis
Holbrook, Carl Britt.....	Winston-Salem
Humphrey, James Edward.....	Lumberton
Humphries, Beverly Ray.....	Selma
Inman, Sara Anne.....	Mt. Airy
Isaacs, Fred Wilson, Jr.....	Durham
Jeffries, James Arthur.....	Winston-Salem
Johnson, Livingston.....	Winston-Salem
Jolly, Brantley Tilman.....	Ayden
Jolly, Mrs. Sibyl King.....	Kinston
Jones, E. Streit.....	Pine Level
Jordan, Riley Moore.....	Timberland
Joyce, William Donald.....	Madison
Kanoy, Burrell Edmond.....	Durham
Keck, William Dean.....	Greenville
Kirby, Charles Albert.....	Greensboro
Lawson, George H.....	Portsmouth, Va.
Lerner, Lawrence.....	Brooklyn, N. Y.
Levine, Alvin Saul.....	Hamlet
Lewis, J. Shelton.....	Wendell
Lewis, William Paul.....	Parkton
Lide, Betty.....	Wake Forest
Livengood, Douglas.....	Winston-Salem
Long, Thomas Drumwright.....	Roxboro
Lowe, Linville Milton.....	Kannapolis
McBrayer, William Fisher.....	Rutherfordton
McDavid, Prince.....	Mobile, Ala.
McDonald, Claude Culbreth.....	Red Springs
McIntyre, Robert Allen, Jr.....	Lumberton

<i>Name</i>	<i>Address</i>
McMillan, Campbell White.....	Whiteville
McNeill, Robert Hayes.....	Elkin
Mabry, Mrs. Minnie Cole.....	Wake Forest
Mansfield, Raymond MacDonald L.....	Raleigh
Mathis, Ray.....	Winston-Salem
Miller, Hall Crews.....	Winston-Salem
Mills, Carl Alexander, Jr.....	Concord
Minton, William Wesley.....	Goldsboro
Misenheimer, Charles.....	Kannapolis
Moore, Eugene James.....	North Wilkesboro
Moore, Grant.....	Franklinton
Moore, Julius H., Jr.....	Red Oak
Morris, Harry B., Jr.....	Winston-Salem
Morton, Leslie Bryant.....	Jacksonville
Nance, James Raymond.....	Asheboro
Nelms, Searle Randolph.....	Brooklyn, N. Y.
Newell, John Oliver, Jr.....	Franklinton
Northington, Harvey Stith, Jr.....	La Crosse, Va.
Nye, Joseph Bonson, Jr.....	Fairmont
Nye, Jackson Lanneau.....	Mullins, S. C.
O'Connell, J. Elbert.....	Jonesboro
Parrish, Charles Gilmer.....	Zebulon
Patrick, Simmons Isley.....	Washington
Pearce, Joseph W.....	Franklinton
Perry, Calvin Coolidge.....	Selma
Perry, Mack Donald, Jr.....	Zebulon
Porter, Walter E., Jr.....	Carthage
Potter, Clyde Randolph, Jr.....	Belhaven
Pruett, Lewis Doyle.....	Casar
Pulley, Elizabeth Claire.....	Wake Forest
Rader, Harry Pleasant, Jr.....	Roanoke, Va.
Reece, Mark Holcomb.....	Jonesville
Reeves, Henry Gray, Jr.....	New Bern
Riddle, Eugene Neese, Jr.....	Jackson
Robbins, James Robert.....	Winnabow
Roberts, Conan Mills.....	Dillon, S. C.
Roberts, Clarence Wilkerson.....	Charlotte
Robertson, James Robert.....	Scottsboro, Ala.
Robinson, James Brown.....	Richmond, Va.
Robinson, Sankey Wright.....	Whiteville
Rouse, McDonald.....	Rose Hill
Saleeby, Albert George.....	Wilson
Seigler, Elizabeth Marvelle.....	Society Hill, S. C.
Sherrill, Glenn David.....	Rutherfordton
Sherrill, William McLain.....	Wake Forest

<i>Name</i>	<i>Address</i>
Shields, James Edward.....	Murphy
Simms, William Wiley.....	Wilson
Simpson, James Abernethy.....	Glen Alpine
Sisk, George W.....	Fleming, Ky.
Smathers, Robert Herman.....	Canton
Smith, E. Lewton.....	Washington
Smith, Guy.....	Wake Forest
Smith, J. Malbert, Jr.....	Winston-Salem
Smith, William P.....	Graham
Southard, Floyd James.....	Stokesdale
Stewart, Douglas Wade.....	Raleigh
Tanner, Thomas Truett.....	Wake Forest
Taylor, James Archibald.....	Greenville, S. C.
Taylor, Richard Bonnell.....	Greenville, S. C.
Tuttle, James Alexander.....	Winston-Salem
Vasko, George.....	North Braddock, Pa.
Vaughan, Dorothy E.....	Henderson
Vaughan, Walter Bennon.....	Hillsboro
Walden, Robert Dellinger.....	Kannapolis
Ward, Harry Potter.....	Goldsboro
Weathers, Harry Huntington.....	Roanoke Rapids
Weston, Clement Hunter.....	Garysburg
White, Jack Hutchins.....	Wilson
Whitley, Charles Orville.....	Siler City
Whitley, William Lee.....	Fremont
Whitner, George Allan.....	Allentown, Pa.
Williams, Charles Ellis, Jr.....	Lexington
Wilson, John Franklin.....	Bolton
Womble, George Morgan.....	Portsmouth, Va.
Woodall, Woodrow Thomas.....	La Crosse, Va.
Young, Charles Gibson.....	Winston-Salem

Unclassified

Barbee, Mrs. Kent H.....	Wake Forest
Brendle, James Harold.....	Elkin
Geer, Russell Patten, Jr.....	Hagerstown, Md.
B.A., 1942	
Griffin, Thomas Ray.....	Forest City
B.S., 1943	
Riggs, Herbert Perry, Jr.....	Wake Forest
B.S., 1943	

Special

Coates, William Edward.....	Raleigh
Upchurch, Mrs. E. C.....	Gaffney, S. C.

SCHOOL OF LAW*Name***Second Year Class***Address*

Biggs, Isley Murchison.....	Lumberton
Sherrill, Henry Fletcher.....	Wake Forest
B.S., 1943	
Slawter, Benjamin Lee.....	Winston-Salem
West, John Oliver, Jr.....	Dunn
B.A., 1943	

First Year Class

Caudle, Mary Grace.....	Badin
Galloway, Thomas Young.....	Brevard
Jones, Carter Wallace.....	Winton
B.S., East Carolina Teachers College, 1942	
Plaster, Walter Gerald.....	Hickory
B.A., Lenoir-Rhyne College, 1943	

BOWMAN GRAY SCHOOL OF MEDICINE**Fourth Year Class**

Alsobrook, William Lewis.....	Nashville, Tenn.
Arrington, Thomas Marshall.....	Tavares, Fla.
B.S., University of Florida, 1941	
Atkins, Junius Ernest, Jr.....	Raleigh
B.S., 1942	
Aycock, James Bernice.....	Lucama
B.A., Atlantic Christian College, 1935	
Bailey, Jean Elizabeth.....	Raleigh
B.A., Duke University, 1941	
Beale, Jefferson Davis, Jr.....	Winston-Salem
B.S., 1937	
Berry, James William.....	Bakersville
B.S., 1940	
Buie, Roderick Mark, Jr.....	Greensboro
B.S., 1941	
Chastain, Loren Lee.....	Winston-Salem
B.S., Carson Newman College, 1930	
M.S., Vanderbilt University, 1935	
Dahlen, Gregory Amund, Jr.....	Bismarck, N. D.
B.A., University of North Dakota, 1942	
B.S., University of North Dakota, 1943	
Dimmette, Robert Marvin.....	Rockingham
B.A., High Point College, 1941	
Eisenberg, Seymour.....	Winston-Salem
B.A., University of North Carolina, 1940	
Foushee, John Caldwell.....	Sanford
B.S., Hampden-Sydney College, 1940	
Fowlkes, William Mortimer, Jr.....	Enfield
B.S., 1942	

<i>Name</i>	<i>Address</i>
Freeman, William Harrison.....	Leaksville
B.S., 1941	
Garrison, Robert Lee.....	Lincolnton
B.S., 1942	
Geiser, Peter Michael.....	New England, N. D.
B.A., University of North Dakota, 1942	
B.S., University of North Dakota, 1943	
Gibbs, Stuart Wynn.....	Erwin
B.S., Davidson College, 1941	
Gobble, Fleetus Lee, Jr.....	Winston-Salem
B.A., Duke University, 1941	
Griggs, James Young.....	Asheville
B.S., 1942	
Hart, Lillard Franklin.....	Green Cove, Va.
B.A., Berea College, 1937	
Hill, William Henry.....	Albemarle
B.S., 1942	
Hobbs, Homer Lafayette.....	Greensboro
B.S., Guilford College, 1941	
Hoggard, William Alden.....	Hertford
B.S., 1940	
Horan, Robert Vincent.....	Inspiration, Arizona
B.S., 1941	
Hudson, Miles Hildebrand.....	Morganton
B.S., 1941	
Jarvis, Thomas Ralph, Jr.....	Charleston, S. C.
B.S., 1942	
King, Robert Rogers, Jr.....	Boone
B.S., Davidson College, 1939	
Lane, Edgar Winslow.....	Bloomsbury, N. J.
B.S., 1941	
Lockhart, Walter Samuel, Jr.....	Durham
B.S., 1941	
Lyda, Edgar Witherby.....	Asheville
B.S., 1941	
May, William Joseph.....	Thomasville
B.A., High Point College, 1941	
Prevette, William Carter.....	Pontiac, Mich.
B.S., 1942	
Richards, Paul De.....	Sturgis, S. D.
B.A., University of South Dakota, 1942	
Sawyer, Charles Glenn.....	New Bern
Schrum, David Irving.....	Newton
B.S., 1940	
Shields, William Ernest.....	Summerfield
B.S., 1941	

Third Year Class

<i>Name</i>	<i>Address</i>
Abernethy, Joseph Whitener.....	Granite Falls
A.B., Lenoir-Rhyne College, 1941	
Aikawa, Jerry Kazuo.....	Berkeley, Calif.
A.B., University of California, 1942	
Ashley, Grant Dale.....	Boone
B.S., Appalachian State Teachers College, 1938	
Barnes, Major Russell, Jr.....	Wilmington
B.S., 1943	
Batten, Woodrow.....	Micro
B.S., 1941	
Bean, Oscar Elmer.....	Williston, N. D.
B.A., St. Olaf College, 1943	
Beckmann, Albert Jules.....	Lynbrook, Long Island, N. Y.
B.A., Cornell University, 1938	
M.S., University of North Carolina, 1941	
Berger, Phil R.....	Pekin, N. D.
B.A., University of North Dakota, 1943	
Best, James Ernest.....	Franklinton
B.S., 1941	
Bradsher, James Donald.....	Roxboro
B.S., 1942	
Brooks, Thomas Joseph, Jr.....	Tallahassee, Fla.
B.S., University of Florida, 1937	
M.S., University of Tennessee, 1939	
Ph.D., University of North Carolina, 1942	
Bruton, Charles Wilson.....	Mount Gilead
B.S., 1943	
Bullard, Alton Lane.....	Stedman
B.S., 1942	
Caldwell, Eston Robert.....	Waynesville
B.S., 1943	
Cheek, John Merritt.....	Durham
B.S., 1941	
Clayton, Eugene Cook.....	Asheville
B.S., 1937	
Dameron, Joseph Thomas.....	Star
A.B., Vanderbilt University, 1937	
Froke, Leo Burton.....	Arthur, N. D.
North Dakota State Teachers College, 1937	
M.A., University of North Dakota, 1940	
Gibson, George Clive, Jr.....	Columbus, Ga.
A.B., Mercer University, 1942	
Gross, Frank Blackburn, Jr.....	Asheville
B.S., 1943	

<i>Name</i>	<i>Address</i>
Hare, Roy Allen.....	Durham
B.S., 1943	
Harris, Ruth.....	Scottsboro, Ala.
A.B., Howard College, 1942	
Holt, Lawrence Byerly.....	Lexington
B.A., High Point College, 1940	
B.S., Wake Forest College, 1942	
Jennings, Royal Green, Jr.....	Thomasville
B.S., 1942	
Kiger, Roger Sylvester, Jr.....	Winston-Salem
B.S., 1943	
Kornegay, Raymond DeWitt.....	Seven Springs
B.S., 1942	
Margoshes, Stanley.....	Lancaster, Pa.
B.S., Franklin and Marshall, 1939	
M.S., University of Pennsylvania, 1941	
M.S.P.H., University of North Carolina, 1942	
Marks, Edgar Seymour.....	Greensboro
A.B., Duke University, 1942	
McRae, James Thomas.....	West Enterprise, Miss.
A.B., Mississippi College, 1941	
Pate, Marion Butler.....	Fayetteville
B.S., 1943	
Patterson, Harold Calvin.....	Ahoskie
Phillips, David Lawrence.....	Toecane
B.S., 1942	
Pittman, Dorn Carl.....	Fairmont
B.S., 1943	
Pittman, Hal Watson.....	Fairmont
B.S., 1943	
Pope, Robert Clyde.....	Enfield
B.S., 1943	
Proctor, Richard Culpepper.....	Oxford
Robertson, Leon Whitfield.....	Wake Forest
A.B., University of North Carolina, 1941	
Rothfeld, Benjamin.....	Newark, N. J.
B.A., University of Pennsylvania, 1941	
M.S., University of Pennsylvania, 1942	
Sluder, Harold Miles.....	Asheville
B.S., 1943	
Smith, Joseph Pinkney.....	Winston-Salem
B.S., 1943	
Taylor, John David.....	Norton, Kansas

<i>Name</i>	<i>Address</i>
Tente, Fred William, Jr.....	Louisville, Ky.
B.S., Howard College, 1930	
M.A., University of Pennsylvania, 1933	
Thomas, James Valentine.....	Florence, S. C.
B.S., 1943	
Tiller, Wendell Howard.....	Spartanburg, S. C.
B.S., 1942	
Truslow, Roy Earl.....	Spray
B.S., 1942	
Vann, Robert Lee.....	Winston-Salem
B.S., 1942	
Ward, Doctor Ernest, Jr.....	Durham
B.S., 1943	
Webb, Melvin Walter.....	Bakersville
B.S., 1943	
Wood, William Lupton.....	Birmingham, Ala.
A.B., Maryville College, 1938	

Second Year Class

Bingham, William Louis.....	Lexington
B.S., 1944	
Boyer, George Norman.....	Winston-Salem
B.S., 1944	
Bridger, Clarence Edgerton.....	Winston-Salem
B.S., 1942	
Browdy, Sol.....	Trenton, N. J.
A.B., Temple University, 1940	
Clarke, James Sabrit.....	Asheville
B.S., 1944	
DuBose, Bolling Stovall, Jr.....	Athens, Ga.
Fisher, Walter Clark.....	Clinton
A.B., Duke University, 1943	
Fowler, John Alvis.....	High Point
Gabbert, William Ries.....	Lancaster, Ky.
B.S., 1944	
Gillikin, Charles Monroe.....	Beaufort
B.S., 1938	
Hallman, Bernard Lingo.....	Sanford
B.S., 1944	
Hamrick, Ladd Watts, Jr.....	Kings Mountain
B.S., 1944	
Hardin, Richard Henry.....	West Jefferson
B.S., 1944	
Herndon, Euclid Garland, Jr.....	Morrisville
B.S., 1944	

<i>Name</i>	<i>Address</i>
Highsmith, George Perry.....	Dunn
Jarvis, James Luther.....	Mars Hill
Kearns, Paul Rutherford.....	Kannapolis
B.S., 1944	
Kincheloe, Franklin Stith, Jr.....	New Orleans, La.
B.S., 1943	
Lahser, Charles Irving.....	Greensboro
Lamm, LeRoy Barden.....	Lucama
A.B., Duke University, 1943	
Lampley, Charles Gordon.....	Norwood
B.S., 1933	
Long, Rowland Veach.....	High Point
A.B., High Point College, 1943	
Lovegren, Lloyd August.....	Birmingham, Ala.
B.S., Howard College, 1942	
Miller, Ira Ben.....	Greenville
B.S., Eastern Carolina Teachers College, 1943	
Mock, David Carlton.....	Lexington
A.B., University of North Carolina, 1942	
Nabors, Grover Cooley.....	Goldville, S. C.
B.S., Presbyterian College, 1943	
Nicholson, Neil Graham, Jr.....	Rockingham
B.S., 1944	
Northup, Edwin Charles.....	Fort Ann, N. Y.
B.S., St. Lawrence University, 1943	
Nowlan, Fagg Bernard.....	Pleasant Garden
B.A., University of North Carolina, 1943	
Padgett, Joe Carl.....	Hayesville
B.S., 1944	
Perkinson, Neil Gramling.....	Marietta, Ga.
B.A., Emory University, 1943	
Pressman, Maurie David.....	Philadelphia, Pa.
B.S., Franklin and Marshall College, 1943	
Richardson, Clarence Dixon.....	Black Mountain
A.B., University of North Carolina, 1942	
Satterwhite, James Pumphrey.....	Sebring, Fla.
Smathers, Spurgeon Ellus.....	Thomasville
B.S., 1942	
Sweel, Alexander.....	Red Bank, N. J.
B.S., 1944	
Thompson, Jamie Campbell, Jr.....	Lexington, Ky.
A.B., University of Kentucky, 1942	
Tribby, Charles Lindemann.....	Venice, Fla.
B.S., University of Chicago, 1941	
M.S., University of Chicago, 1942	

<i>Name</i>	<i>Address</i>
Trivette, Parks DeWitt.....	Mooresville
B.S., 1943	
Tyner, Hugh Edward.....	Leaksville
B.S., 1942	
Upchurch, Kent Paschal.....	LaGrange
Whelchel, Merritt Cofer.....	Athens, Ga.
Williford, John Kenneth.....	Angier
B.S., 1943	
Yount, Harold Alexander.....	Statesville

First Year Class

Alderman, Allison Mondonville, Jr.....	Wilmington
Allen, LeRoy, Jr.....	Raleigh
Austin, James Addison.....	Charlotte
Barnum, Sara Jane.....	Southern Pines
Bivens, Edward Shirley.....	Concord
B.S., Davidson College, 1937	
Brown, Dwight Joseph, Jr.....	Buie's Creek
Burnett, Thomas J. M.....	Washington, D. C.
Byrd, William Carey, Jr.....	Angier
Campbell, Lindsay Drayton.....	Asheville
B.A., University of North Carolina, 1943	
Canwell, Carl DeMerritt.....	Spokane, Wash.
Ph.B., Gonzaga University, 1942	
Cline, Wayne Allen.....	Greensboro
Coker, Walter George, Jr.....	Clinton, S. C.
Coppedge, Thomas Oliver, Jr.....	Nashville
Cotterman, Charles William.....	Ann Arbor, Mich.
B.A., Ohio State University, 1935	
M.A., Ohio State University, 1937	
Ph.D., Ohio State University, 1940	
Craig, William Kenneth.....	Wilmington
B.S., 1943	
Cushman, Robert Gale.....	Jacksonville, Fla.
B.S., Davidson College, 1943	
Daly, Roswald Bernard.....	Kinston
Davis, Aaron Heide, Jr.....	Burgaw
Davis, James Matheson, Jr.....	Wadesboro
Fowler, Henry Jackson.....	Walnut Cove
Glenn, Richard Reece.....	Winston-Salem
Hadlow, Walter Richard, Jr.....	Berea, Ohio
B.S., Baldwin-Wallace College, 1943	
Hendricks, Paul Eugene.....	Bennettsville, S. C.
B.S., 1935	

<i>Name</i>	<i>Address</i>
Hill, Samuel Richardson, Jr.	Greensboro
B.A., Duke University, 1943	
Holbrook, William Douglas	Winston-Salem
Kahn, Alvin Jerome	Brooklyn, N. Y.
B.S., Franklin and Marshall College, 1943	
Lazenby, Marguerite Elizabeth	Statesville
A.B., Woman's College of University of North Carolina, 1943	
Mankin, James Wallace	Alexandria, Va.
Martin, Clarence Honeycutt	Wendell
Miller, Cameron Eugene	West Jefferson
Miller, Roland E.	Winston-Salem
B.S., University of Pittsburgh, 1933	
M.S., University of Pittsburgh, 1934	
Ph.D., University of Missouri, 1938	
Morris, Marshall Glenn, Jr.	Greensboro
Mundorf, Percy George, Jr.	York, Pa.
A.B., Duke University, 1943	
McMurray, Clarence McCain	Swannanoa
Perry, David Russell, Jr.	Durham
Phillips, DeWitt Dewey, Jr.	Charlotte
B.S., Davidson College, 1943	
Phipps, Dorothea Rights	Tampa, Fla.
A.B., Salem College, 1936	
Pittman, James Graham	Fairmont
B.S., 1943	
Raymond, Thomas Ware	Lakeland, Fla.
Reed, Durward Felton, Jr.	Hertford
B.S., 1943	
Seife, Marvin	Brooklyn, N. Y.
Sherrill, John Franklin, Jr.	Charlotte
Sparrow, Billy Braxton	Chapel Hill
B.S., 1943	
Stallings, Stephen Durwood, Jr.	Zebulon
Wallace, Stanley Lawrence	Brooklyn, N. Y.
B.A., Duke University, 1943	
Wells, Helen Lewis	Murphy
White, William Elliott	Graham
B.S., Davidson College, 1943	
Williams, Jerome Otis	Nashville, Tenn.
B.S., Carson-Newman College, 1940	
Yost, Jack P.	Sacramento, Calif.
A.B., University of California, 1943	

Summary

Graduate Students	1	
		1
Undergraduates:		
Seniors	83	
Juniors	125	
Sophomores	73	
Freshmen	186	
Unclassified	5	
Special	2	
		474
Law:		
Second Year	4	
First Year	4	
		8
Medicine:		
Fourth Year	37	
Third Year	49	
Second Year	44	
First Year	49	
		179
		662
Counted Twice		18
		644

Summer School of 1943

Liberal Arts Students.....	380	
Law Students	1	
		381
		1,025
Counted Twice		264
		761

